



Penguin Class Newsletter December 2025

Hello Parents,

With drama play finished, we prepare for the reading contest and the Christmas festivities which is what our thematic activities will be about. We back to our full work schedule with emphasis on writing full words and organising sentences. A great challenge for the penguins to attack! Go Penguins!

Reading Wonders (Core Material)

The reading wonders books that we are using as our core material subject are a little more achievable than last semester. They still have the creative aspect where children can draw pictures based on the stories. The readers stories in these books of very useful sightwords and social, environmental and scientific essential concepts for the children to grasp.

12/1~12/5 P78-80 - Unit 1 Week 2 - Anchor Text: Go, Pip!
12/8~12/12 P81-83 - Unit 1 Week 2 - Paired Selection: A Surprise in the City
12/15~12/19 P81-83 - Unit 1 Week 2- Paired Selection: A Surprise in the City
12/22~12/26 Prepare for Reading Contest
12/29~1/02 Prepare for Reading Contest

Grammar

In K4 we start to work through a grammar workbook which presents some vital grammatical concepts for this level. As usual, this book is made for older, native English-speaking children who already speak English fluently and have a suitable writing ability. It will take a while for the children to be able to complete this schedule neatly and absorb the content. Of course, I will present the concepts in a way that is penguin class's usual fun and engaging way of learning.

12/1~12/5 P32~33 Workbook p.16
12/8~12/12 P34~35 Workbook p.17
12/15~12/19 P36~37 Workbook p.18
12/22~12/26 Prepare for Reading Contest
12/29~1/02 Prepare for Reading Contest

Phonics

The new phonics book is basically the same as the previous semester, it concentrates on the basics of phonics – starting sounds of words. The book used in K4 now looks at medial and final consonants as well as some blends.

12/1~12/5 P63, 64, 65 short vowel a in sentences / short vowel a in context
12/8~12/12 P67, 68, 70 short vowel a assessment / short vowel i
12/15~12/19 P71, 72, 73 blending with short vowel i
12/22~12/26 P74, 75, 76 short vowel i rimes
12/29~1/02 P77, 78, 81 writing short vowel i / short vowel i in sentences

Spelling

Last year, she spent a lot of time practicing phones as direct preparation for reading c.v.c words. This semester we're diving a little deeper into the technicalities. Differentiating consonants and vowels, and spelling by letter names whilst reinforcing what was introduced last academic year. Below is a list of target words we are aiming to be able to spell.

12/1~12/5 can, fan, van, tan, pan
12/8~12/12 hand, sand, band, land, and
12/15~12/19 in, win, pin, fin, tin
12/22~12/26 lap, clap, lick, click, clam
12/29~1/02 Prepare for Reading Contest

Story Books

In K4 we will see our grammar, phonics, sightwords and c.v.c in action as well continue to our weekly readers.

12/1~12/5 Biscuit's Big Friend
12/8~12/12 Look! I Can Read!
12/15~12/19 Bathtime for Biscuit
12/22~12/26 Scat Cats!
12/29~1/02 Prepare for Reading Contest

MPM

This semester, the developmental areas in the MPM program is about spatial description & separation, set theory and properties like shapes and colours.

12/1~12/5 C4:P05~08
12/8~12/12 C4:P09~12
12/15~12/19 C4:P03~18
12/22~12/26 Prepare for reading contest
12/29~1/02 Prepare for reading contest

Physical Education

We currently have PE on Thursday afternoons. At the moment we are just doing simple activities like foot or tricycle races because the kids can understand the idea easily. This semester we can try relay races where the kids pass batons to each other and race in teams.

Song and Dance

The school day starts with song and dance. The children get the chance to move around and have some fun before we start our first class. I also like to have them practice between classes or at the end of the day sometimes so that the students have the opportunity to move around and have some fun rather than sit for extended periods of time.

12/2~12/6 My Umbrella
12/9~12/13 We Wish You a Merry Christmas
12/16~12/20 We Wish You a Merry Christmas
12/23~12/27 We Wish You a Merry Christmas
12/30~1/03 Friends

- John.



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親愛的家長您好！

隨著戲劇表演已順利結束，我們將開始準備英文朗讀比賽以及聖誕相關活動，這也將會是本月份主題課程的重點。我們回到完整的課程進度，特別加強單字的完整書寫與句子組織能力，這將是企鵝班孩子們新的挑戰！Go Penguins！

Reading Wonders (Core Material)

本學期的核心教材相比上學期更貼近孩子的能力。孩子們仍然會依據故事內容畫圖，提升理解與創意發展。課本中的故事含有實用的常見字，以及與社會、環境、科學相關的重要概念，奠定閱讀與思考的基礎。

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Grammar

K4 開始會正式使用文法教材，引導孩子理解一些重要的基本文法概念。由於此教材原為以英文為母語、具備較成熟書寫能力的孩子所設計，因此孩子們需要時間適應並熟練運用。我會以輕鬆、有趣、符合企鵝班風格的方式帶領孩子吸收內容。

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Phonics

本學期的發音教材與上學期類似，但在範圍上更進一步，除了加強單字的起始音，也會開始練習單字中間與結尾的子音，以及一些子音組合，幫助孩子增強拼讀能力。

12/1~12/5 P63, 64, 65 short vowel a in sentences / short vowel a in context

12/8~12/12 P67, 68, 70 short vowel a assessment / short vowel i

12/15~12/19 P71, 72, 73 blending with short vowel i

12/22~12/26 P74, 75, 76 short vowel i rimes

12/29~1/02 P77, 78, 81 writing short vowel i / short vowel i in sentences

Spelling

去年主要是練習自然發音，為閱讀 CVC 單字奠定基礎。本學期的拼字課將更加專注在分辨子音與母音、以字母名稱拼寫單字，同時複習上學年的內容。本月會有一組目標單字讓孩子練習和掌握。

12/1~12/5 can, fan, van, tan, pan

12/8~12/12 hand, sand, band, land, and

12/15~12/19 in, win, pin, fin, tin

12/22~12/26 lap, clap, lick, click, clam

12/29~1/02 Prepare for Reading Contest

Story Books

在 K4 的故事書中，孩子將實際應用所學的文法、發音、常見字以及 CVC 字彙。我們每週會繼續共讀活動，讓孩子多練習朗讀、理解並討論故事內容。

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12/8~12/12 Look! I Can Read!

12/15~12/19 Bathtime for Biscuit

12/22~12/26 Scat Cats!

12/29~1/02 Prepare for Reading Contest

MPM

本學期的 MPM 將會學習空間描述與分離、集合概念以及形狀、顏色等屬性的區別。孩子會透過遊戲與教具練習邏輯思維及觀察能力。

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12/8~12/12 C4:P09~12

12/15~12/19 C4:P03~18

12/22~12/26 Prepare for reading contest

12/29~1/02 Prepare for reading contest

Physical Education

目前體育課安排在星期四下午。課堂上進行的是孩子容易理解的活動，例如跑步或三輪車接力。這學期也會加入接力賽，讓孩子學習團隊合作及傳接棒的概念。

Song and Dance

每天的第一堂課以歌唱與舞蹈開始，讓孩子在正式課程前先活動筋骨、開心學習。我也會在課程間或一天結束時加入一些律動遊戲，避免孩子久坐，保持活力與愉快的情緒。

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- John.