



Lion Class Newsletter December 2024

Dear parents,
Please find below what we have in store for December.

For December we will be decorating the halls with Christmas decorations, preparing for the Christmas show, and at the end of the month preparing for our reading contest. Please see what else we have in store.

Many thanks,
Teacher Tom

Reading

We continue much the same in K5 with reading. Group reading and individual reading will continue as normal, reading the previous weeks book, and current. We will be talking a little more about the books together in our class, and some worksheets based on the reading book also.

December

Week 1 Just me and My Dad

Week 2 – Just me and My Mom

Week 3 – Just my Friend and me

Week 4 – When I Get Bigger

Week 5 – When we work together

Core Material

Core material workbooks have changed slightly. Whereas before core material was strictly reading, our core material books in K5 also incorporate writing. These books have the students learning about genres, settings, characters, actions, and more. Diving into what makes a story, and comprehension – these core material books will be teaching the students all about stories.

December

Week 1 – Unit 2-4 134-138

Week 2 – Unit 2-4 139-144

Week 3 – Unit 2-5 146-161

Week 4 – Unit 2-5 162-167

Week 5 – Reading preparation

Maths

For MPM we continue learning numbers 1-30, simple addition, greater than, and puzzles to assist kids with problem solving.

December

Week 1 – E4 11-14

Week 2 – E4 15-18

Week 3 – E5 1-4

Week 4 – E5 5-8

Week 5 – Reading Preparation

Grammar

In grammar for December there will be much the same reviewing of previous topics, little 'tests' in the book of previous material, to see how the students are doing so far.

December

Week 1 – 62-65

Week 2 – 66-69

Week 3 – 70-73

Week 4 – Reading preparation

Week 5 – Reading preparation

Phonics

Phonics class has the students continuing with the Sadlier phonics book, with material much like before. We have recently allowed the students to complete the pages on their own, with the class reading the instructions together first, and completing an example.

December

Week 1 – 77-79

Week 2 – 80-82

Week 3 – 83-85

Week 4 – 86-88

Week 5 – 90-92

Spelling

The words continue to increase in difficulty as the weeks go by, however remain as part of our curriculum for other subjects, so the students are familiar with the words. Please note where we are preparing for reading contest there will be no spelling homework or tests.

December

Week 1 – read, thing, rain, dress, said, sick, shelf, shop, hand, books, too, could

Week 2 – grow, great, garden, plant, pretty, fresh, fruit, clean, trash, earth, about

Week 3 – each, show, chat, itch, much, lunch, catch, which, bench, sketch, check, children

Week 4 – map, town, place, lake, brick, run, fun, stop, drop, letter, walk, around

Week 5 – preparation for reading contest

Thematic Activity

The thematic for December is Christmas

Song and Dance

We continue Song and Dance as the first class we do each day, beginning the day with high energy and lots of movement and fun. The students have a vast array of songs to learn through the curriculum as well as appropriate songs to be chosen by teacher (Disney, children songs, etc)

December

Week 1 – Must be Santa
Week 2 – Must be Santa
Week 3 – Must be Santa
Week 4 – When we work together
Week 5 – When we work together

Library/Storybook

Once a week we will go to the Library where I will read to the students and let them choose a book each we can take to the classroom and home. Any spare time is spent with story in time of a wonderful book, and a little Q&A for comprehension.

I hope you enjoyed this month's newsletter, and please do keep in touch with any questions, comments or concerns in the communication book.
Thank you for reading!

Many thanks, Tr Tom.



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親愛的家長您好:

請看以下我們 12 月份，即將進行的教學計畫。

這個月我們將進行佈置走廊有聖誕節裝飾，準備聖誕表演，而在 12 月底準備朗讀比賽。請參照我們即將進行的教學計畫。

非常地感謝

Tr. Tom

閱讀課

在大班閱讀課，我們持續採取相同的方式閱讀，有小組閱讀和個人閱讀如常進行，也閱讀上週和當週的小書。在我們的閱讀課，我們將聊更多書中的故事，搭配一些學習單，奠定閱讀書本的基礎。

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主教材

主教材內容上略有些改變，不過之前主教材的書主要是閱讀，這次大班主教材的書籍結合了書寫。這本書學生會學到有關不同的主題類型、背景、角色、發生的事，甚至更多。這些是接下來新的主教材將教學生了解故事，沉浸式如何撰寫故事、閱讀理解。

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Week 1 – Unit 2-4 134-138

Week 2 – Unit 2-4 139-144

Week 3 – Unit 2-5 146-161

Week 4 – Unit 2-5 162-167

Week 5 – Reading preparation

多元數學

在 MPM 的內容中，我們持續學習數字 1~30、簡易加法、(較多的)數與量、解題，增進幼兒解決問題的能力。

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Week 1 – E4 11-14

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Week 3 – E5 1-4

Week 4 – E5 5-8

Week 5 – Reading Preparation

文法

在 12 月份的文法課程，大部分包含複習先前的主題。以小測驗的方式，檢視學生對於先前的教學內容的程度為何(是否熟悉)。

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Week 1 – 62-65

Week 2 – 66-69

Week 3 – 70-73

Week 4 – Reading preparation

Week 5 – Reading preparation

自然發音

發音課學生持續使用之前同一套發音書，教材內容與之前雷同。

我們最近讓學生獨立完成，他們的頁數。在閱讀課先一起引導，學過的字彙發音，且完成例句。

December

Week 1 – 77-79

Week 2 – 80-82

Week 3 – 83-85

Week 4 – 86-88

Week 5 – 90-92

Spelling

隨著這幾週的推移，我們持續增加這些字的難度，然而，仍作為其他課程的一部分，所以學生們會熟悉這些字詞。請在此註記，我們開始準備朗讀比賽時(第五週)，將不會有拼寫作業或是拼寫測驗。

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Week 3 – each, show, chat, itch, much, lunch, catch, which, bench, sketch, check, children
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Week 5 – preparation for reading contest

主題活動

十二月的主題活動為聖誕佳節。

歌舞時間

我們維持歌舞時間為每天的第一堂課，開展新的一天，以滿滿的活力、帶動許多肢體動作，且是趣味的。學生們學到大量的歌曲，透過課程中被老師挑選中喜愛的歌曲(像是迪士尼、兒童歌曲等等)。

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Week 5 – When we work together

圖書/故事時間

我們將一週一次去圖書館講故事給學生們聽，以及在圖書館，讓他們自己選擇他們想閱讀的書。每一個月一次，孩子能夠借他們想看的書到班上，以及帶回家閱讀。只要有額外的時間，我們會說很棒的故事讀本，以及問與答的時間，確認學生們是否能理解故事。

我希望你樂於閱讀本月的班級電子報，有任何問題請保持聯繫，在聯絡簿，寫下您的評語、關注的議題。
感謝您撥閱此信!

Many thanks, Tr Tom.