



## **G5&6 Tiger Class Newsletter February & March 2025**

Welcome to grade 5 and 6 monthly Newsletter for February and March.

Happy New year to everyone, I hope you all had a lovely and relaxing break. All the students from the class performed very well last semester, and I hope we can continue in the same manner this semester.

### **Core Material – Reading**

We spend 2 weeks going through 2 reading materials every unit. 20 words from the reading materials will be studied and reviewed for their vocabulary tests. Below are the books they will be reading in February and March.

#### **February**

Students will be reading a play script in February. The play they will be reading is The Ant and the Grasshopper. It includes characters' dialogue, setting information, and stage directions. The story is about a grasshopper being lazy and not preparing for the upcoming draught even though ants had advised him to.

#### **March**

This month's text we will be comparing and contrasting two pairs of texts. The first set of texts is Everglades Mammals and Nine-Banded Armadillos. Both are expository texts about animals adapting to the environments they live in. The second set of texts are Volunteering at National Parks and A Hero of Conservation. Both texts are about people doing volunteer work to help preserve nature.

### **Grammar**

The majority of our lesson time is spent reading the Core Material reading book. However, a portion of the lesson will involve completing a grammar exercise using a grammar workbook. All of the workbook pages in February and March will revolve around different properties of nouns. They will answer questions to differentiate proper nouns from common nouns, concrete nouns from abstract nouns, and singular nouns from plural nouns.

### **Google Slides Presentations**

With the skills and the experiences that the students have accumulated until now, creating a slide presentation should not be too difficult at this point. The topics we select for the

presentations are now more personal and more open ended. Allowing the students to express themselves more.

#### February

Our topic for February is 'Unusual Foods Around the World'. This will be an interesting topic as the students discover foods they did not expect people to eat and share their discovery with others.

#### March

Our topic for March is 'My Favorite Film'. This will be a personal presentation for the students to share the films they enjoy watching.

This concludes the monthly newsletter for February and March. Please feel free to contact Tr. Jessie or Tr. Simon if you have questions. Thank you!



### **G5&6 Tiger Class Newsletter February & March 2025**

歡迎來到五、六年級二月與三月的月刊！

新年快樂！希望大家度過了一個愉快且放鬆的假期。上學期，班上的所有學生都表現得非常出色，希望我們能夠在這學期繼續保持這樣的學習態度與成果。

#### **Core Material – Reading**

我們每兩週學習一個單元，閱讀兩篇文章。每篇文章將挑選 20 個單字作為單字測驗的內容，幫助學生擴展詞彙量。以下是二月與三月的閱讀內容：

#### **February**

學生將閱讀戲劇腳本，劇本是《螞蟻與蚱蜢》。學生們需要去閱讀並了解角色對話、場景描述和舞台指示。故事講述了一隻蚱蜢因為懶惰而沒有為即將到來的乾旱做準備，儘管螞蟻們已經提醒過他。

#### **March**

本月的閱讀將比較兩組不同的文章：

第一組是《Everglades Mammals》與《Nine-Banded Armadillos》。這兩篇都是關於動物如何適應各自環境的說明文。第二組是《Volunteering at National Parks》與《A Hero of Conservation》。這兩篇則是關於人們如何透過志工活動來保護大自然。

## **Grammar**

我們的大部分課程時間將用於閱讀核心教材的書籍。然而，課程中也會安排文法練習，學生將使用文法習作本來完成練習。二月與三月的練習內容將圍繞不同種類的名詞，學生將學習如何區分專有名詞與普通名詞、具體名詞與抽象名詞、單數名詞與複數名詞等概念。

## **Google Slides Presentations**

學生至今已經累積了豐富的簡報製作經驗，因此，創作投影片簡報應該不會太困難。本學期的簡報主題將更具個人特色，並提供更開放的表達空間，讓學生能夠更自由地展現自我。

### **2月**

2月的主題是《世界各地的奇特食物》，這將是一個有趣的主題，學生將探索世界各地令人意想不到的食物，並與同學分享自己的發現。

### **3月**

3月的主題是《我最喜愛的電影》，這是一個個人化的簡報，學生將介紹自己喜歡的電影，並分享觀賞心得與理由。

以上是二月與三月的月刊內容！

如有任何問題，請隨時聯繫Tr. Jessie或Tr. Simon。謝謝您的閱讀～