



Penguin Class Newsletter August/September 2025

Hello Parents,

Welcome to K4 where we will be taking it up a notch. This semester, we will be getting stuck into penmanship, or pencil-manship to be precise! We have a lot of new material that focuses on the children's writing development. In K4 we step up a level from what was presented in K3, so we will be looking deeper at our c.v.c work, as well as introducing consonant blends and long vowels and we begin spelling reciting. K4 is where we start to look at the fundamentals of the dreaded subject of grammar, but don't worry because, as always in penguin class, this will be tough and practice with many fun and engaging activities with which the children enjoy. Let's go!!

Reading Wonders (Core Material)

The reading wonders books that we are using as our core material subject are a little more achievable than last semester. They still have the creative aspect where children can draw pictures based on the stories. The readers stories in these books are of very useful sightwords and social, environmental and scientific essential concepts for the children to grasp.

August

8/4- 8/8 P8-13 - Start Smart
8/11~8/15 P20-35 - Unit 1 Week 1 - Shared Read: Jack Can
8/18~8/22 P36-39 - Unit 1 Week 1 - Shared Read: Jack Can
8/25~8/29 P40-41 - Unit 1 Week 1 - Shared Read: Jack Can

September

9/1~9/5 P42-43 - Unit 1 Week 1 - Anchor Text: Nat and Sam
9/8~9/12 P44-46 - Unit 1 Week 1 - Anchor Text: Nat and Sam
9/15~9/19 P47-49 - Unit 1 Week 1 - Paired Selection: Rules at School
9/22~9/26 P47-49 - Unit 1 Week 1 - Paired Selection: Rules at School
9/29~10/3 P54-69 - Unit 1 Week 2 - Shared Read: Six Kids

Grammar

In K4 we start to work through a grammar workbook which presents some vital grammatical concepts for this level. As usual, this book is made for older, native English speaking children who already speak English fluently and have a suitable writing ability. It

will take a while for the children to be able to complete this schedule neatly and absorb the content. Of course I will present the concepts in a way that is penguin class's usual fun and engaging way of learning.

August	Textbook	Workbook
8/4~8/8	P6~7	p. 3
8/11~8/15	P8~9	p. 4
8/18~8/22	P10~11	p. 5
8/25~8/29	P12~13	p. 6
September		
9/1~9/5	P14~15	p.7
9/8~9/12	P16~17	p.8
9/15~9/19	P18~19	p.9
9/22~9/26	P20~21	p.10
9/29~10/3	P22~23	p.11

Phonics

The new phonics book is basically the same as the previous semester, it concentrates on the basics of phonics – starting sounds of words. The book used in K4 now looks at medial and final consonants as well as some blends.

August

8/4~8/8	P7, 8, 9	initial f, m, s
8/11~8/15	P10, 11, 12	final f, m, s / initial t, h
8/18~8/22	P13, 14, 15	final b / assessment
8/25~8/29	P16, 17, 18	initial l, d

September

9/1~9/5	P19, 20, 21	initial k, c, n / final l, d
9/8~9/12	P22, 23, 24	initial g, w / final n, g
9/15~9/19	P25, 26, 27	assessment / initial p
9/22~9/26	P28, 29, 30	initial r, k, / final p, r, k
9/29~10/3	P31, 32, 33	initial j, qu, v

Spelling

Last year, she spent a lot of time practicing phones as direct preparation for reading c.v.c words. This semester we're diving a little deeper into the technicalities. Differentiating consonants and vowels, and spelling by letter names whilst reinforcing what was introduced last academic year. Below is a list of target words we are aiming to be able to spell.

August

8/4~8/8	at, cat, fat, bat, sat
8/11~8/15	can, tan, pan, sad, ran
8/18~8/22	tap, cap, map, nap, rap
8/25~8/29	tag, bag, sag, rag, wag

September

9/1~9/5	Pam, Sam, ham, jam, am
9/8~9/12	ax, Max, Jack, pack, back
9/15~9/19	jug, bug, rug, mug, tug
9/22~9/26	vet, net, wet, get, let
9/29~10/3	is, his, in, pin, win

Story Books

In K4 we will see our grammar, phonics, sightwords and c.v.c in action as well continue to our weekly readers.

August

8/4~8/8	Too Many Dogs
8/11~8/15	Biscuit
8/18~8/22	My School Trip
8/25~8/29	Biscuit and the Baby

September

9/1~9/5	Dragon Egg
9/8~9/12	Biscuit Finds a Friend
9/15~9/19	There Was an Old Lady Who Picked A Pumpkin!
9/22~9/26	Biscuit's Day at the Farm
9/29~10/3	Go Away, Dog

MPM

This semester, the developmental areas in the MPM program is about spatial description & separation, set theory and properties like shapes and colours.

August

8/4~8/8	C1:P01~04
8/11~8/15	C1:P05~08
8/18~8/22	C1:P09~12
8/25~8/29	C1:P13~18

September

9/1~9/5	C2:P01~04
9/8~9/12	C2:P05~08
9/15~9/19	C2:P09~12
9/22~9/26	C2:P13~18
9/29~10/3	C3:P01~06

Physical Education

We currently have PE on Thursday afternoons. At the moment we are just doing simple activities like foot or tricycle races because the kids can understand the idea easily. This semester we can try relay races where the kids pass batons to each other and race in teams.

Song and Dance

The school day starts with song and dance. The children get the chance to move around and have some fun before we start our first class. I also like to have them practice between classes or at the end of the day sometimes so that the students have the opportunity to move around and have some fun rather than sit for extended periods of time.

August

8/5~8/9	Say Hello
8/12~8/16	Say Hello
8/19~8/23	Down by the River
8/26~8/30	Down by the River

September

9/2~9/6	Hickory, Dickory Duck
9/9~9/13	Hickory, Dickory Duck

9/16~9/20 Hokey Pokey
9/23~9/27 Hokey Pokey
9/30~10/4 Itsy Bitsy Spider

Thank you for reading
- John



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親愛的家長們您好：

歡迎來到 **K4**！在這個學期，我們將更上一層樓。這學期，我們將開始專注於書寫練習——準確來說，是鉛筆書寫！我們有許多新的教材，重點放在孩子們的寫作發展上。**K4** 是從 **K3** 再提升的一個階段，所以我們會更深入地學習 **c.v.c.** 單字，並且開始接觸子音連綴、長母音以及拼字背誦。**K4** 也是我們開始進入「文法」這個可怕科目的階段，但請不用擔心，在企鵝班裡，這些練習依舊會透過許多有趣、活潑的活動來進行，讓孩子們學得開心又投入。
Let's go!!

Reading Wonders (核心教材)

我們所使用的 Reading Wonders 書籍，和上學期相比更容易掌握一些。不過，它們仍保有創意的部分，孩子們可以根據故事內容來畫圖。這些讀本中的故事提供了許多實用的常見字 (sight words)，同時也涵蓋社會、環境與科學方面的重要概念，幫助孩子們建立更完整的基礎。

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8/25~8/29 P40-41 - Unit 1 Week 1 - Shared Read: Jack Can

September

9/1~9/5 P42-43 - Unit 1 Week 1 - Anchor Text: Nat and Sam
9/8~9/12 P44-46 - Unit 1 Week 1 - Anchor Text: Nat and Sam
9/15~9/19 P47-49 - Unit 1 Week 1 - Paired Selection: Rules at School

9/22~9/26 P47-49 - Unit 1 Week 1 - Paired Selection: Rules at School

9/29~10/3 P54-69 - Unit 1 Week 2 - Shared Read: Six Kids

Grammar (文法)

在 K4，我們會開始使用文法練習冊，學習一些這個階段的重要文法概念。和往常一樣，這本書原本是設計給以英文為母語、已經能流利使用英文並具備一定寫作能力的年長學生使用的。對孩子們來說，需要一些時間才能夠熟悉並吸收內容。我會用企鵝班一貫「有趣又引人入勝」的方式，來呈現這些新概念。

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8/18~8/22	P10~11	p. 5
8/25~8/29	P12~13	p. 6
September		
9/1~9/5	P14~15	p.7
9/8~9/12	P16~17	p.8
9/15~9/19	P18~19	p.9
9/22~9/26	P20~21	p.10
9/29~10/3	P22~23	p.11

Phonics (自然發音)

新的自然發音書和上學期的教材大致相同，主要著重於發音基礎——單字的起始音。不過，K4 的版本會更深入，加入 中間音、結尾子音，以及一些 子音連綴 (blends)。

August		
8/4~8/8	P7, 8, 9	initial f, m, s
8/11~8/15	P10, 11, 12	final f, m, s / initial t, h
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8/25~8/29	P16, 17, 18	initial l, d
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9/15~9/19	P25, 26, 27	assessment / initial p
9/22~9/26	P28, 29, 30	initial r, k, / final p, r, k
9/29~10/3	P31, 32, 33	initial j, qu, v

Spelling (拼字)

去年，我們花了很多時間練習自然發音，為閱讀 c.v.c. 單字作準備。這學期，我們將更深入，開始分辨子音與母音，並練習用字母名稱來拼字，同時複習並鞏固去年所學的內容。以下是我們目標要能拼寫的單字清單：

August	
8/4~8/8	at, cat, fat, bat, sat
8/11~8/15	can, tan, pan, sad, ran
8/18~8/22	tap, cap, map, nap, rap
8/25~8/29	tag, bag, sag, rag, wag
September	
9/1~9/5	Pam, Sam, ham, jam, am
9/8~9/12	ax, Max, Jack, pack, back
9/15~9/19	jug, bug, rug, mug, tug
9/22~9/26	vet, net, wet, get, let

9/29~10/3 is, his, in, pin, win

Story Books (故事書)

在 K4，我們會把文法、自然發音、常見字以及 c.v.c. 單字運用在故事閱讀中，並持續每週的讀本練習。

August

8/4~8/8 Too Many Dogs
8/11~8/15 Biscuit
8/18~8/22 My School Trip
8/25~8/29 Biscuit and the Baby

September

9/1~9/5 Dragon Egg
9/8~9/12 Biscuit Finds a Friend
9/15~9/19 There Was an Old Lady Who Picked A Pumpkin!
9/22~9/26 Biscuit's Day at the Farm
9/29~10/3 Go Away, Dog

MPM

這學期的 MPM 課程重點在於：空間描述與區分、集合概念，以及圖形、顏色等性質。

August

8/4~8/8 C1:P01~04
8/11~8/15 C1:P05~08
8/18~8/22 C1:P09~12
8/25~8/29 C1:P13~18

September

9/1~9/5 C2:P01~04
9/8~9/12 C2:P05~08
9/15~9/19 C2:P09~12
9/22~9/26 C2:P13~18
9/29~10/3 C3:P01~06

Physical Education (體育課)

我們的體育課安排在週四下午。目前進行的活動相對簡單，例如跑步比賽或三輪車比賽，因為孩子們比較容易理解。這學期我們會嘗試 接力賽，讓孩子們體驗傳接棒與團隊合作的比賽。

Song and Dance (歌唱與舞蹈)

每天的學校生活都是從 歌唱與舞蹈 開始。孩子們可以在課前活動一下，釋放活力、享受樂趣，再進入正式的課程。我也會在課間或一天結束前，安排一些練習時間，讓孩子們有機會活動筋骨，而不是長時間坐著不動。

August

8/5~8/9 Say Hello
8/12~8/16 Say Hello
8/19~8/23 Down by the River
8/26~8/30 Down by the River

September

9/2~9/6 Hickory, Dickory Duck
9/9~9/13 Hickory, Dickory Duck
9/16~9/20 Hokey Pokey

9/23~9/27

Hokey Pokey

9/30~10/4

Itsy Bitsy Spider

Thank you for reading

- John