

Elephant Class Newsletter January 2025

Dear parents,

Welcome to the Elephant class monthly newsletter for the month of January in K4. Here you will find information on our upcoming schedule, classes and material for the month. I hope you find the information useful and I look forward very much to reading your comments in the communication books.

Spelling

This year the class will begin having a basic spelling class twice a week to introduce some common words that have the same sound. It would be great if the students could practice these at home and reinforce what they have learned in class. The class is now going to progress into writing the spelling words in sentences and I have included them in the weekly newsletter so that they are easily seen for practice.

Reading

Our reading class has a new book each week for the students to enjoy. The books are full of fun and colourful pictures to keep the students engaged. We have the students sitting in a semi-circle, finger on the book, following the words and repeating together after the teacher. Once the students are familiar with the routine and process, we will start having the students reading one at a time as well as group reading. It would be very beneficial to have the children practice their reading by listening to the recordings and following their books to continue building on word recognition and the rhythms of the texts.

January:

Week 1: Prepare for reading contest

Week 2: Biscuit Wants to Play

Week 3: There Was an Old Lady Who Picked a Pumpkin!

Core Material

For core material class, the students are learning the foundation and necessities of English for the appropriate level through interesting stories and activities. The new series of Wonders books offers a variety of real situations to read and talk about.

January:

Week 1: Prepare for reading contest

Week 2: P104-107 ; shared read – A Pig for Cliff

Week 3: P108-109 ; shared read – A Pig for Cliff

Math

Our math class involves many different topics, covering a wide range of activities. This can range from simple number / colour recognition, to problem solving and patterns.

January:

Week 1: Prepare for reading contest

Week 2: C5 : P13-16

Week 3: C5 : P17-18

Grammar

For our conversation class, the students are learning high frequency words with picture recognition of common animals and items through our book. We will also introduce some basic grammar and concepts that reflect English usage in the real world.

January:

Week 1: P40-41

Week 2: P42-43

Week 3: P44-45

Phonics

Phonics class has the students using the Sadler phonics books, which has many fun and colourful activities to engage and complete by the students. This book will encompass many different aspects from vowels, syllables, picture recognition, and eventually phonics sounds and uses.

January:

Week 1: P82, 83, 85

Week 2: P86, 88, 89

Week 3: P90, 91, 92

Writing

The writing class uses an exercise book designed to give the students practice for handwriting skills. This time will be used to show the children how to hold pencils appropriately and how to form letters in the correct manner.

January:

Week 1: Prepare for reading contest

Week 2: P62

Week 3: P63

Thematic Activity

Thematic class is a fun and exciting class that changes in theme and topic each month, generally following significant times or events of the calendar. The students will be making, colouring, gluing, and cutting many different projects in the class and to take home to families. The theme for this month is Lunar New Year.

Song and Dance

Song and Dance is the first class we do most days, beginning the day with high energy for lots of movement and fun. The students have a vast array of songs to learn through the curriculum as well as appropriate songs to be chosen by teacher (children's action songs, nursery rhymes etc)

January:

Week 1: Friends

Week 2: Yellow Submarine

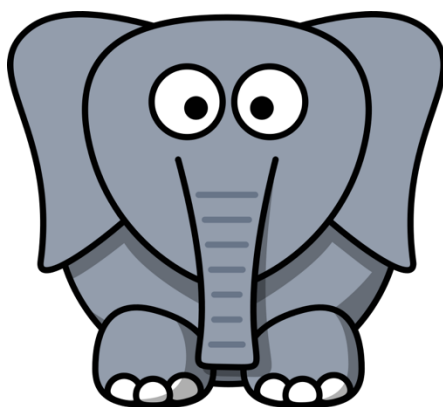
Week 3: Yellow Submarine

Library/Storybook

Once a week we will go to the library where the students will have the opportunity to access the many and varied books in the library. There will also be a selection of books for them to choose and can be taken to the classroom to read.

I hope you enjoyed this month's newsletter and please do keep in touch with any questions, comments or concerns in the communication book.
Thank you for reading!

Many thanks,
Tr. Greg



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Dear parents,

歡迎來到大象班一月的通訊。在這裡，您將找到有關我們接下來的課程安排、班級和本月學習內容的資訊。希望您覺得這些資訊有幫助，也非常期待在聯絡簿上閱讀您的留言。

Spelling

今年，我們班將開始每週兩次基礎拼寫課，介紹一些常見的同音字。若學生能在家練習這些單詞，加強在課堂上所學的內容，將非常有幫助。我們現在會進一步學習將拼寫單詞放入句子中，並且我已將這些單詞包含在每週的通訊中，便於家長和學生查看並進行練習。

Reading

我們的閱讀課每週都有一本新書。這些書充滿了有趣且色彩繽紛的圖片，能讓學生保持興趣。我們讓學生坐成半圓形，手指放在書上，跟著老師一起指讀和重複。當學生熟悉了這個流程後，我們將開始輪流讓學生單獨朗讀以及進行小組閱讀。讓孩子通過聽錄音並跟著書本閱讀，對於增強他們的單詞識別能力和熟悉文本節奏非常有幫助。

January:

Week 1: Prepare for reading contest

Week 2: Biscuit Wants to Play

Week 3: There Was an Old Lady Who Picked a Pumpkin!

Core Material

在核心教材課程中，學生們透過有趣的故事和活動學習適合他們程度的英語基礎和必要技能。新的 Wonders 系列書籍提供了各種真實情境，讓學生可以閱讀和討論。

January:

Week 1: Prepare for reading contest

Week 2: P104-107 ; shared read – A Pig for Cliff

Week 3: P108-109 ; shared read – A Pig for Cliff

Math

我們的數學課涵蓋了許多不同的主題和各種活動，範圍從簡單的數字/顏色識別，到解決問題和模式認知。

January:

Week 1: Prepare for reading contest

Week 2: C5 : P13-16

Week 3: C5 : P17-18

Grammar

在我們的會話課中，學生們透過課本學習高頻單詞，並通過圖片識別常見的動物和物品。我們也會介紹一些基本的語法和概念，以反映英語在現實生活中的用法。

January:

Week 1: P40-41

Week 2: P42-43

Week 3: P44-45

Phonics

拼讀課讓學生使用 Sadler Phonics 拼讀書，書中有許多有趣且色彩繽紛的活動，供學生參與和完成。這本書涵蓋了多個不同的方面，包括母音、音節、圖片識別，最終進展到拼讀音和其用法。

January:

Week 1: P82, 83, 85

Week 2: P86, 88, 89

Week 3: P90, 91, 92

Writing

寫作課使用專門設計的練習本，讓學生練習書寫技巧。這段時間將用來教導孩子如何正確握筆以及如何正確書寫字母。

January:

Week 1: Prepare for reading contest

Week 2: P62

Week 3: P63

Thematic Activity

主題課是一門充滿趣味的課程，每月的主題和內容都會更換，通常與日曆上的重要時間或事件相關。在這堂課中，學生將會進行各種不同的製作、上色、黏貼和剪紙等活動，並帶作品回家給家人。本月的主題是農曆新年。

Song and Dance

歌舞課是我們大多數天的第一堂課，以高能量開始一天，讓學生有大量的運動和樂趣。學生們通過課程學習各種歌曲，此外，老師還會選擇一些適合的歌曲（例如兒童動作歌曲、童謠等）來學習。

January:

Week 1: Friends

Week 2: Yellow Submarine

Week 3: Yellow Submarine

Library/Storybook

每週我們會去一次圖書館，讓學生有機會接觸到圖書館裡各式各樣的書籍。學生們還可以選擇一些書籍，並將它們帶回教室閱讀。

希望您喜歡本月的通訊，如果您有任何問題、意見或疑慮，請隨時在聯絡簿上與我們保持聯繫。

Thank you for reading!

**Many thanks,
Tr. Greg**