

Dolphin Class Newsletter January 2025

Hello Parents,

This month we have the reading contest, which will be held on Thursday the 9th of January for the K3 classes. The classes have had several weeks to practice the books and for the first semester the book for the reading contest will be pre-selected so the students really only have to learn one book. However, we will practice the books as a group as well as individually. The class are good readers and they have learnt many of the high-frequency words that are used in the stories so I think they will do a good job on stage.

The first week of January is only 2 days long so you will see that there only 3 weeks on this newsletter.

Reading Wonders (Core Material)

We are moving onto book 3, and it is very similar to the last book in terms of reading level and key words. A typical sentence is "Tim can see the bird tap." This book introduces short i words like Tim, tip and and sit, we will also review the short a words, which continue to be part of the sentences. (tap, pat, etc.)

Sounds around us introduces the word "hear" and this is pretty easy to explain and practice by playing different sounds to the class and asking them to say "I can hear a..." The second chapter for the month is Places We Go, which is about the city. It has lots of interesting pictures like a market, a taxi and a bus and it should allow lots of opportunity for the students to talk about where they go.

January

Week 1: Reading contest preparation

Week 2: Sounds Around Us

Week 3: Places We Go

Conversation/Grammar (Grammar Space)

This month we will be continuing to look at plural and singular nouns and subject verb agreement. This takes quite a long time for students to remember and really start to use but it is good for them to have some understanding of it. I do try and correct them as much as possible when they are using English in the classroom.

January

Week 1: Reading contest preparation

Week 2: It is/They are

Week 3: You are/We are

Phonics

For Phonics, the class will be practising matching the sounds of different letters to pictures that start with those sounds. This lesson is also an opportunity for the class to learn new vocabulary from the pictures. The class are doing a good job on phonics with many students being able to figure out the starting sounds of words quite well. For this semester the kids are writing with crayons so their work is quite messy but it is improving.

They will also be practicing tracing and writing different letters. We will start with crayons because they are easier to use and when the class have learned to hold them correctly, we can move on to using pencils. It will take a while before the class are able to write neatly. Generally, children who like to draw and color improve much more quickly, - it's a good way to strengthen children's hands without giving them complicated or boring work.

Most of this month is a unit review. It will cover everything they have looked at so far. The final week will cover words beginning with P.

January

Week 1: Starting sounds – l, d, c, n, g, w

Week 2: Starting sounds – l, d, c, n, g, w

Week 3: The Letter P

Fine Motor Skills

This class uses two worksheets which let the students practice holding crayons and pencils and drawing the outlines of numbers and letters. They are also a nice way to reinforce vocabulary for colors and shapes and develop number and letter recognition. For this class we are doing some letter and shape tracing exercises but I am also having them do some number tracing and counting exercises as well.

Story Books

Since this is the first semester the class will be reading very simple books with only a limited number of words and lots of repetition of sentence patterns. I hope parents can encourage their children to look at the English books at home. The more they see English words, the easier it will be to recognize and read words. The students will not learn to read this semester, they will really only be able to memorise the sentences and learn to associate them with the pictures. This is fine, the reading class is still very valuable in terms of expanding vocabulary and developing pronunciation. They will learn to recognise a lot of items like dogs, cats, apples, and practice saying complete sentences in English. The class have been doing a good job with reading class, most students can recognise the high frequency words like can, go, to, like, etc they have been learning and this allows them to read at least some sentences by themselves.

January

Week 1: Reading contest preparation

Week 2: Gus Grows a Plant

Week 3: I love School

Math

In the first month of MPM we will be practicing shapes and colors and drawing lines and shapes. As well as completing the exercises in the book, this is a good opportunity to give the students lots of chances to repeat the names of the colors and shapes and try to identify them from memory. This semester's Big Book is called Show and Tell. As well as being a math book it also provides some opportunities for free talk and learning about new things, shopping and everyday items, in this case. This month we are finishing book 5 with counting to 5 and then with describing positions - Inside and Outside / On and Under. It's not really math but it is a good sentence pattern for the kids to practice.

January

Week 1: Reading contest preparation

Week 2: Counting

Week 3: Inside and Outside / On and Under

Thematic Activity

Thematic classes are arts and crafts lessons. They might be coloring or making things with clay. For the K3 classes the thematics will be kept quite simple and are another opportunity for the kids to improve their hand to eye coordination. January's theme will be Chinese New Year

Physical Education

We currently have PE on Tuesday afternoons. At the moment we are just doing simple activities like foot or car races because the kids can understand the idea easily. Next semester we can try relay races where the kids pass batons to each other and race in teams.

Song and Dance

The school day starts with song and dance. The children get the chance to move around and have some fun before we start our first class. I also like to have them practice between classes or at the end of the day sometimes so that the students have the opportunity to move around and have some fun rather than sit for extended periods of time.

January

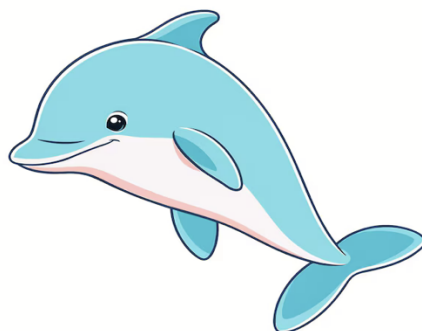
Week 1: Old McDonald Had a Farm

Week 2: Old McDonald Had a Farm

Week 3: High Five

See you next time!

Teacher Kevin



Dolphin Class Newsletter January 2025

Hello Parents,

本月我們將舉行閱讀比賽，K3 班的比賽將於 1 月 9 日（星期四）舉行。學生們已經有幾周的時間來練習這些書籍，並且在第一學期，閱讀比賽的書本將預先選定，因此學生只需要學習一本書。然而，我們會以小組和個別的方式練習這些書籍。班上的學生閱讀能力很強，他們已經學會了故事中使用的許多高頻詞彙，所以我相信他們會在舞台上表現得很好。

1 月的第一週只有兩天，因此您會看到這份通訊中只有三個星期的安排。

Reading Wonders (Core Material)

我們將進入第三本書，這本書在閱讀水平和關鍵詞方面與上一冊非常相似。典型的句子是“Tim can see the bird tap.” 這本書介紹了短元音 i 的單詞，例如 Tim、tip 和 sit，我們還會

複習短元音 a 的單詞，這些單詞仍然會出現在句子中。（例如 tap、pat 等）。

Sounds Around Us 介紹了“hear”這個詞，這個詞很容易解釋，並可以通過播放不同的聲音來練習，讓學生說 “I can hear a...” 本月的第二章是《**Places We Go**》，這一章關於城市，書中有許多有趣的圖片，如市場、計程車和巴士，應該能提供很多機會讓學生談論他們會去的地方。

January

Week 1: Reading contest preparation

Week 2: Sounds Around Us

Week 3: Places We Go

Conversation/Grammar (Grammar Space)

本月我們將繼續學習名詞的單數和複數形式，以及主謂一致。這部分對學生來說需要較長時間才能記住並開始運用，但讓他們有一定的理解是很有幫助的。我會在課堂上盡量矯正學生的語言使用。

January

Week 1: Reading contest preparation

Week 2: It is/They are

Week 3: You are/We are

Phonics

在自然拼音課上，學生將練習將不同字母的發音與以這些發音開頭的圖片相匹配。這堂課也是學生學習新詞彙的好機會，來自圖片的詞彙有助於擴展他們的詞彙量。學生在拼音方面表現不錯，許多學生能夠很好地找出單詞的起始音。這學期孩子們用蠟筆書寫，雖然他們的作品有點凌亂，但已經在進步中。

學生們還將練習描摹和書寫不同的字母。我們將從蠟筆開始，因為它們較易使用，當學生學會正確握筆後，我們可以過渡到使用鉛筆。這需要一段時間才能讓學生寫得整潔。通常，喜歡畫畫和著色的孩子進步會更快，這是一個強化孩子手部肌肉的好方法，而不會讓他們感到工作過於複雜或無聊。

本月的大部分內容將是單元複習，涵蓋他們迄今為止學習的所有內容。最後一週將覆蓋以字母 P 開頭的單詞。

January

Week 1: Starting sounds – l, d, c, n, g, w

Week 2: Starting sounds – l, d, c, n, g, w

Week 3: The Letter P

Fine Motor Skills

這堂課使用了兩張練習紙，讓學生練習握住蠟筆和鉛筆，並描繪數字和字母的輪廓。這些練習不僅能幫助學生強化顏色和形狀的詞彙，還能提高數字和字母的識別能力。我們會進行一些字母和形狀的描摹練習，同時也會做一些數字描摹和數數練習。

Story Books

由於這是第一學期，這堂課的閱讀書籍非常簡單，只有有限的單詞和許多重複的句型。我希望家長能鼓勵孩子在家裡閱讀英語書籍。孩子們看到英語單詞的次數越多，識別和閱讀單詞就會越容易。學生們這學期不會學會閱讀，他們實際上只會背誦句子，並學會將句子與圖片進行聯繫。這樣是可以的，閱讀課對於擴展詞彙量和發音發展仍然非常有價值。他們會學會識別許多物品，如狗、貓、蘋果，並練習說完整的英語句子。這堂課的學生們表現不錯，大

多數學生能認出他們學過的高頻詞，如 **can, go, to, like** 等，這使得他們至少能自己讀一些簡單的句子。

January

Week 1: Reading contest preparation
Week 2: Gus Grows a Plant
Week 3: I love School

Math

在 MPM 的第一個月，我們將練習形狀和顏色，並進行畫線和繪製形狀的練習。除了完成書中的練習，這也是給學生們很多機會重複顏色和形狀的名稱，並嘗試從記憶中識別它們。這學期的《Big Book》叫做《Show and Tell》，除了是一本數學書外，它還提供了一些自由談話和學習新事物的機會，例如購物和日常用品。這個月我們將完成第五本書，內容包括數到 5，以及描述位置——**Inside and Outside / On and Under**。這不算真正的數學，但對孩子們來說，這是個很好的句型練習。

January

Week 1: Reading contest preparation
Week 2: Counting
Week 3: Inside and Outside / On and Under

Thematic Activity

主題課是藝術和手工課。學生們可能會進行著色或用黏土做東西。對於 K3 班級來說，主題活動會保持簡單，這是另一個讓孩子們提高手眼協調的機會。1 月的主題將是中國農曆新年。

Physical Education

目前，我們每週二下午有體育課。現在，我們正在做一些簡單的活動，如腳步或小車比賽，因為孩子們能夠輕鬆理解這些活動的概念。下學期，我們可以嘗試接力賽，讓孩子們互相傳遞接力棒並以團隊的形式競賽。

Song and Dance

學校的每一天都從歌曲和舞蹈開始。孩子們在開始第一堂課之前有機會活動身體，開心地度過早晨。我也喜歡在課堂之間或一天結束時讓他們進行練習，這樣學生們有機會活動身體，玩得開心，而不是長時間坐著。

January

Week 1: Old McDonald Had a Farm
Week 2: Old McDonald Had a Farm
Week 3: High Five

See you next time!
Teacher Kevin