

Whale Class Newsletter May 2025

Dear Whale parents,

I hope this Whale Class's May Newsletter finds you happy and in good health. Happy Mother's Day! In May, we will be celebrating mothers and our gratitude to them. We will also be having our second drama show!

Looking forward to seeing you all there,
Teacher Julie

Reading

At Marshall, cultivating proficient readers is a top priority. Our objective is for students to become independent readers with a robust understanding of phonics and accurate pronunciation by the conclusion of the first year. This class not only expands vocabulary but also fosters verbal aptitude, igniting creativity and motivating students to read on their own.

April 28th – May 2nd : Prepare for Drama Play

May 5th – May 9th : Prepare for Drama Play

May 12th – May 16th : Prepare for Drama Play

May 19th – May 23rd : At The Beach

May 26th – May 29th : Muddy, Mud, Bud

Core Material

This class integrates reading, grammar, and phonics skills. Students examine stories through pictures, exercise vowel sounds, and employ keywords to construct sentences and grasp grammar concepts. We utilize a sequence of age-appropriate books with an engaging format that has shown great success for kindergarteners' developing literacy.

April 28th – May 2nd : Prepare for Drama Play

May 5th – May 9th : Prepare for Drama Play

May 12th – May 16th : Prepare for Drama Play

May 19th – May 23rd : Unit 8

May 26th – May 29th : Unit 8

Phonics

In the phonics class, we're using the Sadlier Phonics A book, a colourful resource with an easy layout for practicing alphabet sounds. Students have excelled in reading phonetically, and this class allows everyone to practice both old and new sounds while reinforcing essential material.

April 28th – May 2nd : Prepare for Drama Play

May 5th – May 9th : Prepare for Drama Play

May 12th – May 16th : Prepare for Drama Play

May 19th – May 23rd : Letter Recognition O
May 26th – May 29th : Reviewing Recognition O

Math

Using MPM books and boxes, our math class presents common mathematical concepts in a unique and interesting way, often incorporating animals, colors, and objects associated with fun and games. These month's focus includes:

April 28th – May 2nd : Prepare for Drama Play
May 5th – May 9th : B3: P09-12
May 12th – May 16th : 13-16
May 19th – May 23rd : B3 P17-18, DA: P01-02
May 26th – May 29th : B4: P03-06

Conversation

This year's focus is about numbers, pronouns, everyday objects, animals, community helpers, and more. Daily speaking practice continues through games and fun activities.

April 28th – May 2nd : Prepare for Drama Play
May 5th – May 9th : Prepare for Drama Play
May 12th – May 16th : Prepare for Drama Play
May 19th – May 23rd : Unit 23 Review
May 26th – May 29th : Prepare for reading contest

Motor Skills

In this class, we teach motor skills development as a crucial aspect of kindergarten education. We focus on teaching motor skills because they form the foundation for a child's physical and cognitive growth. Fine motor skills, such as holding a pencil or using scissors, are essential for writing, drawing, and other academic tasks. Gross motor skills, like running, jumping, and balancing, contribute to overall physical health and coordination. By honing these skills, children improve their hand-eye coordination, spatial awareness, and self-confidence.

April 28th – May 2nd : Prepare for Drama Play
May 5th – May 9th : Prepare for Drama Play
May 12th – May 16th : Prepare for Drama Play
May 19th – May 23rd : Letter Writing M
May 26th – May 29th : Letter Writing N

Song and Dance

This class is a bonding opportunity for students and myself, where we enjoy songs together. In addition to scheduled songs, I'll be teaching children more songs from the Disney catalogue, positive behaviour reinforcement tunes, or any songs suitable for children.

April 28th – May 2nd : Prepare for Drama Play
May 5th – May 9th : Prepare for Drama Play
May 12th – May 16th : Prepare for Drama Play
May 19th – May 23rd : This Little Light of Mine
May 26th – May 29th : This Little Light of Mine

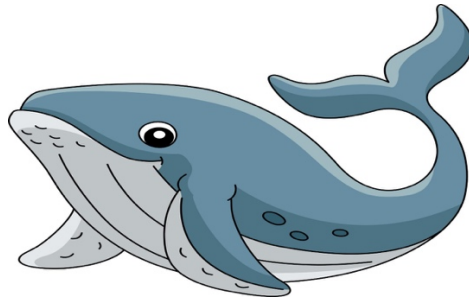
Thematic Activity

Each month, a different foreign teacher plans and arranges activities based on a given theme, fostering cultural understanding. In May our theme will be Japan.

Library/Storybook

Each week, the children and I visit the library for story time and book exchanges. It's delightful to witness their engagement, enhancing listening skills and fostering imagination.

Thank you for reading and take care,
Best wishes,
Tr. Julie



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親愛的鯨魚班家長您好：

希望這封鯨魚班 5 月的月刊在您收到時一切安好、闔家平安。

母親節快樂！在五月，我們將一起慶祝母親節並表達對母親的感謝之情。我們也將迎來第二場戲劇表演！

期待在活動中見到大家，

Teacher Julie

Reading

在 Marshall，我們非常重視培養學生成為優秀的閱讀者。我們的目標是讓學生在第一學年結束前，能夠獨立閱讀，並具備扎實的自然發音知識與正確的發音能力。這門課不僅能擴充詞彙量，還能提升語言表達能力，激發創意，並鼓勵學生自主閱讀。

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May 5th – May 9th : Prepare for Drama Play

May 12th – May 16th : Prepare for Drama Play

May 19th – May 23rd : At The Beach

May 26th – May 29th : Muddy, Mud, Bud

Core Material

這門課結合了閱讀、文法與自然發音技巧。學生透過圖畫認識故事，練習母音發音，並運用關鍵字造句與理解文法概念。我們使用一系列適齡且設計有趣的教材，已被證實非常適合幼兒園階段的語文發展。

April 28th – May 2nd : Prepare for Drama Play

May 5th – May 9th : Prepare for Drama Play

May 12th – May 16th : Prepare for Drama Play

May 19th – May 23rd : Unit 8

May 26th – May 29th : Unit 8

Phonics

我們使用的是 Sadlier Phonics A 書本，這是一本色彩繽紛且版面清晰的教材，用來練習字母發音。學生在自然發音的學習上表現優異，這門課讓孩子能夠持續練習新舊音節，同時鞏固重要的學習內容。

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May 12th – May 16th : Prepare for Drama Play

May 19th – May 23rd : Letter Recognition O

May 26th – May 29th : Reviewing Recognition O

Math

透過 MPM 教材與教具，我們的數學課以獨特且有趣的方式呈現常見的數學概念，經常結合動物、顏色與與遊戲相關的物品。本月課程重點如下：

April 28th – May 2nd : Prepare for Drama Play

May 5th – May 9th : B3: P09-12

May 12th – May 16th : 13-16

May 19th – May 23rd : B3 P17-18, DA: P01-02

May 26th – May 29th : B4: P03-06

Conversation

今年的主題包括數字、代名詞、日常用品、動物、社區幫手等。透過遊戲與趣味活動進行每日口語練習。

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May 12th – May 16th : Prepare for Drama Play

May 19th – May 23rd : Unit 23 Review

May 26th – May 29th : Prepare for reading contest

Motor Skills

在這門課中，我們將動作技能的發展視為幼兒教育的重要一環。我們著重於培養學生的動作能力，因為這是孩子身體與認知發展的基礎。精細動作（如握筆、使用剪刀）對書寫與繪畫等學術任務至關重要，而粗大動作（如跑步、跳躍、平衡）有助於整體的體能與協調性。透過練習，孩子能夠提高手眼協調能力、空間感知及自信心。

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May 12th – May 16th : Prepare for Drama Play

May 19th – May 23rd : Letter Writing M

May 26th – May 29th : Letter Writing N

Song and Dance

這門課是我與孩子們建立連結的時間，我們一起享受唱歌的樂趣。除了既定曲目外，我還會教孩子們一些迪士尼的歌曲、正向行為鼓勵歌曲，以及適合兒童的其他音樂。

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May 19th – May 23rd : This Little Light of Mine

May 26th – May 29th : This Little Light of Mine

Thematic Activity

每個月都有不同的外師根據特定主題策劃與安排活動，幫助孩子了解不同文化。五月的主題是日本。

Library/Storybook

我們每週會帶著孩子們前往圖書館聽故事與交換書籍。看到孩子們專注投入的模樣總是令人欣喜，這也提升了他們的聆聽技巧與想像力。

Thank you for reading and take care,
Best wishes,
Tr. Julie