



Penguin Class Newsletter February/March 2025

Hello Parents,

Happy New year! This is the newsletter for February & March. Not much is different from how the semester proceeds from that of the previous. This time, however, we will begin to work on more technical skills within the English language. For, instance, we will begin to practice c.v.c reading and incorporate sight words. This will be the beginning of the practicing the fundamentals of reading and comprehension. I'm really looking forward to seeing the children's progress.

Tr. John

Reading Wonders (Core Material)

Reading Wonders' classes focus on reading comprehension. Because these books are not level appropriate for the K3 classes, they will serve as story books, circling rightwards and and drawing pictures based on the story contained within.

February

Week 1-3: Unit 4

Week 4: Unit 5

March:

Week 1 & 2: unit 5

Week 3-5: unit 6

Conversation

The conversation class actually uses a grammar book with a limited amount of vocabulary words for the kids to learn, so I will probably add my own topics or vocabulary to these units so the kids . As you can see the next two months will cover a lot of basic grammar. This semester the book deals with a lot more adjectives

February

Week 1: Review last semester

Week 2-4: Unit 18-20

March:

Week 1-5: Unit 21-25

Phonics

The new phonics book is basically the same as the previous semester, it concentrates on the basics of phonics – starting sounds of words. We'll start to look at the medial vowels and hone in on reading C.V.C words.

February

Week 1-3: The Letter R, K, J

Week 4: Review

March

Week 1 & 2: The Letter q, v, y, z

Week 3 & 4: Review

Week 5: The letter a

Fine Motor Skills

This class uses two worksheets which let the students practice holding crayons and pencils and drawing the outlines of numbers and letters. They are also a nice way to reinforce vocabulary for colours and shapes and develop number and letter recognition.

Story Books

Since this is the first semester the class will be reading very simple books with only a limited number of words and lots of repetition of sentence patterns. I hope parents can encourage their children to look at the English books at home. The more they see English words, the easier it will be to recognise and read words. The students will not learn to read this semester, they will really only be able to memorise the sentences and learn to associate them with the pictures. This is fine, the reading class is still very valuable in terms of expanding vocabulary and developing pronunciation. They will learn to recognise a lot of items like dogs, cats, apples, etc...

February

Week 1: A new Friend

Week 2: Go to bed, Blue

Week 3: take a ride

Week 4: in outer space

March

Week 1: Bear learns to share

Week 2: hot and dog

Week 3: I like bugs

week 4: Look for lorax

week 5: the poky little puppy

Math

This semester, the developmental areas in the MPM program is about spatial description & separation, set theory and properties like shapes and colours.

February

Week 1 - 4: B1: p1-16

March

Week 1-5: B2:1-18

Physical Education

We currently have PE on Tuesday afternoons. At the moment we are just doing simple activities like foot or tricycle races because the kids can understand the idea easily. This semester we can try relay races where the kids pass batons to each other and race in teams.

Song and Dance

The school day starts with song and dance. The children get the chance to move around and have some fun before we start our first class. I also like to have them practice between classes or at the end of the day sometimes so that the students have the opportunity to move around and have some fun rather than sit for extended periods of time.

February

Week 1&2: I'm a little tea pot

Week 3&4: The ants go marching

March

Week 1&2: Jack and Jill

Week 3&4: Rain go away

Week 5: This is the way

I'm looking forward to semesters and growing the skills of the penguin class.
John.



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親愛的家長們，歡迎閱讀我們的通訊！

新年快樂！這是二月和三月的通訊。本學期的進展與上一學期沒有太大差別。然而，這一次，我們將開始研究更多英語中的技能。例如，我們將開始練習 c.v.c 拼讀並結合視覺詞彙。這將是練習閱讀和理解基礎知識的開始。我非常期待看到孩子們的進步。

Tr. John

Reading Wonders (Core Material)

Reading Wonders 的課程著重閱讀理解。我們將它作為故事書，核心教材書色彩鮮豔，內有豐富的圖片，能吸引孩子們的興趣，並包含有趣的話題。這些書中有很多有趣的故事，運用

了大量的句子和基本文法知識，幫助學生提高口語英語能力。也會讓孩子根據其中的故事畫畫。

February

Week 1-3: Unit 4

Week 4: Unit 5

March:

Week 1 & 2: unit 5

Week 3-5: unit 6

Conversation

會話課實際上使用一本包含有限數量詞彙的語法書供孩子們學習，所以我可能會在這些單元中添加我自己的主題或詞彙，以幫助孩子們學期。正如您所看到的，接下來的兩個月將涵蓋許多基本語法。本學期將學習更多的形容詞。

February

Week 1: Review last semester

Week 2-4: Unit 18-20

March:

Week 1-5: Unit 21-25

Phonics

本學期著重於英語的基礎知識——單字的發音。我們將開始學習中間母音，並專注於練習 C.V.C 拼讀。

February

Week 1-3: The Letter R, K, J

Week 4: Review

March

Week 1 & 2: The Letter q, v, y, z

Week 3 & 4: Review

Week 5: The letter a

Fine Motor Skills

本課程使用學習單讓學生練習，拿著蠟筆畫出、描繪出數字和字母。它們也是一種很好的強化方式，幫助孩子們學習顏色和形狀的詞彙，並培養數字和字母的識別。

Story Books

因為這是第一學期，所以我們將先從閱讀簡單的書籍開始，其中有有限的單字和大量重複的句型。希望家長可以鼓勵孩子在家裡看英文書。他們見的英文單字越多，辨識和閱讀單字就越容易。本學期學生不會學習閱讀，他們實際上只能記住句子並學會將其與圖片聯繫起來。這個可以幫助孩子閱讀課程及擴大詞彙量，並培養孩子發音等方面。他們將學會辨識許多物品，如 dogs、cats、apples...等等。

February

Week 1: A new Friend

Week 2: Go to bed, Blue

Week 3: take a ride

Week 4: in outer space

March

Week 1: Bear learns to share

Week 2: hot and dog

Week 3: I like bugs

week 4: Look for lorax

week 5: the poky little puppy

Math

本學期 MPM 課程的發展領域是空間概念和分離、集合論以及形狀和顏色等屬性的學習。

February

Week 1 - 4: B1: p1-16

March

Week 1-5: B2:1-18

Physical Education

我們目前在週二下午上體育課。目前我們只是進行一些簡單的活動，例如步行或三輪車比賽，因為孩子們可以輕鬆理解這個想法。這個學期我們可以嘗試接力賽，讓孩子們互相傳遞接力棒，然後以團隊形式比賽。

Song and Dance

學校的一天從歌舞開始。在我們開始第一堂課之前，孩子們有機會四處走動並玩得開心。我還喜歡讓他們有時在課間或一天結束時練習，這樣學生就有機會四處走動並享受樂趣，而不是長時間坐著。

February

Week 1&2: I'm a little tea pot

Week 3&4: The ants go marching

March

Week 1&2: Jack and Jill

Week 3&4: Rain go away

Week 5: This is the way

感謝您的閱讀，我很期待這學期孩子們的成長！

John.