



Shark Class Newsletter February & March 2025

Dear Shark parents,

I hope this letter finds you well and that you had a wonderful New Year holiday! As we begin this new semester, I'm excited to share how our students continue to grow and develop new academic and social skills. Their progress has been remarkable, and we're implementing new classroom routines to support their continued development.

Reading

Our reading program at Marshall remains fundamental to your child's development. We're committed to developing independent readers with strong phonics understanding and proper pronunciation by year-end. Our approach combines vocabulary building with verbal skills development, helping spark creativity and foster a genuine love for reading.

Weekly Reading Schedule:

February

Feb 3-8: "A New Friend"

Feb 10-14: "Go to Bed, Blue"

Feb 17-21: "Take a Ride"

Feb 24-27: "In Outer Space"

March

Mar 3-7: "Bear Learns to Share"

Mar 10-14: "Hog and Dog"

Mar 17-21: "I Like Bugs"

Mar 24-28: "Look for the Lorax"

Mar 31-Apr 2: "The Poky Little Puppy"

Core Material

Our integrated approach combines reading, grammar, and phonics skills through engaging, age-appropriate materials. Students learn through picture analysis, vowel sound practice, and sentence construction.

Unit Progress:

February 3rd- February 8th : Unit 4

February 10th - February 14th : Unit 4

February 17th - February 21st : Unit 4

February 24th - February 27th Unit 5

March 3rd – March 7th : Unit 5
March 10th – March 14th : Unit 5
March 17th – March 21st : Unit 6
March 24th – March 28th : Unit 6
March 31st – April 2nd :Unit 6

Phonics

Using the Sadlier Phonics A book, students continue to excel in phonetic reading. Our colorful resources and systematic approach ensure both review and advancement of essential skills.

February 3rd- February 8th : 106-109
February 10th - February 14th : 110-113
February 17th - February 21st : 114-117
February 24th - February 27th 118-121
March 3rd – March 7th : 122-125
March 10th – March 14th : 126-129
March 17th – March 21st : 130-133
March 24th – March 28th : 134-138
March 31st – April 2nd : 144-148

Mathematics

Our MPM curriculum makes mathematical concepts accessible and engaging through creative incorporation of animals, colors, and playful objects. We're using both MPM books and hands-on materials to reinforce learning.

February 3rd- February 8th : B1 : P01-04
February 10th - February 14th : B1 : P05-08
February 17th - February 21st : B1 : P09-12
February 24th - February 27th : B1 : P13-16
March 3rd – March 7th : B1 : P16-118 / D2: P01-02
March 10th – March 14th : B2: P03-06
March 17th – March 21st : B2: P07-10
March 24th – March 28th : B2: P11-14
March 31st – April 2nd :B2: P15-18

Conversation Skills

The Up and Away book focuses on conversational practices. Daily speaking activities and games ensure practical application of learned concepts.

February 3rd- February 8th : Review
February 10th - February 14th : Unit 18
February 17th - February 21st : Unit 19
February 24th - February 27th Unit 20
March 3rd – March 7th : Unit 21
March 10th – March 14th : Unit 22
March 17th – March 21st : Unit 23
March 24th – March 28th : Unit 24

March 31st – April 2nd :Unit 25

Motor Skills

We emphasize both fine and gross motor skills through structured activities. This foundation is crucial for writing and drawing proficiency, physical coordination, spatial awareness, and self-confidence development.

February 3rd- February 8th : A
February 10th - February 14th : B
February 17th - February 21st : C
February 24th - February 27th: D
March 3rd – March 7th : E
March 10th – March 14th : F
March 17th – March 21st : G
March 24th – March 28th : H
March 31st – April 2nd : I

Music & Movement

Our music program now includes an expanded repertoire of age-appropriate songs, including selected Disney songs and classic children's music. We're learning:

February 3rd- February 8th : I'm A Little Tea Pot
February 10th - February 14th : I'm A Little Tea Pot
February 17th - February 21st : The Ants Go Marching
February 24th - February 27th: The Ants Go Marching
March 3rd – March 7th : Jack and Jill
March 10th – March 14th : Jack and Jill
March 17th – March 21st : Rain Rain Go Away
March 24th – March 28th : Rain ain Go Away
*March 31st – April 2nd : This is the Way We Take a Bath

Thematic Activities

February Theme: Valentine's Day (Heart-themed activities)
March Theme: Easter (Bunny and egg-themed activities)

Weekly Library Visits

Our regular library visits continue to be a highlight, promoting:
Active listening skills
Imagination development
Independent reading habits
Social interaction through shared reading experiences

Looking Ahead

As we progress through these months, we'll continue to adapt our teaching methods to match your children's growing abilities. I'm particularly excited about our upcoming themed activities and the continued progress in our reading program.

Thank you for your continued support and partnership in your child's education. If you have any questions or concerns, please don't hesitate to reach out.

Best wishes,
Teacher Ryan and Amy



Shark Class Newsletter February & March 2025

親愛的鯊魚班家長您好：

希望您一切安好，並且度過了一個美好的新年假期！

隨著新學期的開始，我很高興與您分享我們的學生在課業和人際關係方面的持續成長與發展。他們的進步令人矚目，我們也在課堂中引入新的日常規範，以進一步提升他們發展

Reading

在 Marshall，我們的閱讀課程對孩子的成長至關重要。我們致力於培養獨立閱讀能力，讓孩子們在學年結束前掌握扎實的自然發音技巧並具備正確的發音。我們的教學方法結合詞彙拓展與口語能力培養，激發孩子的創造力，並培養他們對閱讀的真正熱愛。

Weekly Reading Schedule:

February

Feb 3-8: "A New Friend"

Feb 10-14: "Go to Bed, Blue"

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Feb 24-27: "In Outer Space"

March

Mar 3-7: "Bear Learns to Share"

Mar 10-14: "Hog and Dog"

Mar 17-21: "I Like Bugs"

Mar 24-28: "Look for the Lorax"

Mar 31-Apr 2: "The Poky Little Puppy"

Core Material

我們的核心課程是透過有趣且適合年齡的教材，結合閱讀、文法和自然發音技巧。學生將透過圖片分析、母音發音練習及句子結構練習來學習。

Unit Progress:

February 3rd- February 8th : Unit 4

February 10th - February 14th : Unit 4
February 17th - February 21st : Unit 4
February 24th - February 27th Unit 5
March 3rd – March 7th : Unit 5
March 10th – March 14th : Unit 5
March 17th – March 21st : Unit 6
March 24th – March 28th : Unit 6
March 31st – April 2nd :Unit 6

Phonics

學生將使用《Sadlier Phonics A》教材，持續提升他們的拼讀能力。我們透過色彩豐富的教材和系統化的教學方式，確保學生能夠有效複習並進一步發展核心技能。

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February 24th - February 27th 118-121
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March 31st – April 2nd : 144-148

Mathematics

我們的《MPM》課程透過將動物、顏色和遊戲元素融入學習，使數學概念變得更易理解且富有趣味。我們結合《MPM》課本與實作教材，幫助學生加深學習與理解。

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February 10th - February 14th : B1 : P05-08
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February 24th - February 27th : B1 : P13-16
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March 17th – March 21st : B2: P07-10
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March 31st – April 2nd :B2: P15-18

Conversation Skills

我們使用《Up and Away》文法教材，專注於培養學生的口語能力。此外，透過每日的口語練習與遊戲活動，確保學生能夠將所學概念實際運用於日常對話中。

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March 17th – March 21st : Unit 23

March 24th – March 28th : Unit 24

March 31st – April 2nd :Unit 25

Motor Skills

我們透過結構化的活動來培養學生的精細動作與大肌肉動作技能。這些基礎能力對以下方面至關重要：1-書寫與繪畫能力、2-身體協調性、3-空間感知能力、4-自信心發展。

February 3rd- February 8th : A

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February 17th - February 21st : C

February 24th - February 27th: D

March 3rd – March 7th : E

March 10th – March 14th : F

March 17th – March 21st : G

March 24th – March 28th : H

March 31st – April 2nd : I

Music & Movement

我們的音樂課程現已擴展，包含更多適合孩子年齡的歌曲，其中包括精選的《迪士尼歌曲》和經典兒童音樂。我們正在學習：

February 3rd- February 8th : I'm A Little Tea Pot

February 10th - February 14th : I'm A Little Tea Pot

February 17th - February 21st : The Ants Go Marching

February 24th - February 27th: The Ants Go Marching

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*March 31st – April 2nd : This is the Way We Take a Bath

Thematic Activities

二月主題：情人節（以愛心為主題的活動）

三月主題：復活節（以兔子和彩蛋為主題的活動）

Weekly Library Visits

我們的定期圖書館參訪仍然是孩子們的學習亮點，並促進以下能力發展：

專注傾聽能力

想像力培養

獨立閱讀習慣

透過共讀增進人際關係

Looking Ahead

隨著這幾個月的進展，我們將持續調整教學方法，以符合孩子們不斷成長的能力。我特別期待即將到來的主題活動，以及孩子們在閱讀課程中的持續進步。

感謝您一直以來的支持與合作，共同陪伴孩子的學習旅程。如果您有任何問題或疑慮，請隨時與我們聯繫。

**Best wishes,
Teacher Ryan and Amy**