



Eagle Class Newsletter February/ March 2026

Hello Eagle Class Parents,

We had a great time practicing for the reading contest in January and the kids are showing better form with their reading abilities, they do still need a lot more practice with pointing fingers at the words as we go along during group reads. As individual one on one reading sessions go, they are pretty motivated to follow along nicely. As usual I hope parents will still continue to practice the older books that have gone back home, and during these sessions, try to encourage kids to point at the words they are saying, consistent pointing at this stage is quite important to develop the habit and improve word recognition.

Reading

After the reading contest, kids are so familiar with their older books, that when we revise them, they whizz through them with great accuracy and pronunciation. It is notable however how some students prefer to rely on their peers to repeat the revisions, and when we practice one on one they have all but nearly forgotten how to read the books, I assume this reflects how much practice they are actually doing at home as well. The number one best strategy for successful and fun filled English learning is through reading and it is by far the most effective way to learn, it provides insight into daily lives and useful conversation sentence structures, it also gives kids the opportunity to point out and describe things they already know and can share through the pictures in the book. Even though the kids come to school in an English only environment, it is simply not enough to allow solid progress, they absolutely do need to practice at home as well or their progress will be too slow to have any lasting effectiveness.

The February schedule is as follows:

- Week 1: Clara and Clem: Take a Ride
- Week 2: Clara and Clem: In Outer Space
- Week 3: Chinese New Year
- Week 4: Hog on a Log

The March schedule is as follows:

- Week 1: Frog Meets Dog
- Week 2: Bear Learns to Share
- Week 3: Hog and Dog
- Week 4: I like Bugs
- Week 5: Look for the Lorax

Phonics

Phonics is a very progressive subject with lots of different combination sounds to learn. For Feb and March we are still focusing on consonant sounds and short vowel sounds and we will touch on a variety of other combination sounds, without emphasis. Letter recognition still needs a more solid foundation, so that kids can sound out the letters when reading with better speed which will help with sounding out the words.

The February schedule is as follows:

Week 1: Pg 106, 107, 108, 109	Letter Recognition 'r'
Week 2: Pg 110, 111, 112, 113	Letter Recognition 'k'
Week 3: Chinese New year	
Week 4: Pg 114, 115, 116, 117	Letter Recognition 'j'

The March schedule is as follows:

Week 1: Pg 118, 119, 120, 121	Reviewing consonants p,r,k,j
Week 2: Pg 122, 123, 124, 125	Letter recognition q, v
Week 3: Pg 126, 127, 128, 129	Letter recognition y, z
Week 4: Pg 130, 131, 132, 133	Letter recog.. x / Review q,v,y,z
Week 5: Pg 134, 135, 137, 138	Consonant Review

MPM Math (Multiple Practice Module)

The MPM classes are more or less all done in groups now and no longer need to do individually, students are aware of incentives and how to get them and keep them, so the groups are easier to manage and there is far less messing around with boxes. After a short while longer getting familiar with these sessions, we will be able to start team games and roll over points as an incentive since they are aware how that all works.

This coming month's schedule looks like this:

Week 1: B1: P01-04
Week 2: B1: P05-08
Week 3: Chinese New Year
Week 4: B1: P09 -12

The March schedule is as follows:

Week 1: B1: P13-16
Week 2: B1: P17-18 / B2: P01-04
Week 3: B2: P05-08
Week 4: B2: P09-12
Week 5: B2: P13-16

Gross/Fine Motor Skills

The kids are all really used to the routine of getting crayons and ready to find and color when the teacher says, they seem to enjoy this subject as it has a sense of playing with the added benefit of learning. W.

February will look a bit like this:

Week 1: Letter A
Week 2: Letter B
Week 3: Chinese new year
Week 4: Letter C

The March schedule is as follows:

Week 1: Letter D

Week 2: Letter E

Week 3: Letter F

Week 4: Letter G

Week 5: Letter H

Conclusion

February will hold a great amount of excitement for the family during the Chinese New Year holidays, I hope everyone has safe travels as they move around the island and afar for those hopping on planes. I look forward to hearing from the kids, as best they can manage, about their time away.

I would like to repeat again the importance for kids to practice reading all their older books at home, routine revision will see kids making steady progress. And if parents have any concerns or suggestions, please don't hesitate to contact both me and Teacher Ashley, by whichever means and we will be happy to help however we can.

Regards,
Teacher Justin



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親愛的老鷹班家長您好：

我們在一月份為閱讀比賽進行了練習，過程中大家都玩得很開心，也可以明顯看到孩子們在閱讀能力與閱讀姿勢上都有進步。不過，在團體共讀時，他們仍然需要加強「用手指跟著字走」的習慣。至於一對一的個別閱讀時間，孩子們的動機相當高，也能很用心地跟著老師閱讀。和往常一樣，也希望家長能持續在家陪孩子複習已帶回家的舊書，並在閱讀過程中鼓勵孩子用手指指出正在唸的字。這個階段持續而穩定的指讀非常重要，有助於建立良好習慣並提升單字辨識能力。

閱讀 (Reading)

閱讀比賽結束後，孩子們對舊書已非常熟悉，在課堂複習時，能以相當高的正確率與良好的發音快速讀完。不過也觀察到，有些學生在團體複習時較依賴同學跟讀，而在一對一練習時，幾乎忘記該如何閱讀這些書。這也反映出他們在家實際練習的多寡。學習英文最有效、也最有趣的方法就是閱讀；閱讀能讓孩子接觸日常生活與實用的對話句型，也能透過書中的

圖片，指出並描述他們已經認識、能分享的事物。即使孩子在全英文的學校環境中學習，若缺乏在家的練習，進步仍會相當有限，難以達到長期而穩定的學習成效。因此，在家練習是不可或缺的。

二月份進度如下：

Week 1: Clara and Clem: Take a Ride

Week 2: Clara and Clem: In Outer Space

Week 3: Chinese New Year

Week 4: Hog on a Log

三月份進度如下：Week 1: Frog Meets Dog

Week 2: Bear Learns to Share

Week 3: Hog and Dog

Week 4: I like Bugs

Week 5: Look for the Lorax

自然發音 (Phonics)

自然發音是一門循序漸進的科目，需要學習許多不同的字母組合音。二、三月份我們將持續以子音與短母音為重點，並簡單接觸其他組合音（不作為主要教學重點）。目前字母辨識仍需要更紮實的基礎，讓孩子在閱讀時能更快速地發出字母音，進而幫助他們拼讀單字。

二月份自然發音進度如下：

第 1 週：第 106–109 頁 字母辨識 r

第 2 週：第 110–113 頁 字母辨識 k

第 3 週：Chinese New Year

第 4 週：第 114–117 頁 字母辨識 j

三月份自然發音進度如下：

第 1 週：第 118–121 頁 複習子音 p, r, k, j

第 2 週：第 122–125 頁 字母辨識 q, v

第 3 週：第 126–129 頁 字母辨識 y, z

第 4 週：第 130–133 頁 字母辨識 x / 複習 q, v, y, z

第 5 週：第 134, 135, 137, 138 頁 子音總複習

MPM 數學 (Multiple Practice Module)

MPM 課程現在大多以分組方式進行，不再需要個別操作。學生已了解獎勵制度以及如何獲得並維持獎勵，因此分組管理更加順利，也減少了操作教具時的混亂。再熟悉一段時間後，我們將開始進行團隊遊戲，並以累積點數作為獎勵機制，因為孩子們已清楚相關規則。

二月份進度如下：

第 1 週：B1：P01–04

第 2 週：B1：P05–08

第 3 週：Chinese New Year

第 4 週：B1：P09–12

三月份進度如下：

第 1 週：B1：P13–16

第 2 週：B1：P17–18 / B2：P01–04

第 3 週：B2：P05–08

第 4 週：B2：P09–12

第 5 週：B2：P13–16

大肌肉／小肌肉發展（Gross / Fine Motor Skills）

孩子們已非常熟悉課堂流程，當老師指示時，會準備好蠟筆並開始找圖、著色。他們似乎很喜歡這門課，因為在「玩」的過程中同時也能學習。

二月份進度如下：

第 1 週：字母 A

第 2 週：字母 B

第 3 週：Chinese New Year

第 4 週：字母 C

三月份進度如下：

第 1 週：字母 D

第 2 週：字母 E

第 3 週：字母 F

第 4 週：字母 G

第 5 週：字母 H

結語

二月份適逢農曆新年假期，相信對每個家庭來說都是充滿期待與歡樂的時光。希望大家在島內移動或搭機出遊時都能旅途平安。我也很期待在孩子們返校後，聽他們盡可能分享假期中的點點滴滴。

最後，再次提醒家長在家陪伴孩子複習所有舊的閱讀書籍，持續而有規律的複習將幫助孩子穩定進步。若家長有任何疑問或建議，歡迎隨時聯絡我或 Ashley 老師，我們都很樂意提供協助。

Regards,
Teacher Justin