



Dinosaur Class Newsletter May 2025

Hello Dinosaur Class Parents,

The same can be said about May as I did in April regarding their progress.... They have been learning at a much faster rate in the last semester of K5, and they should be maintaining this momentum until graduation and beyond, if they remain persistent with their studies and practice. There is a solid foundation of phonics and grammar for them to work off of and this should contribute a great portion to their conversation skills. This month has a considerable focus on the drama play however and with their current abilities, they have a lot more lines and longer sentences to really test their limits. I believe they are ready and able and it will be fun and hard work at the same time.

Reading

We have currently reached the point where the students, for the most part, can read, recognise or work out most of, if not all of the words in all the books we are going through currently. The stable condition of learning what words mean is more life experience and knowledge than English ability and if they continue to question the world around them and in stories the same as their mandarin abilities, then their dual language will develop on a par as they learn more about the world. Keep up the reading, the more books they read, the more they will learn about English and also the world they live in. During all the drama practice breaks however, we will revise older books, and I believe Tr. Iris will help communicate this how and when it is necessary.

The May schedule is as follows:

Week 1: Prepare Drama Play

Week 2: The Berenstain Bears: By the Sea

Week 3: The Berenstain Bears: Catch the Bus

Week 4: Grumpy Monkey: Too Many Bugs

Phonics

Phonics is really one of the most important classes/ subjects which helps kids with pronunciation, spelling and word recognition. The rules are being understood so well at this stage that kids are using them for spelling and for reading and can use them in real time and often, without having to think too hard, like the easier long vowel and short vowel rules. The text book is focusing a lot more on word recognition now than teaching new rules, as well as fill in the missing words and comprehension tests. This will continue to be true until graduation.

The May schedule is as follows:

Week 1: Prepare for the Drama Play

Week 2: Prepare for the Drama Play

Week 3: P161, 162, 165, 166 (high frequency words)

Week 4: P171, 172, 173, 174 (Contractions)

MPM Math (Multiple Practice Module)

MPM has a lot of logic and problem solving elements to the exercises, and the kids thoroughly understand how the activities work, so often times they are inclined to try rush ahead, and to counteract this we have a 'go' rule and for a specified colour which is always unpredictable so they have to wait and listen to the instructions to get it right, they also get points for their teams for completing on time and accurately. The problems don't get much more difficult than the level it has reached at the moment, and we tend to whizz through the exercises. The kids enjoy the point winning aspect of this subject more than anything, and this should remain much the same until graduation.

The May schedule is as follows:

Week 1: Prepare for the Drama Play

Week 2: Prepare for the Drama Play

Week 3: F4: P01 - 06 StickerbookP11 - 12

Week 4: F4: P07 - 12 StickerbookP11 - 12

Grammar - Space

Grammar is currently the cornerstone for learning in K5 and the rules and exercises continue to help improve the kids' fluency more and more. They do understand most of the rules to date, but require a lot more practice to start practicing these in their day to day life conversation. If they are exposed to more English programming on their tv time, and if they keep reading lot of English books, then they will not have to study grammar as hard as much as they will naturally pick it up through hearing it spoken correctly in a fluent manner. So I encourage parents to try give their kids as much English exposure as possible to help with this.

The May schedule is as follows:

Workbook	Homework
Week 1: P50 - 53	P25, 26
Week 2: P54 - 57	P27, 28
Week 3: P58 - 61	P29, 30
Week 4: P62 - 65	P31, 32

Spelling

The spelling is a great way for kids to feel good about doing something well. On test day they get to show off their skills in a proper test environment where they are unable to copy from anyone, so it is a true reflection of their abilities to remember, and the added incentives to win lots of points for each correct word, gets them motivated. The spelling abilities for most of the kids is improving nicely and during creative writing classes, they are often able to construct sentences without too much assistance. This continues to improve the more they practice doing it.

The May schedule is as follows:

Week 1: Prepare Drama Practice

Week 2: Prepare Drama Practice

Week 3: quack, back, duck, king, money, along, agreed, again, across, dinner, today, stay

Week 4: home, long, ago, pole, stove, those, shop, sock, crop, fill, still, well

Writing

Like I mentioned in other subjects, the students' overall abilities are improving at a great pace and when we work on stories and sentences that kids should write independently, and creatively, they manage to complete the tasks with increasingly less and less help from me. The workbook is still useful in that it gives a variety of topics to discuss and then practice making sentences with. The true gold is when kids are writing their own stories about what they did on the weekend, this usually requires a fair amount of assistance though as they want to use vocabulary they are not familiar with.

The May schedule is as follows:

Week 1: P62 - 63

Week 2: P64 - 65

Week 3: Prepare for Drama Play

Week 4: Prepare for Drama Play

Conclusion

We had a fun fill April and May is looking to be just as exciting with the drama play around the corner. Kids are all coming into their own, and they have grown so fast. Their communication abilities continue to improve and we are starting to see the young adults they are growing up to become.

As usual I hope the update leaves parents feeling confident about all the students' current progress and their future potential as well.

Teacher Iris and I are always open to suggestions though and willing to help with any questions or concerns, so please don't hesitate to ask. Thank you for taking the time to read the May Newsletter.

Regards,
Teacher Justin



Dinosaur Class Newsletter May 2025

恐龍班爸爸媽媽您好：

就像我在四月所提到的，我對他們在五月的進步也有相同的看法.....他們在K5的最後一個學期學習速度明顯加快，只要他們持續努力學習和練習，這股動能應該可以延續到畢業甚至之後。他們已經打下了穩固的自然發音和文法基礎，這對於他們的會話能力將有很大的幫助。不過，這個月的重點是戲劇表演，根據他們目前的能力，他們有更多台詞和更長的句

子，這將真正挑戰他們的極限。我相信他們已經準備好了，也有能力勝任，這會是一段既有趣又辛苦的旅程。

Reading

目前我們已經來到一個階段，大部分孩子基本上都能閱讀、認得或推敲出我們正在閱讀的書中大多數甚至是全部的單字。對於詞語意義的穩定理解，其實更多是來自生活經驗與知識的累積，而不單是英文能力。如果他們能像學習中文一樣，不斷對身邊的世界與故事提出疑問，那麼他們的雙語能力就能同步發展，隨著對世界的了解也會越來越深。請持續閱讀，閱讀得越多，他們不只會更了解英文，也會更了解自己所生活的世界。不過在所有戲劇排練的休息期間，我們也會回顧一些舊的書本，我相信Tr. Iris會在適當的時候協助安排並傳達相關內容。

5月的進度表如下：

Week 1: Prepare Drama Play

Week 2: The Berenstain Bears: By the Sea

Week 3: The Berenstain Bears: Catch the Bus

Week 4: Grumpy Monkey: Too Many Bugs

Phonics

自然發音課程是協助孩子在發音、拼字以及單字辨識方面非常重要的一環。現在孩子們已經能夠相當熟練地運用所學的發音規則來閱讀與拼寫單字，特別是像長母音和短母音這些基本規則，他們甚至可以在不經過太多思考的情況下自然地應用。課本目前的重點也逐漸轉向加強單字辨識能力，而非持續加入新的規則，同時也透過填空練習和閱讀理解測驗，幫助孩子進一步鞏固語文能力。這樣的學習模式將會持續到孩子畢業為止。

5月的進度表如下：

Week 1: Prepare for the Drama Play

Week 2: Prepare for the Drama Play

Week 3: P161, 162, 165, 166 (high frequency words)

Week 4: P171, 172, 173, 174 (Contractions)

MPM Math (Multiple Practice Module)

MPM數學課程中包含了許多邏輯與解題的元素，孩子們現在對這些活動的操作方式已經相當熟悉，因此經常會想要搶先完成。為了避免這種情況，我們設計了一個『開始』的規則，搭配隨機指定的顏色作為開始指令，這樣孩子們就必須專注聆聽指示，才能正確完成題目。此外，他們在準時且正確完成後，還能夠為自己的小組累積積分。目前課程的難度大致上已達到一個穩定的階段，不會有太大幅度的提升，因此我們通常能快速地完成練習。孩子們特別喜歡這門課的『得分競賽』部分，這也讓整體學習過程變得更有興趣，預計這樣的方式會一路延續到畢業。

5月的進度表如下：

Week 1: Prepare for the Drama Play

Week 2: Prepare for the Drama Play

Week 3: F4: P01 - 06 StickerbookP11 - 12

Week 4: F4: P07 - 12 StickerbookP11 - 12

Grammar - Space

目前文法是K5課程中語言學習的核心之一，透過規則的練習與應用，孩子們的英文流利度正持續穩定地提升。到目前為止，他們已經理解了大部分的文法規則，但在日常生活中的會話運用上，仍需要更多的練習與時間。如果孩子們在平時的電視觀看時間中多接觸英文節目，並持續閱讀大量的英文書籍，他們將能更自然地吸收正確的語言用法，而不需過於刻意。

地背誦文法。建議家長們盡可能提供孩子更多的英文語言環境與刺激，這將對他們的語言發展帶來很大的幫助。

5月的進度表如下：

Workbook	Homework
Week 1: P50 - 53	P25, 26
Week 2: P54 - 57	P27, 28
Week 3: P58 - 61	P29, 30
Week 4: P62 - 65	P31, 32

Spelling

拼字練習是一個非常好的方式，能讓孩子們在表現出色時獲得成就感。在測驗日，孩子們會在正式的測驗環境中展現自己的實力，這樣的環境讓他們無法抄襲他人，因此更能真實反映他們記憶和學習的成果。每拼對一個單字都能為小組贏得積分，這也大大提升了孩子們的學習動力。現在大多數孩子的拼字能力都有穩定進步，在創意寫作課上，他們也越來越能夠獨立造句，不需太多協助。隨著持續的練習，他們的能力還會不斷提升。

5月的進度表如下：

Week 1: Prepare Drama Practice

Week 2: Prepare Drama Practice

Week 3: quack, back, duck, king, money, along, agreed, again, across, dinner, today, stay

Week 4: home, long, ago, pole, stove, those, shop, sock, crop, fill, still, well

Writing

就像我在其他課程中提到的一樣，學生們的整體能力正以很好的速度進步。當我們進行需要孩子獨立且有創意地完成的故事與句子寫作時，他們越來越能在不太需要協助的情況下完成任務。作業本仍然很有用，因為它提供了各種主題來討論，然後練習造句。而真正的亮點是孩子們寫自己週末做了什麼的故事——這通常還是需要相當多的協助，因為他們想使用一些還不熟悉的詞彙。

5月的進度表如下：

Week 1: P62 - 63

Week 2: P64 - 65

Week 3: Prepare for Drama Play

Week 4: Prepare for Drama Play

Conclusion

我們度過了充滿歡樂的四月，而五月看起來也將同樣精彩，因為戲劇表演即將登場。孩子們各自展現出獨特的成長，也都成長得非常快。他們的溝通能力持續進步，我們也開始看見他們逐漸邁向青少年階段的模樣。一如往常，我希望這次的更新能讓家長們對所有學生目前的進展，以及他們未來的潛力感到放心和有信心。我和 Tr. Iris也始終樂於接受任何建議，並樂意協助解答所有問題與疑慮，所以請隨時與我們聯繫。

感謝您撥空閱讀五月份的閱讀報。

Regards,
Teacher Justin