



## Penguin Class Newsletter June 2025

Hello Parents,

This is the newsletter for June. Not much is different from how the semester proceeds from that of the previous. We will continue to work on more technical skills within the English language. For, instance, we will continue to practice c.v.c reading and incorporate sight words. This will be the beginning of the practicing the fundamentals of reading and comprehension. We will start to prepare for the next drama play. Exciting times <3

-Tr. John

### **Reading Wonders (Core Material)**

Reading Wonders' classes focus on reading comprehension. Because these books are not level appropriate for the K3 classes, they will serve as story books, circling sightwords and and drawing pictures based on the story contained within.

Week 1: Look in the sky

Week 2: Prepare for reading contest

Week 3: growing up

Week 4: good citizen

Week 5: Our natural resources

### **Conversation**

The conversation class actually uses a grammar book with a limited amount of vocabulary words for the kids to learn, so I will probably add my own topics or vocabulary to these units so the kids . As you can see the next two months will cover a lot of basic grammar.

This semester the book deals with a lot more adjectives

Week 1-2: Prepare for reading contest

Week 3: unit 28

Week 4: unit 29

Week 5: unit 30

### **Phonics**

The new phonics book is basically the same as the previous semester, it concentrates on the basics of phonics – starting sounds of words. We'll start to look at the medial vowels and hone in on reading C.V.C

Week 1-2: Prepare for reading contest

Week 3: Letter u recognition

Week 4: Reviewing short vowel u

Week 5: Letter recognition e

### **Fine Motor Skills**

This class uses two worksheets which let the students practice holding crayons and pencils and drawing the outlines of numbers and letters. They are also a nice way to reinforce vocabulary for colours and shapes and develop number and letter recognition.

### **Story Books**

Since this is the first semester the class will be reading very simple books with only a limited number of words and lots of repetition of sentence patterns. I hope parents can encourage their children to look at the English books at home. The more they see English words, the easier it will be to recognise and read words. The students will not learn to read this semester, they will really only be able to memorise the sentences and learn to associate them with the pictures. This is fine, the reading class is still very valuable in terms of expanding vocabulary and developing pronunciation. They will learn to recognise a lot of items like dogs, cats, apples, etc...

Week 1-2: Prepare for reading contest

Week 3: Tiny saves the day

Week 4: Tiny goes camping

Week 5: Tiny the birthday dog

### **Math**

This semester, the developmental areas in the MPM program is about spatial description & separation, set theory and properties like shapes and colours.

Week 1: B4 : 7-10

Week 2: B4 : 11-14

Week 3: B4 : 15-18

Week 4: B5 : 1 - 4

Week 5: B5 : 5- 8

### **Physical Education**

We currently have PE on Tuesday afternoons. At the moment we are just doing simple activities like foot or tricycle races because the kids can understand the idea easily. This semester we can try relay races where the kids pass batons to each other and race in teams.

### **Song and Dance**

The school day starts with song and dance. The children get the chance to move around and have some fun before we start our first class. I also like to have them practice between classes or at the end of the day sometimes so that the students have the opportunity to move around and have some fun rather than sit for extended periods of time.

Week 1 & 2: Prepare for reading contest

Week 3 & 4: Mary had a little lamb

Week 5: The more we get together

It's an absolute pleasure to help your kids develop skills in English.- John.



## Penguin Class Newsletter June 2025

親愛的家長您好，

歡迎閱讀我們的六月月刊！本月，我們將繼續加強英語的技術性技能，專注於 CVC（子音-母音-子音）單詞的閱讀，並開始引入常見字詞（**sight words**），為孩子們的閱讀和理解能力打下基礎。

我們也將開始準備下一次的戲劇表演，這將是孩子們展現自我、充滿樂趣的機會！

-Tr. John

### Reading Wonders (Core Material)

我們的 Reading Wonders 課程專注於培養閱讀理解能力。由於這些教材對 K3 學生來說略顯進階，我們將把它們作為故事書來使用，圈選常見字詞，並根據故事內容進行繪畫和討

Week 1: Look in the sky

Week 2: Prepare for reading contest

Week 3: growing up

Week 4: good citizen

Week 5: Our natural resources

### Conversation

會話課程使用一本語法書，詞彙量有限，因此我將補充額外的詞彙和主題。本學期將重點學習基礎語法，特別是形容詞的使用。

Week 1-2: Prepare for reading contest

Week 3: unit 28

Week 4: unit 29

Week 5: unit 30

### Phonics

我們將繼續進行發音練習，延續上學期對單詞起始音的學習。本月將開始學習中間母音的發音，並專注於 CVC 單詞的閱讀。

Week 1-2: Prepare for reading contest

Week 3: Letter u recognition

Week 4: Reviewing short vowel u

Week 5: Letter recognition e

### Fine Motor Skills

學生將使用兩份工作紙，幫助他們正確握筆，描繪數字和字母的輪廓。這些活動也有助於加強顏色和形狀的詞彙，並提升數字和字母的辨識能力。

### Story Books

我們將繼續閱讀非常簡單的故事書，內容包含有限的詞彙和大量重複的句型。此階段，孩子們主要透過記憶句子並將其與圖片聯繫來學習。這對於擴展詞彙和發展發音技巧非常有價

值。大多數學生現在能夠辨識常見的物品，如狗、貓、蘋果等，以及常見字詞，如 can、go、like 等。

Week 1-2: Prepare for reading contest

Week 3: Tiny saves the day

Week 4: Tiny goes camping

Week 5: Tiny the birthday dog

### **Math**

在六月，我們將專注於空間概念、集合理論，以及形狀和顏色等屬性的辨識。

Week 1: B4 : 7-10

Week 2: B4 : 11-14

Week 3: B4 : 15-18

Week 4: B5 : 1 - 4

Week 5: B5 : 5- 8

### **Physical Education**

我們的體育課安排在每週二下午。目前，我們進行簡單的比賽，如跑步和三輪車比賽，這些活動孩子們容易理解。隨著孩子們對規則的熟悉，我們將引入接力賽，讓孩子們在團隊中傳遞接力棒並進行比賽。

### **Song and Dance**

我們每天以歌唱與舞蹈開始，讓孩子們在上課前活動筋骨，享受樂趣。我也喜歡在課堂之間或一天結束時安排練習，讓學生們有機會活動身體，避免長時間坐著。

Week 1 & 2: Prepare for reading contest

Week 3 & 4: Mary had a little lamb

Week 5: The more we get together

能夠協助您的孩子發展英語技能，是我的榮幸。

John.