

Whale Class Newsletter August 2025

Dear Whale parents,

My name is Teacher Anthony and I'm so excited to be the new Whale Class teacher! I look forward to getting to know each of your children and watching them learn and grow this year. My goal is to create a safe, engaging, and fun learning environment where every child feels valued, supported, and encouraged to explore their creativity and curiosity!

I am thrilled to be part of this wonderful class and can't wait for all the adventures and learning we'll share together!

Reading

We will continue to read a book every week in K4. The book will be longer with more new words for the kids to learn, but they will be just as fun for the kids to read! The first book they will read is *Too Many Dogs*, followed by the first book of the *Biscuit* the dog series.

August

Week 1 - *Too Many Dogs*

Week 2 - *Biscuit*

Week 3 - *My School Trip*

Week 4 - *Biscuit and the Baby*

September

Week 1 *Dragon Egg*

Week 2 - *Biscuit Finds a Friend*

Week 3 - *There Was an Old Lady Who Picked a Pumpkin!*

Week 4 - *Biscuit's Day at the Farm*

Week 5 - *Go Away, Dog*

Core Material

This class integrates reading, grammar, and phonics skills. Students examine stories through pictures, exercise vowel sounds, and employ keywords to construct sentences and grasp grammar concepts. We utilize a sequence of age-appropriate books with an engaging format that has shown great success for kindergarteners' developing literacy.

August

Week 1 - *Start Smart*

Week 2, 3, 4 - *Jack Can*

September

Week 1&2 - *Nat and Sam*

Week 3&4 - *Rules at School*

Week 5 - *Six Kids*

Phonics

We are moving on to level A of the Sadlier Phonics in K4. This year we will be completing pages in the book using pencil. Kids will need to learn to hold the pencil properly and follow the lines in the book. They will be looking at a lot of pictures and learning the phonetic sounds of the word that corresponds with the picture. The first two months will be spent practicing the initial consonants and the final consonants in a word.

August

Week 1 - initial sound f, m, s

Week 2 - final sound f, m, s

Week 3 - final sound b, unit review

Week 4 - initial sound l, d

September

Week 1 - initial sound k, c, n / final sound l, d

Week 2 - initial sound g, w / final sound n, g

Week 3 - unit review / initial sound p

Week 4 - initial sound r, k / final sound p, k, r

Week 5 - initial sound j, qu, v

Math

The MPM this year also has a box with a lot of fun materials inside for the kids to interact with. They will meet the familiar characters such as Dog, Pig, Duck, and Prince Pelican. Kids will be doing a lot of colouring and line drawing while strengthening their pattern recognition and shape/color matching skill.

Grammar

Instead of conversation class, we will be learning grammar this year using the Grammar Space Kids book. The book may be difficult at first, but will continue to learn recurring grammar points in the next two years to come, so we will take things slowly and have the kids learn by repetition at first.

August

Week 1&2 - alphabet, words, sentences

Week 3&4 - "a" and "an"

September

Week 1&2 - singular and plural nouns

Week 3&4 - Unit review

Week 5 - be-verb

Writing

Writing class will replace the motor skills class we had in K3. Instead of drawing and tracing lines, kids will now be writing and tracing letters using a pencil. They will learn to hold a pencil properly, learning the correct placement of the letters, and learning the correct strokes of each letter.

Song and Dance

As always, we have the song and dance class in the beginning of the day to get the kids started. The songs will be more advanced compared to K3 songs but we will also go back to some of their old favorites to keep things interesting!

August

Week 1&2 - Say Hello

Week 3&4 - Down by the River

September

Week 1&2 - Hickory, Dickory Duck

Week 3&4 - Hokey Pokey

Week 5 - Itsy Bitsy Spider

Thematic Activity

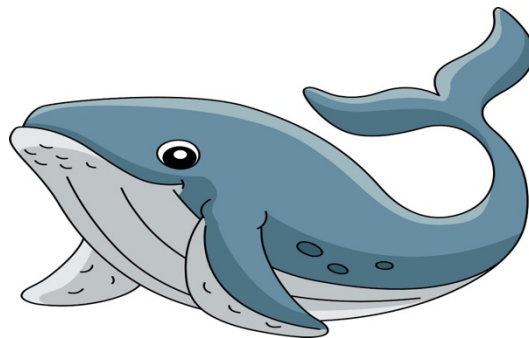
Each month, a different foreign teacher plans and arranges activities based on a given theme. Through arts and crafts, kids will learn about everything from seasonal changes to things from different countries. They will also use this opportunity to learn about some of the special holidays in both America and Taiwan.

Library/Storybook

Each week, the children and I visit the library for story time and book exchanges. It's delightful to witness their engagement, enhancing listening skills and fostering imagination.

Thank you for reading and take care,

Best wishes,
Tr. Anthony



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親愛的鯨魚班家長:

我叫安東尼老師，很高興能成為鯨魚班的新老師！我期待著認識你們的每一位孩子，並見證他們今年的學習和成長。我的目標是創造一個安全、有趣、引人入勝的學習環境，讓每個孩子都感受到被重視、被支持，並被鼓勵去探索他們的創造力和好奇心！

我很高興能成為這個班級的一員，迫不及待地想一起分享所有的冒險和學習！

Reading

我們 K4 將繼續在每週閱讀一本書。書本的內容會更長，包含更多新的詞彙讓孩子們學習，但孩子們閱讀起來依然充滿樂趣！他們將閱讀的第一本書是《Too Many Dogs》，之後是《Biscuit the dog》系列的第一本書。

August

Week 1 - Too Many Dogs

Week 2 - Biscuit

Week 3 - My School Trip

Week 4 - Biscuit and the Baby

September

Week 1 Dragon Egg

Week 2 - Biscuit Finds a Friend

Week 3 - There Was an Old Lady Who Picked a Pumpkin!

Week 4 - Biscuit's Day at the Farm

Week 5 - Go Away, Dog

Core Material

本課程融合閱讀、文法和語音技能。學生透過圖片理解故事，練習母音發音，並運用關鍵字造句和掌握文法概念。我們使用適合不同年齡層、吸引孩子閱讀的書籍，這些書籍在幼兒園兒童的讀寫能力發展中能得到很好的成效。

August

Week 1 - Start Smart

Week 2, 3, 4 - Jack Can

September

Week 1&2 - Nat and Sam

Week 3&4 - Rules at School

Week 5 - Six Kids

Phonics

我們將在 K4 學習 A 級的 Sadlier Phonics。今年我們將用鉛筆書寫課本中的內容。孩子需要學習正確握筆並跟沿著虛線描寫字母。透過大量的圖片學習相對應單字的讀音。前兩個月將用於練習單字的首輔音和尾輔音。

August

Week 1 - initial sound f, m, s

Week 2 - final sound f, m, s

Week 3 - final sound b, unit review

Week 4 - initial sound l, d

September

Week 1 - initial sound k, c, n / final sound l, d

Week 2 - initial sound g, w / final sound n, g

Week 3 - unit review / initial sound p

Week 4 - initial sound r, k / final sound p, k, r

Week 5 - initial sound j, qu, v

Math

今年的 MPM 一樣準備了一個盒子，裡面裝滿了各種有趣的材料，讓孩子們互動。孩子們將會遇到一些熟悉的角色，像是狗、豬、鴨子和鸚鵡。孩子們將進行大量的著色和線條畫練習，同時增強他們的圖案識別能力以及形狀/顏色匹配能力。

Grammar

今年我們不上會話課，而是用《Grammar Space Kids》教材學習文法。這本書一開始可能比較難，但在接下來的兩年裡，我們會繼續學習反覆出現的文法點，所以我們會循序漸進，讓孩子們先透過重複來學習。

August

Week 1&2 - alphabet, words, sentences

Week 3&4 - "a" and "an"

September

Week 1&2 - singular and plural nouns

Week 3&4 - Unit review

Week 5 - be-verb

Writing

寫作課將取代我們在 K3 階段的大小肌肉培養的動作技能課程。孩子將不再需要畫畫和描線，而是用鉛筆書寫和描摹字母。他們將學習正確的握筆姿勢、字母的正確位置以及每個字母的正確筆畫。

Song and Dance

像往常一樣，我們在每天的開始階段安排了舞蹈課，幫助孩子們開啟學習之旅。這些歌曲會比 K3 階段的歌曲更高級，但我們也會重溫一些孩子們以前喜歡的歌曲，讓學習保持趣味性！

August

Week 1&2 - Say Hello

Week 3&4 - Down by the River

September

Week 1&2 - Hickory, Dickory Duck

Week 3&4 - Hokey Pokey

Week 5 - Itsy Bitsy Spider

Thematic Activity

每個月都會有一位不同的老師根據特定主題策劃和安排活動。透過藝術和手工，孩子們將學習從季節變化到不同國家的事物等各種知識。他們還將利用這個機會了解美國和台灣的一些特殊節日。

Library/Storybook

我和孩子們每週都會去圖書館說故事、交換書籍。看到他們積極參與，提升聽力，激發想像力，我感到很欣慰。.

Thank you for reading and take care,

Best wishes,

Tr. Anthony