



Dinosaur Class Newsletter August & September 2025

Hello Dinosaur Class Parents,

This is the first Month of Kindergarten for your children at our School. I hope to foster an environment that encourages participation, kindness, and sharing in our classroom. I would also like to allow the students to exchange the points they earn in the classroom for either stickers on cookies at the end of each week to reinforce the rules in our classroom and try their best.

As their first teachers we will work hard to build the foundation of their education and start work habits that will help them well into the future. I look forward to helping each student reach for their potential.

Core Materials

Core Materials is where we will be doing a lot of the alphabet letter recognition and some simple sentences for the students to learn. We will be focusing on the alphabet this month and “I can ____.” to introduce verbs and build confidence. I know some students will already know the alphabet and that’s fantastic. We will make sure that the students are very familiar with their phonetic sounds.

<u>August</u>	<u>September</u>
Week 1 - Letters Aa to Ff	Week 1 - Letters Xx to Zz
Week 2 - Letters Gg to Ll	Week 2 - Alphabet Review
Week 3 - Letters Mm to Rr	Week 3 - Start Smart Page 10 - 27
Week 4 - Letters Ss to Ww	Week 4 - Start Smart Page 28 - 45

Reading

We will start slow with the Dinosaurs with short and simple sentences from “I see.” to “I can” and “I like” reinforcing it as much as we can through the core materials class.

<u>August</u>	<u>September</u>
Week 1 - School	Week 1 - I can see

Week 2 - Lunch	Week 2 - Dogs
Week 3 - I like	Week 3 - We are Painting
Week 4 - I am	Week 4 - We Can Go

Phonics

The phonics books also start slow too for our new learners with picture recognition and rhyming. It's designed to introduce the concept of syllables with clapping and end sound recognition.

<u>August</u>	<u>September</u>
Week 1 - introduction to rhyming	Week 1 - The Letter M
Week 2 - Introduction to start sounds	Week 2 - The Letter S
Week 3 - Vocabulary and Picture recognition	Week 3 - The Letter S
Week 4 - The Letter F	Week 4 - The Letter T

MPM Math

Math is where we will put into practice some of the motor skills the students have developed in gross/fine motor skills class. We will start with colors, shapes, then tracing lines in our books. We will end the month by comparing 1 to a stick, 2 to the shape of a duck, and 3 to a butterfly's wings.

<u>August</u>	<u>September</u>
Week 1 - Color recognition(Red, Yellow, Blue, Green)	Week 1 - matching shapes and colors
Week 2 - shape recognition(circle, triangle, square, heart)	Week 2 -reviewing 1-3
Week 3 - Motor Skills and Line tracing	Week 3 - tracing numbers
Week 4 - Recognizing 1, 2, 3	Week 4 - counting with 1, 2, and 3.

Conversation

For Conversation class we will be starting off with "a/an _____." Then we will build to "It is a/an _____." We will work hard to build vocabulary and proper grammar in the conversation class.

<u>August</u>	<u>September</u>
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Week 1 and 2 : a _____.	Week 1 and 2 - It is a _____.
Week 3 and 4: an _____.	Week 3 and 4 - Is it a _____?

Gross/Fine Motor Skills

Gross fine motor skills is a fun class designed to help the students build their finger strength and dexterity. It is objective based coloring where the students are given a guideline as to how to complete the page, from tracing a line to using specific colors.

<u>August</u>	<u>September</u>
Week 1: Colors (red, blue, yellow, green)	Week 1 - Shapes and colors review
Week 2: Colors (orange, purple, black, brown)	Week 2 - Shapes and colors review
Week 3: Shapes and colors (circle, square, triangle, diamond)	Week 3 -I know letters, A,B
Week 4: Shapes and colors (Star, Rectangle, Oval, Heart)	Week 4 -I know Letters C,D

Conclusion

I hope it will be a smooth transition for the kids in Dinosaur class as they get used to coming to school everyday. I know that it is a big change at their age and I am sure they will get used to it quickly.

I am sure they will come to enjoy the fun games we play and the challenges will be met with enthusiasm.

I am looking forward to getting to know all the new students and helping them grow.

Regards,

Teacher Mat



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恐龍班家長您好，

這是孩子在我們學校上幼兒園的第一個月。我希望在教室裡營造一個鼓勵參與、友善與分享的環境。我也計劃讓學生們在每週結束時，用他們在課堂上所獲得的點數來兌換貼紙或餅乾，藉此加強教室規則，並鼓勵他們盡最大努力表現。作為他們的第一任老師，我們會努力為孩子們打下教育的基礎，建立良好的學習習慣，這將對他們的未來有長遠的幫助。我期待幫助每一位學生發揮他們的潛能。

核心教材 (Core Materials)

「Core Materials」是我們進行大量字母認讀以及學習簡單句子的課程內容。我們本月的重點將放在字母學習，以及「I can ____」句型的練習，用來介紹動詞並建立學生的自信心。我知道有些孩子可能已經認識字母，這非常棒。我們也會確保每位學生都能熟悉各個字母的發音（自然發音）。

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閱讀 (Reading)

我們會從簡單且緩慢的方式開始進行主題學習，使用像是「I see.」、「I can」和「I like」這些簡短句型，並透過核心教材課程盡可能多地加強這些句型的練習與運用。

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Week 1 - School	Week 1 - I can see
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Week 3 - I like	Week 3 - We are Painting
Week 4 - I am	Week 4 - We Can Go

自然發音 (Phonics)

自然發音教材也會為新生從簡單開始，透過圖片辨識和押韻練習進行學習。這套教材設計用來介紹音節的概念，會搭配拍手練習和結尾音的辨識，幫助孩子們循序漸進地學習。

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Week 4 - The Letter F	Week 4 - The Letter T

MPM 數學

數學課是我們實踐孩子們在大肌肉與精細動作課程中所發展出的動作技能的地方。我們會從顏色和形狀開始，接著在課本上進行描線練習。本月底，我們會透過有趣的比喻來學習數字：將數字 1 比作一根棍子，數字 2 像一隻鴨子的形狀，數字 3 則像蝴蝶的翅膀。

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會話 (Conversation)

在會話課中，我們將從「a/an _____」句型開始，接著延伸到「It is a/an _____」。我們會在課堂上努力幫助孩子們建立詞彙量，並學習正確的語法運用。

<u>August</u>	<u>September</u>
Week 1 and 2 : a _____.	Week 1 and 2 - It is a _____.
Week 3 and 4: an _____.	Week 3 and 4 - Is it a _____?

大肌肉與精細動作 (Gross/Fine Motor Skills)

大肌肉與精細動作課是一門有趣的課程，旨在幫助孩子們建立手指的力量與靈活度。這是一門以目標為導向的塗色課程，孩子們會依照指示完成每一頁內容，從描線開始，到使用指定的顏色進行塗色練習。

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結語

我希望恐龍班的孩子們在習慣每天上學的過程中，能有一個順利的過渡。我知道對這個年齡的孩子來說，這是一個很大的改變，但我相信他們很快就會適應。我相信他們會漸漸喜歡上我們玩得有趣的遊戲，並以充滿熱情的態度面對各種挑戰。我很期待認識所有孩子，並陪伴他們一起成長。

Regards,
Teacher Mat