



Dinosaur Class Newsletter February/ March 2025

Hello Dinosaur Class Parents,

Chinese New Years will have been a fun filled experience for all the kids, I'm sure they will have a lot to share when they return. And this will also mark the final semester at Marshall for the Dinosaur Class students. But we have a lot to do before we get to graduation, including another drama play, reading competition, field trip and the usual holidays and festivals. We will also be working through the variety of subjects, expanding on the concepts already learnt while only throwing in a couple new ones. Let's see what we will be doing for each of the subjects over the next couple months.

Reading

After the reading competition and the intensive few weeks practicing reading over and over, I noticed that a lot of students are advancing in their abilities at a much faster rate. Seems a little like the light bulbs are on and the gears are working at full speed. Sticky more difficult words the kids can work out using the phonics they've learnt and their vocabulary bank is getting ever bigger and bigger

The February schedule is as follows:

- Week 1: How to Go Hiking
- Week 2: Pete the Cat: Pete at the Beach
- Week 3: The Pizza that We Made
- Week 4: The Garden that We Grew

The March schedule is as follows:

- Week 1: Pup-Pup-Puppies
- Week 2: My New Boy
- Week 3: Barn Storm
- Week 4: Smarty Sara
- Week 5: Catch - up & Review

Phonics

Phonics is really one of the most important classes/ subjects which helps kids with pronunciation, spelling and word recognition. The rules are being understood so well at this stage that kids are using them for spelling and for reading and can use them in real

time and often times, without having to think too hard, like the easier long vowel and short vowel rules.

The February schedule is as follows:

- Week 1: P107, 108 (compound words)
- Week 2: P109, 110 (y as a vowel)
- Week 3: P111, 112, 113, 114 (words ending in le / reviews)
- Week 4: P115, 116, 117 (silent letters / initial digraphs)

The March schedule is as follows:

- Week 1: P118, 119, 120, 121 (final digraphs)
- Week 2: P123, 124, 125 (spelling and writing /digraph review)
- Week 3: P126, 127, 128, 129 (r-controlled vowels)
- Week 4: P130, 131, 132, 133 (spelling and writing)
- Week 5: P135, 136, 138, 139 (review)

MPM Math (Multiple Practice Module)

MPM has a lot of logic and problem solving elements to the exercises, and the kids thoroughly understand how the activities work, so often times they are inclined to try rush ahead, and to counteract this we have a 'go' rule and for a specified colour which is always unpredictable so they have to wait and listen to the instructions to get it right, they also get points for their teams for completing on time and accurately. The problems don't get much more difficult than the level it has reached at the moment, and we tend to whizz through the exercises.

The February schedule is as follows:

- Week 1: F1: P01-04
- Week 2: F1: P05-08
- Week 3: F1: P09-12
- Week 4: F1: P13-18

The March schedule is as follows:

- Week 1: F2: P01-06
- Week 2: F2: P07-12
- Week 3: F2: P13-18
- Week 4: F3: P01-06
- Week 5: Catch up and review

Grammar - Space

The pages in the main book relate to the homework, and even use the same example sentences and pictures. The homework should always be fairly simple though and no stress to complete accurately, as I do go over the pages with kids individually to fix any shortfalls. But. Sometimes the grammar is very difficult for the little ones and they struggle, getting words confused or not understanding the questions or the way the questions are being asked. We will continue to persist with all the rules we have covered and I will continue to try do as much extra review and practice until they understand them all well enough. The schedule moves slowly through the rest of the book, so we should get plenty enough review time at least.

The February schedule is as follows:

Workbook	Homework
Week 1: P06 - 07	P03
Week 2: P08 - 09	P04
Week 3: P10 - 13	P05 - 06
Week 4: P14 - 17	P07 - 08

The March schedule is as follows:

Workbook	Homework
Week 1: P18 - 21	P09 - 10
Week 2: P22 - 25	P11 - 12
Week 3: P26 - 29	P13 - 14
Week 4: P30 - 33	P15 - 16
Week 5: Catch up and review	

Spelling

The spelling is a great way for kids to feel good about doing something well. On test day they get to show off their skills in a proper test environment where they are unable to copy from anyone, so it is a true reflection of their abilities to remember, and the added incentives to win lots of points for each correct word, gets them motivated.

The February schedule is as follows:

Week 1: clock, rock, lake, make, late, gate, wait, today, away, play, they, think
 Week 2: story, will, still, until, best, past, must, last, wish, dash, them, there
 Week 3: just, rest, fast, last, trash, truck, grass, school, today, crocodile, under, why
 Week 4: alarm, number, people, long, all, tell, show, know, point, little, face, hand

The March schedule is as follows:

Week 1: together, water, garden, seed, green, fine, five, shine, vine, time, like, bite
 Week 2: drop, spot, drip, pick, plan, plant, thank, while, pile, vegetable, grom, pretty
 Week 3: grab, stuck, must, best, ask, size, tie, vine, line, fine, prize, wise
 Week 4: life, inside, time, root, food, look, tomato, flow, grow, fruit, down, from
 Week 5: Catch up and review

Writing

The abilities of the kids continues to evolve as they continue to repetitively write sentences everyday. They are still doing the daily writing sheet which is a page or two from the little reader and helps with word recognition when reading, and also the writing book which follows the same topic sequences of incorporating different kinds of creative writing and some specific grammar rules. They have been doing fairly well at understanding the instruction, but still lack the ability to read instruction and execute an accurate response, so guidance is very much needed, and in some instances, they need to copy to be anything productive. It is still kindergarten so expecting shakespeare is a bit ambitious, but I hope they will be able to share their personal experiences in writing soon.

The February schedule is as follows:

Week 1: P46-47
 Week 2: P48-49
 Week 3: 50-51
 Week 4: 52-53

The March schedule is as follows:

Week 1: 54-55

Week 2: 56-57

Week 3: 58-59

Week 4: 60-61

Week 5: Catch up and review

Conclusion

As usual I hope the update leaves parents feeling confident about all the students' current progress and their future potential as well.

Teacher Iris and I are always open to suggestions though and willing to help with any questions or concerns, so please don't hesitate to ask. Thank you for taking the time to read the January/ February Newsletter.

Regards,
Teacher Justin



Dinosaur Class Newsletter February/ March 2025

恐龍班爸爸媽媽您好：

農曆新年對所有孩子來說一定是充滿樂趣的體驗，我相信他們回來後會有很多話想分享。這也將代表著恐龍班孩子在瑪歇爾的最後一個學期。但在畢業之前，我們還有許多事情要完成，包括另一場戲劇表演、朗讀比賽、校外教學，以及各種節日與假期。我們也將繼續學習各個學習項目，擴展已經掌握的概念，並僅加入少量新知識。讓我們來看看接下來幾個月內，各學習項目將會進行哪些學習內容吧！

Reading

在朗讀比賽以及這幾週密集的反覆練習後，我發現許多學生的閱讀能力進步得更快了。感覺就像他們的「燈泡」被點亮了，思維齒輪全速運轉中。對於較難的單字，孩子們能夠運用所學的自然發音規則來拼讀，而他們的詞彙量也在不斷擴展，越來越豐富。

2月的進度表如下：

Week 1: How to Go Hiking

Week 2: Pete the Cat: Pete at the Beach

Week 3: The Pizza that We Made

Week 4: The Garden that We Grew

3 月的進度表如下：

Week 1: Pup-Pup-Puppies

Week 2: My New Boy

Week 3: Barn Storm

Week 4: Smarty Sara

Week 5: Catch - up & Review

Phonics

自然發音真的是最重要的課程之一，它幫助孩子們掌握發音、拼寫和單字識別。在這個階段，孩子們已經能很好地理解這些規則，並運用到拼寫和閱讀中。他們能夠即時運用這些規則，很多時候甚至不需要特別思考，尤其是像長母音和短母音這樣較簡單的規則。

2 月的進度表如下：

Week 1: P107, 108 (compound words)

Week 2: P109, 110 (y as a vowel)

Week 3: P111, 112, 113, 114 (words ending in le / reviews)

Week 4: P115, 116, 117 (silent letters / initial digraphs)

3 月的進度表如下：

Week 1: P118, 119, 120, 121 (final digraphs)

Week 2: P123, 124, 125 (spelling and writing /digraph review)

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MPM Math (Multiple Practice Module)

MPM 包含大量的邏輯和解題元素，孩子們已經充分理解了活動的運作方式，因此他們經常會想要搶先完成。為了防止這種情況，我們設立了「開始」規則，並指定一種顏色，這個顏色是不可預測的，因此孩子們必須耐心等待並仔細聆聽指示才能正確完成。此外，他們還可以透過準時且準確地完成題目來為自己的隊伍獲得積分。目前，題目的難度基本維持在現有水平，不會變得更難，因此我們通常能夠快速完成練習。

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Week 2: F1: P05-08

Week 3: F1: P09-12

Week 4: F1: P13-18

3 月的進度表如下：

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Week 2: F2: P07-12

Week 3: F2: P13-18

Week 4: F3: P01-06

Week 5: Catch up and review

Grammar - Space

主課本的頁面與家庭作業是相關的，甚至使用相同的例句和圖片。不過，作業應該始終保持簡單，孩子們不需要有壓力地完全正確完成，因為我會逐一和他們檢查，幫助修正不足之處。但有時候，對年幼的孩子來說，某些文法概念確實很難，他們可能會混淆單字，或者無法理解問題的意思或提問方式。我們會繼續堅持所學的所有文法規則，而我也會盡可能安排額外的複習與練習，直到孩子們能夠充分掌握。課程的進度會慢慢推進，因此我們應該會有足夠的時間來進行複習。

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Spelling

聽寫測驗是讓孩子們建立自信的好方法，讓他們因為做得好而感到滿足。在測驗當天，他們需要在正式的測驗環境中展現自己的能力，無法從同學那裡抄寫，因此能真實反映他們的記憶力。此外，每拼對一個單字就能獲得積分，這種額外的激勵機制也讓他們更有動力去學習和表現。

2 月的進度表如下：

Week 1: clock, rock, lake, make, late, gate, wait, today, away, play, they, think
Week 2: story, will, still, until, best, past, must, last, wish, dash, them, there
Week 3: just, rest, fast, last, trash, truck, grass, school, today, crocodile, under, why
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Week 3: grab, stuck, must, best, ask, size, tie, vine, line, fine, prize, wise
Week 4: life, inside, time, root, food, look, tomato, flow, grow, fruit, down, from
Week 5: Catch up and review

Writing

孩子們的能力在每天反覆寫句子的過程中不斷提升。他們仍然在進行每日寫作練習，包括從小書中選擇一到兩頁抄寫，以幫助識字和閱讀理解。此外，他們的寫作本也按照相同的主題順序，結合不同類型的創意寫作以及一些特定的文法規則。

孩子們在理解指示方面表現不錯，但仍然缺乏獨立閱讀指示並準確執行的能力，因此需要大量的引導。在某些情況下，他們甚至需要仿寫才能有產出。畢竟，這還是幼兒園階段，期待莎士比亞級別的寫作有點過於樂觀，但我希望他們很快就能夠用書面方式分享自己的經歷。

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Conclusion

和往常一樣，我希望這次的更新能讓家長們對孩子們目前的進步以及未來的潛力充滿信心。不過，我和 Tr. Iris 始終樂於接受建議，也願意幫助解答任何問題或疑慮，所以請隨時與我們聯繫。感謝您抽時間閱讀 2 月、3 月的閱讀報。

Regards,
Teacher Justin