



## **G2 Rabbit Class Newsletter February and March 2025**

Dear Parents,

Happy Chinese New Year and welcome back! I hope everybody enjoyed their holidays and got to spend time with their loved ones. As their reading and writing ability improve, our class discussions will be more in-depth and the kids will be given more freedom to write creatively for the Presentation class as well as the Composition class.

### **Reading**

During the reading periods, we will read 3 reading stories every 4 weeks. The kids will learn new vocabulary words and new grammar points by reading stories revolving around the same genre. In the months of February, the kids will be reading narrative nonfictions. In March, they will be reading fictional stories.

February

Story 1: Lighting Lives

Story 2: Biblioburro: A True Story from Columbia

Story 3: Landing on your Feet

Extra Reading Materials: City Communities

March

Story 1: Starry Night

Story 2: Mr. Putter and Tabby See the Stars

Story 3: Day to Night

Extra Reading Materials: A Special Sunset, A Different Set of Stars, Shadows in the Sky

### **Presentation**

In the second semester, we continue to create presentations every month with the students. The presentation we create also relates to the theme of their reading materials, which furthers their understanding of the topic at hand. The topic for February is “famous people in the world”, the topic for March is “weather of different regions”.

### **Writing**

The writing class is a great opportunity for the kids to take everything they have learned from all the other classes and put them into application. They will continue to spend 2 weeks on every topic, and will complete 10 writings by the end of the semester. The topic for February is “comparing weathers”, and the topic for March is “a book that I enjoyed”.

### **Grammar**

The grammar section hours will let kids do some practice not only grammar related, also in phonics, spelling, and comprehension. If kids finishes their work before the class finishes, they will get an opportunity to play some interactive games on the computer to reinforce their grammatical knowledge.



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親愛的家長，

新年快樂！歡迎回來！希望大家度過了一個愉快的假期，並且有機會與親人共度美好時光。隨著孩子們的閱讀和寫作能力提升，我們的課堂討論將變得更加深入，孩子們在簡報課和寫作課上也將有更多自由來發揮創意。

### **Reading**

在閱讀課期間，每四週我們將閱讀三個故事。孩子們將透過閱讀相同類型的故事，學習新的詞彙和新的文法重點。在二月份，孩子們將閱讀敘事類的非虛構故事，而在三月份，他們將閱讀虛構故事。

#### **February**

Story 1: Lighting Lives

Story 2: Biblioburro: A True Story from Columbia

Story 3: Landing on your Feet

Extra Reading Materials: City Communities

#### **March**

Story 1: Starry Night

Story 2: Mr. Putter and Tabby See the Stars

Story 3: Day to Night

Extra Reading Materials: A Special Sunset, A Different Set of Stars, Shadows in the Sky

### **Presentation**

在下學期，我們將繼續與學生一起每月製作簡報。這些簡報的主題將與他們的閱讀材料相關，進一步加深他們對該主題的理解。二月份的簡報主題是「世界上著名的人物」，而三月份的主題是「不同地區的天氣」。

### **Writing**

寫作課將是孩子們把從其他課程中學到的知識實際應用的好機會。他們將繼續以兩週為一個單位學習新主題，並在學期結束前完成十篇寫作。二月份的寫作主題是「比較不同的天氣」，而三月份的寫作主題是「一本我喜歡的書」。

### **Grammar**

在文法課的學習時間，孩子們不僅會練習文法，還會進行自然發音、拼寫和閱讀理解的練習。如果他們在課堂結束前提前完成作業，將有機會在電腦上玩一些互動遊戲，以加強他們的文法知識。