

Dolphin Class Newsletter April 2025

Hello Parents,

It's April and that means it is time for the school field trip, which will be to Green World this year. There are a lot of different animals for the kids to see so we will be reviewing some of them and also some related vocabulary like feathers and beak, since there are a lot of different birds there. In addition, there will also be a trip to Wenxin Park for Children's Day. You will also see that we will start rehearsing the school play at the end of the month.

Reading Wonders (Core Material)

For Reading Wonders' class we are reading one chapter a week and each chapter contains a single sentence pattern for the kids to learn. This month we are starting Book 7. The stories all focus on animals and add short U words to the existing reading words – cub, run, fun, tug and pup, for example. The class have made good progress with sounding out words and around half the class can do this reliably.

The stories also use different combinations of the high frequency words – I can see, we can see, we like to see, its good that they keep reviewing these words.

The stories in these books will help to develop the kids reading so if you want to practice with your child at home, I would recommend the Reading Wonders books.

- Week 1: Baby Animals
- Week 2: Pet Pals
- Week 3: Animal Habitats
- Week 4: Prepare for school play

Conversation

The conversation class actually uses a grammar book with a limited amount of vocabulary words for the kids to learn, so I will probably add my own topics or vocabulary to these units so the kids can learn some extra words and cover important things like colors. April only has 2 weeks of conversation class, which focus on adjectives like big, small, fast, slow, etc. This is one of the more useful chapters of the book and there are lots of opportunities for the kids to use these words.

- Week 1: Unit 26 – Adjectives
- Week 2: Unit 27 – My/Your + adjectives
- Week 3: Prepare for School Play
- Week 4: Prepare for School Play

Phonics

For Phonics, the class will be practising matching the sounds of different letters to pictures that start with those sounds. This lesson is also an opportunity for the class to learn new vocabulary from the pictures. The class are doing a good job on phonics with many students being able to figure out the starting sounds of words quite well. For this semester the kids are writing with crayons so their work is quite messy but it is improving.

We have finished the letters of the alphabet so we will be reviewing things we have already covered, particularly vowel sounds, which are obviously very important.

Week 1: Short A vowel review

Week 2: letter i

Week 3: Short i vowel review

Week 4: Prepare for School Play

Fine Motor Skills/Handwriting

For this class there is now only one book, which is a handwriting book. It's relatively small so I will be supplementing this with extra worksheets. We are still using crayons, so it's a bit difficult for the kids to write neatly. We will switch to pencils next semester. At the moment I am focusing on making sure the kids hold the crayons correctly and write from the top to the bottom and left to right.

Story Books

Since this is the first semester the class will be reading very simple books with only a limited number of words and lots of repetition of sentence patterns. I hope parents can encourage their children to look at the English books at home. The more they see English words, the easier it will be to recognize and read words. The students will not learn to read this semester, they will really only be able to memorise the sentences and learn to associate them with the pictures. This is fine, the reading class is still very valuable in terms of expanding vocabulary and developing pronunciation. They will learn to recognise a lot of items like dogs, cats, apples, and practice saying complete sentences in English. The class have been doing a good job with reading class, most students can recognise the high frequency words like can, go, to, like, etc they have been learning and this allows them to read at least some sentences by themselves. I usually start each reading class with 5 to 10 minutes of review of the 3 letter words in the story and also some of the high frequency words to help the kids read sentences by themselves.

Week 1: Jack and Jill and Big Dog Bill

Week 2: Max Finds an Egg

Week 3: Max has a Fish

Week 4: Prepare for School Play

Math

In the first month of MPM we will be practicing shapes and colors and drawing lines and shapes. As well as completing the exercises in the book, this is a good opportunity to give the students lots of chances to repeat the names of the colors and shapes and try to identify them from memory. This semester's Big Book is called Show and Tell. As well as being a math book it also provides some opportunities for free talk and learning about new things, shopping and everyday items, in this case. This month we are starting book 3. The first week covers counting, and we then move on to spatial description – which is inside/outside. This subject allows a lot of extra speaking practice in addition to the book work.

Week 1: Counting

- Week 2: Spatial Description
Week 3: Prepare for School Play
Week 4: Prepare for School Play

Thematic Activity

Thematic classes are arts and crafts lessons. They might be coloring or making things with clay. For the K3 classes the thematics will be kept quite simple and are another opportunity for the kids to improve their hand to eye coordination. April's theme will be Easter and Spring

Physical Education

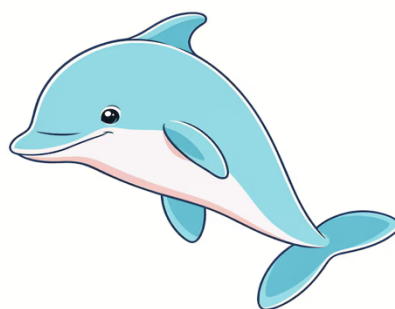
We currently have PE on Tuesday afternoons. At the moment we are just doing simple activities like foot or car races because the kids can understand the idea easily. Next semester we can try relay races where the kids pass batons to each other and race in teams.

Song and Dance

The school day starts with song and dance. The children get the chance to move around and have some fun before we start our first class. I also like to have them practice between classes or at the end of the day sometimes so that the students have the opportunity to move around and have some fun rather than sit for extended periods of time.

- Week 1: Rain, Rain Go Away
Week 2: This is the way
Week 3: This is the way
Week 4: Listen and Move

See you next time!
Teacher Kevin



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親愛的家長:

現在是四月，這代表戶外教學活動即將到來，今年將會到綠世界去，孩子們可以看到很多不同的動物，所以我們將回顧其中的一些動物，以及一些相關的詞彙，如羽毛和喙，因為那裡有很多不同的鳥類。此外，四月兒童節特別活動還將前往文心公園，也將在月底開始練習新的戲劇表演內容。

Reading Wonders (Core Material)

Wonders 的課程中，我們每周閱讀一章，每章都包含一個句型供孩子們學習。這個月我們將開始第 7 冊，這些故事都以動物為重點，並在現有的閱讀字彙中練習短母音 U 的字彙——例如 cub、run、fun、tug 和 pup。海豚班在發音方面都進步非常多，大約一半的孩子可以有自信地唸讀短母音 U 的字彙。

這些故事還使用了高頻詞(常見字)的不同組合——I can see, we can see, we like to see，他們不斷練習使用這些詞是件好事。這些書中的故事將有助於培養孩子的閱讀能力，所以如果你想在家裡和孩子一起練習，我會推薦多多閱讀 Wonders 課本，這些是最適合在家練習的書籍，它們可以讓孩子們以其他故事書無法做到的方式拼讀和單詞識別。

- Week 1: Baby Animals
- Week 2: Pet Pals
- Week 3: Animal Habitats
- Week 4: Prepare for school play

Conversation

會話課實際上是用一本語法書來讓孩子們學習的詞彙量有限，所以我可能會在這些單元中添加我自己的主題或詞彙，這樣孩子們就可以學習一些額外的單詞並涵蓋顏色等重要的東西。四月只有 2 週的對話課，重點是大、小、快、慢等形容詞。這是這本書實用的章節之一，孩子們有很多機會使用這些詞。

- Week 1: Unit 26 – Adjectives
- Week 2: Unit 27 – My/Your + adjectives
- Week 3: Prepare for School Play
- Week 4: Prepare for School Play

Phonics

對於自然拼讀 Phonics,該課程將練習將不同字母的發音與以這些發音開頭的圖片相匹配。這節課也是從圖片中學習新詞彙的機會。在自然拼讀方面孩子們做得很好，許多學生能夠很清楚單字的起始音。這個學期，孩子們用蠟筆寫字，所以他們的字跡較亂但都一直在進步中。

我們已經完成了字母表中的 26 個字母，因此將複習我們已經學過的內容，尤其是非常重要的母音。

- Week 1: Short A vowel review
- Week 2: letter i
- Week 3: Short i vowel review
- Week 4: Prepare for School Play

Fine Motor Skills/Handwriting

這門課有兩個目的。一方面在讓學生練習如何正確拿蠟筆或鉛筆，一方面則可以練習描寫數字和字母，同時也是一種很好的方式加強顏色和形狀的詞彙量，並培養數字和字母識別能力。課程中我們開始做一些字母描摹練習。

Story Books

本學期的書籍將比第一學期的書籍更長、更複雜。期待孩子開始閱讀書中文字內容，而不僅僅是學習字面句子。他們在記住高頻單詞和讀出 3 個字母的單詞方面做得很好，所以他們已經能夠很好地做到這一點。除了閱讀書籍，我還嘗試對故事以及角色為什麼做事進行問答，以便孩子們理解故事，並給他們額外的造句練習。

我希望家長們能夠鼓勵孩子在家看英文書。他們看到的英語單字越多，就越容易辨識和閱讀單字。這學期學生學習閱讀，練習拼讀字、認字做得很好，大多數學生都能認出他們所學的

高頻詞，如 can、go、to、like 等，這讓他們至少能夠自己閱讀一些句子。我通常在每次閱讀課開始時都會用 5 到 10 分鐘的時間複習故事中的 3 個字母單詞以及一些高頻單詞，以幫助孩子們自己閱讀句子。

- Week 1: Jack and Jill and Big Dog Bill
- Week 2: Max Finds an Egg
- Week 3: Max has a Fish
- Week 4: Prepare for School Play

Math

在這個月 MPM 的課程我們將練習形狀和顏色，以及繪製線條和形狀。除了完成書中的練習之外，這是一個很好的機會，讓學生有很多機會重複顏色和形狀的名稱，並嘗試識別它們。這學期的大書(貼紙書)有「Show and Tell」，我們除了作為數學書之外，它還提供了一些自由討論和讓孩子練習分享學習新事物、購物和日常用品的機會。這個月我們將開始第三冊，第一週涵蓋計數，然後我們繼續進行空間描述—inside/outside.。除了書本作業之外，還進行大量額外的口語練習。

- Week 1: Counting
- Week 2: Spatial Description
- Week 3: Prepare for School Play
- Week 4: Prepare for School Play

Thematic Activity

主題課程是藝術和手作課程，可能用顏料塗色或用粘土做作品，小班的主題課程內容難度不會太高，是孩子們提高手眼協調能力的另一個機會。四月的主題是復活節與墨西哥。

Physical Education

我們目前在週二下午有體育課。目前先帶孩子進行一些簡單的活動，比如跑步或車子競速，因為孩子們很容易理解遊戲規則。這個學期還會帶孩子嘗試接力賽，孩子們互相傳遞接力棒，並以團隊形式比賽。

Song and Dance

每天上學會讓孩子從唱唱跳跳開始一天的學習，在老師真正開始第一堂課之前，孩子們有機會四處走動並享受一些樂趣。我也喜歡讓他們在課間或在一天結束時練習唱歌律動，這樣學生就有機會動一動伸展身體，享受一些樂趣，而不是長時間坐著。

- Week 1: Rain, Rain Go Away
- Week 2: This is the way
- Week 3: This is the way
- Week 4: Listen and Move

我們下次見~
Teacher Kevin