



Dolphin Class Newsletter December 2025

Hello Parents,

It's December so obviously we have the Christmas show this month. It will be on Friday the 19th of December. It does not affect our schedule, but we will start to prepare for the reading contest at the end of the month and that will replace some classes. The class are good readers and they remember the stories well, so I am sure they will do a great job.

Reading Wonders (Core Material)

This class is mostly rehearsal time for December. Once the play is finished we will resume Reading Wonders. We are finally moving on to some new material. The story is called Go Pip! Its one of the more interesting stories in the books this semester. A squirrel goes around a city and see various places. The kids like it and there's a lot to discuss and explain. For weeks 2 and 3 we will move back to the workbook and do some writing about the story and a little bit of reading comprehension. We can also extend this class with discussion of other things you can see in the city.

Week 1:	Go Pip!
Week 2:	A Surprise in the City
Week 3:	A Surprise in the City
Week 4:	Prepare for Reading Contest
Week 5:	Prepare for Reading Contest

Conversation/Grammar (Grammar Space)

This months grammar classes look at **is/are questions**, "**Are you hungry?**", "**Is he a student?**", **etc...** I will keep trying to reinforce when we use these words throughout the semester. I ask lots of questions about when we use is or are, and which words connect to he or they. The kids have a reasonably good understanding of how to use these words and they do ask similar questions naturally, during the day. We covered some of this last semester and the class are also quite good at distinguishing questions and statements. We will then move onto the review pages for the last 4 chapters.

Week 1:	Is/are questions
Week 2:	Review – contractions+is/are
Week 3:	Contractions – positive and negative.
Week 4:	Prepare for Reading Contest
Week 5:	Prepare for Reading Contest

Phonics

Phonics class follows the normal schedule this month. We will look at short a and i words this month. The class have covered this quite comprehensively already and have few

problems with 3 letter words. We may use some of this time to review **short a vs short e**, as this is one area where the class struggle a bit.

- Week 1: Reading comprehension/gap fill exercises
- Week 2: Short a and short i
- Week 3: Short i
- Week 4: Short i
- Week 5: Writing short i words

Hand Writing Book

The writing book has the class trace and then write freehand. Each page has a single letter or a group of similar letters, such as circular letters like e, b, d. For this class I focus on correct pen strokes and making sure they write down rather than up. The class are making steady progress with their handwriting and they are getting better at writing in small places.

Spelling Class

The spelling words this month match the phonics book. As you can see there are only 5 per week, so I add another 5 words to each test. Sometimes new words and sometimes a review of previous weeks.

- Week 1: can, fan, van, tan, pan
- Week 2: hand, sand, land, band, and
- Week 3: in, win, pin, fin, tin
- Week 4: clap, lap, lick, click, clam
- Week 5: Prepare for Reading Contest

Reading Class

The story books for K4 are a bit longer than K3 books, but not too much more difficult. They have more varied vocabulary and some longer words but I don't think the class will have too much difficulty with the stories. As well as reading the books we also practice sounding out or memorizing some of the words from the stories before we start reading and review some of the consonant blends in the book like **sh** and **br** or **silent e** words. As well as reading in groups I also ask each student to read a sentence individually. We also do Q&A about the stories so the class can try to think about the characters or why actions happen in the story.

- Week 1: Biscuit's Big Friend
- Week 2: Look! I Can Read!
- Week 3: Bath time for Biscuit
- Week 4: Scat Cats!
- Week 5: Prepare for Reading Contest

Math

MPM is quite similar to K3, there is not a huge jump in difficulty and the class have done well with the work since starting K4. Week one will finish up ordinal numbers like first and second. After that we will move onto functions. This is basically matching objects to a color or shape. Pathways are very simple, the kids simply after to look at a diagram and figure out which building of friend the MPM animals will arrive at if they walk on a path of a particular color.

- Week 1: Ordinal Numbers (first, second, third, etc)
- Week 2: Functions (matching shapes and colors)
- Week 3: Pathways

Week 4: Prepare for Reading Contest
Week 5: Prepare for Reading Contest

Thematic Activity

Thematic classes are arts and crafts lessons. They might be coloring, painting or making things with clay. The class have made good progress in terms of working independently, they can use scissors by themselves and only need minimal supervision. They are also much better at following the instructions for these classes.

Physical Education

We currently have PE on Thursday afternoons. At the moment we are just doing simple activities like foot or car races because the kids can understand the idea easily. This semester we can try relay races where the kids pass batons to each other and race in teams.

Song and Dance

The school day starts with song and dance. The children get the chance to move around and have some fun before we start our first class. I also like to have them practice between classes or at the end of the day sometimes so that the students have the opportunity to move around and have some fun rather than sit for extended periods of time.

Week 1: My Umbrella
Week 2: We Wish You A Merry Christmas
Week 3: We Wish You A Merry Christmas
Week 4: We Wish You A Merry Christmas
Week 5: Friends

See you next time!
Teacher Kevin



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您好！

12 月即將迎來聖誕表演，活動日期為 12 月 19 日星期五。雖然活動不會影響課表，但在月末我們將開始準備英文朗讀比賽，因此部分課程會相應調整。孩子們朗讀能力不錯，也很會記故事內容，相信他們一定能有很棒的表現！

Reading Wonders (Core Material)

12 月主要是戲劇排練時間，聖誕表演結束後我們會回到 **Reading Wonders** 的課程。我們將開始新的故事——**Go Pip!**

這是本學期內容中較有趣的一篇，小松鼠在城市中探索不同的地方，內容活潑，也能延伸許多有趣的討論。第二與第三週我們會回到習作，進行與課文內容相關的寫作與閱讀理解練習，也會延伸探討城市中可以看到的其他事物。

Week 1:	Go Pip!
Week 2:	A Surprise in the City
Week 3:	A Surprise in the City
Week 4:	Prepare for Reading Contest
Week 5:	Prepare for Reading Contest

Conversation/Grammar (Grammar Space)

本月文法課的重點為 is/are 問句，例如 “Are you hungry?” “Is he a student?”

我會持續引導孩子分辨何時使用 is 或 are，並練習 he/they 等代名詞的搭配。孩子們對這些用法已有初步概念，也會在日常中自然提出相關問題。之前也學過疑問句與敘述句的差別，表現不錯。本月後半我們將進入前四章的複習頁面。

Week 1:	Is/are questions
Week 2:	Review – contractions+is/are
Week 3:	Contractions – positive and negative.
Week 4:	Prepare for Reading Contest
Week 5:	Prepare for Reading Contest

Phonics

本月依正常進度授課，練習 短母音 a 與 i。孩子們已相當熟悉三個字母的短字發音，較少有困難。我們可能會多花一些時間加強 短母音 a 與 e 的區別，因為這部分對孩子來說仍有些挑戰。

Week 1:	Reading comprehension/gap fill exercises
Week 2:	Short a and short i
Week 3:	Short i
Week 4:	Short i
Week 5:	Writing short i words

Hand Writing Book

手寫課讓孩子先描字、再練習手寫。例如每頁會練習單一字母或一組形態類似的字母（如圓形線條 e、b、d）。我會強調正確的筆順，確保孩子向下書寫而非向上。全班在書寫方面都有穩定進步，也逐漸能在較小的空間中寫得整齊。

Spelling Class

本月拼字課的單字與自然發音課同步。每週只有 5 個單字，因此我會另外增加 5 個單字，可能是新字，也可能是複習之前學過的字。

Week 1:	can, fan, van, tan, pan
Week 2:	hand, sand, land, band, and
Week 3:	in, win, pin, fin, tin
Week 4:	clap, lap, lick, click, clam
Week 5:	Prepare for Reading Contest

Reading Class

K4 的故事書篇幅比 K3 稍長，但難度不會增加太多，主要是字彙較多、單字稍微變長。我認為孩子們能夠勝任。除了小組共讀外，每位孩子也會輪流單獨朗讀一句，並練習先拼讀或記憶重要單字。我們也會做故事的 Q&A 討論，讓孩子們思考角色動機與故事中行為的原因，同時加強理解能力。也會複習 sh、br 等子音組合及無聲 e 的發音。

Week 1:	Biscuit's Big Friend
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- Week 2: Look! I Can Read!
- Week 3: Bath time for Biscuit
- Week 4: Scat Cats!
- Week 5: Prepare for Reading Contest

Math

MPM 與 K3 的內容相似，難度提升不大，孩子們適應得很好。第一週會完成序數（如第一、第二）的學習，接著進入函數概念——將物體與顏色或形狀配對。路線題也相當簡單，孩子需要觀察圖示，找出 MPM 動物沿著顏色道路走到哪座建築或好友那裡。

- Week 1: Ordinal Numbers (first, second, third, etc)
- Week 2: Functions (matching shapes and colors)
- Week 3: Pathways
- Week 4: Prepare for Reading Contest
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Thematic Activity

主題課以美術手作為主，可能是著色、繪畫或黏土創作。孩子們在操作上越來越獨立，已能自己使用剪刀，只需要少量協助，也能更仔細遵循指令完成作品。

Physical Education

目前體育課安排在星期四下午。近期我們進行的是孩子容易理解的活動，例如跑步或開車遊戲。這學期之後將加入接力賽活動，讓孩子體驗團隊合作與傳接棒的概念。

Song and Dance

每天由歌曲與舞蹈開始，讓孩子在第一堂課前有機會活動、放鬆、開心。我也會在課程之間或一天結束前加入動態歌曲時間，讓孩子避免久坐，保持愉快與活力。

- Week 1: My Umbrella
- Week 2: We Wish You A Merry Christmas
- Week 3: We Wish You A Merry Christmas
- Week 4: We Wish You A Merry Christmas
- Week 5: Friends

See you next time!
Teacher Kevin