

Dolphin Class Newsletter August/September 2025

Hello Parents,

This is the first newsletter for K4. The curriculum is quite similar to last year. The main difference is the grammar book that replaces Up and Away. This is quite a challenging book for the students as it covers a lot of new concepts and asks the students to write sentences in very small spaces. However, the kids will adjust to the book over the course of the semester. There is also a writing/spelling class twice a week, which requires the class to spell out a set of related words such as cat, hat, mat, bat. The class have very good phonics so I think they will do well in this area.

Reading Wonders (Core Material)

Reading Wonders' classes now have 2 different books. In addition to the workbook from last semester which had stories, writing and drawing, there is also a second book of slightly longer stories. As well as reading the stories we will also discuss them and use them for sentence making practice. Since we are now doing spelling practice I hope that by the end of the semester the students can start to write some of the words they are more familiar with by themselves.

AUGUST

Week 1: Start Smart

Week 2: Unit 1: Jack Can

Week 3: Unit 1: Jack Can

Week 4: Unit 1: Jack Can

SEPTEMBER

Week 1: Unit 1: Nat And Sam

Week 2: Unit 1: Nat And Sam

Week 3: Unit 1: Rules at School

Week 4: Unit 1: Rules at School

Week 5: Unit 2: Six Kids

Conversation/Grammar (Grammar Space)

For grammar class we are now using the Grammar Space book. Each chapter will be split over approximately 3 weeks. The book will be quite difficult for the students for the first few months as they need to write sentence, without tracing, in fairly small spaces. The class did quite well with the first week of this book, they were able to figure out when to use question marks and when to use periods quite quickly. I also try and use other classes to remind them about the concepts from the book.

AUGUST

Week 1: Alphabet and punctuation. (capitals, periods and question marks.)

Week 2: Alphabet and punctuation. (capitals, periods and question marks.)

Week 3: Articles (a/an)

Week 4: It is a.../ It is an...

SEPTEMBER

Week 1: Plurals

Week 2: Plurals

Week 3: Review pages

Week 4: Review pages

Week 5: Subject-Verb Agreement (am/is/are)

Phonics

Phonics class remains the same as last semester and the tasks in the book are similar to last semester. The main difference is that the class will also learn some consonant blends – sh, st, cr, etc. We will also continue to review long vowels as well.

The class will be practising matching the sounds of different letters to pictures that start with those sounds. This lesson is also an opportunity for the class to learn new vocabulary from the pictures.

They will also be practicing tracing and writing different letters. We will start with crayons because they are easier to use and when the class have learned to hold them correctly, we can move on to using pencils. It will take a while before the class are able to write neatly. Generally, children who like to draw and color improve much more quickly, - its a good way to strengthen children's hands without giving them complicated or boring work.

AUGUST

Week 1: F,M,S starting sounds

Week 2: F,M ending sounds, Starting t,h

Week 3: Ending b, assessment pages

Week 4: Starting l and d

SEPTEMBER

Week 1: K,C,N starting sounds/final L, D

Week 2: G,W starting sounds, n,g ending sounds

Week 3: Assessment, p starting sounds

Week 4: R,K starting sounds, P,R,K ending sounds

Week 5: j, qu, v starting sounds

Spelling

A new class is the spelling class. The kids will need to spell out a series of related words. (e.g. at words – cat, hat, mat, rat.) We do this by saying the word slowly then sounding it out and then the class try to write it. Most of these words are 3 letter words. We spent a lot of time on phonics and learning to sound out words and the students were able to do this very well in week 1.

AUGUST

Week 1: at, cat, mat, bat, hat

Week 2: can, tan, pan, ran, sad

Week 3: tap, cap, map, nap, rap

Week 4: tag, bag, sag, rag, wag

SEPTEMBER

Week 1: Pam, Sam, ham, jam, am

Week 2: Max, ax, Jack, pack, back

Week 3: jug, bug, rug, mug, tug

Week 4: vet, net, wet, get, let

Week 5: is, his, in, pin, win

Writing class

We no longer have the fine motor skills class, we have a writing class instead. It's actually quite similar, in that the class will complete a hand wiring book where they trace letters. I will also give them some extra practice with handwriting.

Story Books

The story books for K4 are a bit longer than K3 books, but not too much more difficult. They have more varied vocabulary and some longer words but I don't think the class will have too much difficulty with the stories. As well as reading the books we also practice sounding out or memorizing some of the words from the stories before we start reading. As well as reading in groups I also ask each student to read a sentence individually.

AUGUST

Week 1: Too Many Dogs

Week 2: Biscuit

Week 3: My School Trip

Week 4: Biscuit and the Baby

SEPTEMBER

Week 1: Dragon Egg

Week 2: Biscuit Finds a Friend

Week 3: There was an Old Lady who Picked up a Pumpkin

Week 4: Biscuit's Day at the Farm

Week 5: Go Away, Dog

Math

MPM continues with the same concepts as last year but slightly more complex. There are a lot of different objects in the box for the kids to play with like a paper bus which they can insert cards into. In the first month we are doing a lot of matching exercises and then counting. The class are generally good at counting but many of the students need reminding to slow down and count carefully rather than just reciting numbers. September will be similar with the class also looking at measurements. As with last year we will use these pages as a way to practice making comparatives. (A is taller than B, etc.)

AUGUST

Week 1: Functions (Matching objects to shapes or numbers)

Week 2: Properties (Matching objects to correct color, grouping similar objects)

Week 3: Writing Practice

Week 4: Counting and writing numbers

SEPTEMBER

Week 1: Properties (Matching objects to correct color, grouping similar objects)

Week 2: Set Theory (Grouping similar objects – by color or type)

Week 3: Counting

Week 4: Measurements (measurements and comparatives – longer/shorter, taller/shorter.)

Week 5: Counting

Thematic Activity

Thematic classes are arts and crafts lessons. They might be coloring or making things with clay. For the K3 classes the thematics will be kept quite simple and are another opportunity for the kids to improve their hand to eye coordination.

Physical Education

We now have PE on Wednesday afternoons. At the moment we are just doing simple activities like foot or car races because the kids can understand the idea easily. This semester the kids can try some team-based activities as well.

Song and Dance

The school day starts with song and dance. The children get the chance to move around and have some fun before we start our first class. I also like to have them practice between classes or at the end of the day sometimes so that the students have the

opportunity to move around and have some fun rather than sit for extended periods of time.

AUGUST

Week 1: Say Hello

Week 2: Say Hello

Week 3: Down By the River

Week 4: Down By the River

SEPTEMBER

Week 1: Hickory, Dickory, Dock

Week 2: Hickory, Dickory, Dock

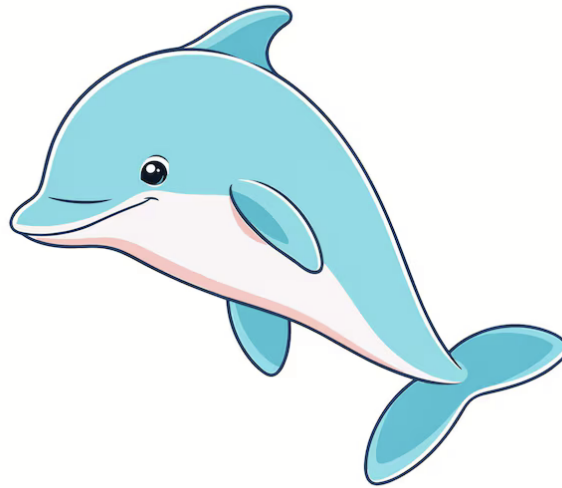
Week 3: Hokey Pokey

Week 4: Hokey Pokey

Week 5: Itsy, Bitsy Spider

See you next time!

Teacher Kevin



Dolphin Class Newsletter August/September 2025

親愛的家長您好：

這是上了中班的第一份親師信，中班課程大致與去年相似，主要的不同之處是用文法書取代了《Up and Away》。這本文法書對學生來說具有一定挑戰性，因為內容涵蓋許多新概念，並要求學生在較小的空格裡書寫句子。不過，我相信學生們在學期中會逐漸適應這本書的內容。每週我們還有兩次寫作/拼寫課，內容包括拼寫一組相關單詞，比如“cat, hat, mat, bat”。學生們的拼音能力非常好，我相信他們在這方面會表現的不錯。

Reading Wonders (Core Material) 閱讀-核心教材 Wonders

現在，Reading Wonders 的課程有兩本書。除了上個學期使用的故事、寫作與繪畫練習書外，還有一本較長的故事書。除了閱讀故事，我們還會討論故事內容，並進行句子練習。隨著拼寫練習的展開，我希望到學期結束，學生們能開始自己寫一些熟悉的單詞。

八月安排：

第 1 週：Start Smart

第 2-4 週：Unit 1：Jack Can

九月安排：

第 1-2 週：Unit 1：Nat And Sam

第 3-4 週：Unit 1：Rules at School

第 5 週：Unit 2：Six Kids

Conversation/Grammar (Grammar Space) 會話課—文法教材 Space

語法課現在使用《Grammar Space》教材。這本書大約每三週覆蓋一個章節。一開始會比較難，因為學生需要在較小的空間裡不用描紅直接書寫句子。第一週課上，學生們能較快掌握問號和句號的用法。此外，我也會在其他課程中提醒他們對應的語法概念。

八月安排：

第 1-2 週：字母與標點（大寫字母、句號和問號）

第 3 週：冠詞（a/an）

第 4 週：It is a.../It is an...

九月安排：

第 1-2 週：複數

第 3-4 週：複習部分

第 5 週：主謂一致（am/is/are）

Phonics

Phonics 課程與上學期相似，練習內容也類似。不同之處是，將加入一些子音組合（如 sh、st、cr 等）的學習。我們還會繼續復習長母音。班上會透過將字母的聲音與圖片匹配的方式，學習新詞彙。此外，還會練習描紅與寫字，從蠟筆開始，逐步過渡到用鉛筆寫。要寫得整齊需要時間，喜歡畫畫和塗色的孩子通常會進步得更快，這也是鍛煉手部肌肉的好方法。

八月安排：

第 1 週：F, M, S 起始音

第 2 週：F, M 結尾音，t、h 的起始音

第 3 週：b 結尾音，評估頁面

第 4 週：l 和 d 的起始音

九月安排：

第 1 週：k、c、n 起始音，l、d 結尾音

第 2 週：g、w 起始音，n、g 結尾音

第 3 週：評估，p 起始音

第 4 週：r、k 起始音，p、r、k 結尾音

第 5 週：j、qu、v 起始音

Spelling 拼寫

新開設的拼寫課，孩子們將學習拼寫一系列相關的單詞（如“at”的相關詞——cat, hat, mat, rat）。透過慢慢說出單詞、發音，再嘗試書寫，大部分詞彙都是三字母的。上週，孩子們在拼音和聲韻方面表現很好。

八月安排：

第 1 週：at, cat, mat, bat, hat

第 2 週：can, tan, pan, ran, sad

第 3 週：tap, cap, map, nap, rap

第 4 週：tag, bag, sag, rag, wag

九月安排：

第 1 週：Pam, Sam, ham, jam, am

第2週： Max, ax, Jack, pack, back

第3週： jug, bug, rug, mug, tug

第4週： vet, net, wet, get, let

第5週： is, his, in, pin, win

Writing Class 寫字課

我們不再有 Fine Motor Skills 精細動作技能課程，取而代之的是寫字課。其實這兩者非常相似，課堂中孩子們會完成一個手寫練習本，書中有字母描紅練習。我還會提供額外的手寫練習給他們。 Its quite similar, theres

Story Books

中班的故事書會比小班的書稍微長一些，但難度不會增加太多。這些故事書的詞彙更加多樣化，有一些較長的單詞，但我認為孩子們不會對這些故事感到太困難。除了閱讀故事書之外，我們也會在閱讀之前練習發音或記住一些故事中的單詞。除了小組閱讀，我也會要求每位學生單獨讀一個句子。

八月

第1週： Too Many Dogs

第2週： Biscuit

第3週： My School Trip

第4週： Biscuit and the Baby

九月

第1週： Dragon Egg

第2週： Biscuit Finds a Friend

第3週： There was an Old Lady who Picked up a Pumpkin

第4週： Biscuit's Day at the Farm

第5週： Go Away, Dog

Math

MPM 數學課的概念與去年相同，但會稍微更複雜一些。盒子裡有很多不同的物品供孩子們玩，比如一個紙巴士，可以插入卡片。在第一個月，我們會進行大量的匹配練習，然後是計數練習。整體來說，孩子們的計數能力不錯，但需要提醒他們放慢速度，仔細數數，而不是僅僅背誦數字。九月的課程與此類似，還會加入測量的內容。和去年一樣，我們會利用這些練習來學習比較句式（例如：A 比 B 高，等等）。

八月

第1週： 功能（匹配物品與形狀或數字）

第2週： 性質（匹配物品與正確顏色，分組相似物品）

第3週： 書寫練習

第4週： 計數與書寫數字

九月

第1週： 性質（匹配物品與正確顏色，分組相似物品）

第2週： 集合論（根據顏色或類型分組相似物品）

第3週： 計數

第4週： 測量（測量與比較 – 更長/更短，更高/更矮）

第5週： 計數

Thematic Activity

主題課是美勞課，包括塗色或用黏土製作物品。主題活動是訓練手眼協調的好機會。

Physical Education

我們目前在週二下午有體育課。目前先帶孩子進行一些簡單的活動，比如跑步或車子競速，因為孩子們很容易理解遊戲規則。這個學期還會帶孩子嘗試接力賽，孩子們互相傳遞接力棒，並以團隊形式比賽。

Song and Dance

學校的一天從歌曲與舞蹈開始。孩子們在第一堂課之前會有機會活動一下，享受樂趣。我也會讓他們在課間或放學前練習，這樣他們有機會活動身體，而不需要長時間坐著。

八月

第 1 週： Say Hello

第 2 週： Say Hello

第 3 週： Down By the River

第 4 週： Down By the River

九月

第 1 週： Hickory, Dickory, Dock

第 2 週： Hickory, Dickory, Dock

第 3 週： Hokey Pokey

第 4 週： Hokey Pokey

第 5 週： Itsy, Bitsy Spider

See you next time!

Teacher Kevin