



## **Eagle Class Newsletter**

### **April 2026**

Hello Eagle Class Parents,

We are well and truly into the schooling experience for the students, they are fully initiated into the weekly routines and are settling into group class sessions more easily and efficiently now. Training kiddos to sit down ready for a lesson is often the most time consuming and same for packing away and moving on, but they are getting more independent with getting their own things ready and same with tidying up. I hope we will get a little better at pointing while reading as a group, which will save a lot of time bouncing between kids to get them doing it accurately, and then we will be able to play some reading games, and then motivating kids will get a lot easier too.

#### **Reading**

We will really only start to see solid progress with reading when kids are consistently pointing to individual words and starting to focus on the letter combinations and what they are saying and linking it up to the phonics they've learnt. At the moment, kids understand they have to point but are easily distracted because they are new to it and don't fully understand the benefits of doing so, except that they are awarded points for doing it correctly. But we are managing to see some students able to recognise high frequency words already and even start to work out words by sounding out the letters individually. progress is still slow at this stage though and I think as we go into k4 we will begin to see this accelerate quite rapidly.

The April schedule is as follows:

Week 1: The Poky Little Puppy

Week 2: Jack and Jill and Big Dog Bill

Week 3: Max Finds an Egg

Week 4: At the Beach

#### **Phonics**

We have been doing a great deal of alphabet and letter sounds focus during Feb and

March, but are starting to move into letter combinations soon, and practicing word breakdowns and spelling. This will still stay mostly in the realms of cvc, but slowly start seeing more 4 letter and even 5 letter words that kids will need to start recognising. I will try to start incorporating the phonics learnt at the time into the writing practices as well to help reinforce them.

The April schedule is as follows:

Week 1: P144, 145, 146, 147, 148

Week 2: P153, 154, 155

Week 3: P156, 157, 158, 159

Week 4: P160, 165, 166, 167

### **MPM Math (Multiple Practice Module)**

The MPM classes are more or less all done in groups now and no longer need to be done individually, students are aware of incentives and how to get them and keep them, so the groups are easier to manage and there is far less messing around with boxes. The familiarity with the process still needs some work, before we can really start playing competitive games with this subject, especially when the boxes are involved, because managing the distractions takes up too much time at present. We have covered some extra number recognition and tracing the shapes of different number, as well as the words for them, although the spelling is a bit advanced for them at this stage, but any exposure is good exposure, so hopefully it will sink in a little bit.

This coming month's schedule looks like this:

Week 1: B2: 17-18; B3: 01-02

Week 2: B3: 03-06

Week 3: Prepare for Drama Play

Week 4: Prepare for Drama Play

### **Gross/Fine Motor Skills**

We have nearly completed the first round of tracing and coloring related worksheets for each letter of the alphabet, the next round will be a little more intensive and require more writing to start speeding up their ability to start writing letters without the need to trace and start using the line guides. I haven't been too concerned with neatness, and won't be focusing on that until kids can more or less accurately write a letter from sound and not see it first. I have also been keeping everyone up to date in the weekly communications about cutting, and finger strength with scissors. There has been a fair amount of random messy cutting sessions last month and in April I'm hoping we can start cutting a little more accurately, when the kids can do this it opens up a mountain of interesting crafts for the kids that they'll love.

April will look a bit like this:

Week 1: Letter I

Week 2: Letter J

Week 3: Letter K

Week 4: Letter L

**Conclusion**

The routines in school will more or less stay the same until graduation, working toward the variety of activities each semester, like drama plays, reading contests, sports day and field trips, but now that the kids are more familiar with the processes involved, they can be more ready to interact fully and will get a lot more out of each activity, which in turn will improve their english in an accelerated way. The reading will forever remain one of the most important things we can encourage the kids to do consistently, if they can develop a good habit of reading daily and wanting to pick books constantly out of interest, then they will start to learn on their own as well as at school. As always, if you have any concerns or questions that I or Teacher Ashley can help with, please don't hesitate to ask.

Regards,  
Teacher Justin



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親愛的 Eagle 班家長您好：

學生們已經逐漸進入學習的軌道，現在已完全適應每週的例行課程，在團體課堂中的表現也越來越穩定且有效率。訓練孩子們坐好準備上課通常是最花時間的部分，收拾與轉換活動也是如此，但他們現在已逐漸能夠更獨立地準備自己的用品與整理環境。我們也希望能在團體閱讀時更有效地進行「指讀」，這樣可以減少逐一提醒孩子的時間，之後也能加入更多閱讀遊戲，讓學習動機更容易被激發。

#### **閱讀 (Reading)**

當孩子能穩定地指著每個單字閱讀，並開始注意字母組合與其發音，並與所學的自然發音 (phonics) 連結時，我們才會看到明顯的閱讀進步。目前孩子們知道需要指讀，但因為還不熟悉且不了解其好處 (除了做對會得分)，容易分心。不過，我們已經看到部分學生能辨識常見高頻字，甚至開始嘗試透過拼音方式唸出單字。現階段進步仍較慢，但預期進入 K4 後會加速成長。

四月閱讀進度如下：

- 第 1 週：The Poky Little Puppy
- 第 2 週：Jack and Jill and Big Dog Bill
- 第 3 週：Max Finds an Egg
- 第 4 週：At the Beach

#### **自然發音 (Phonics)**

二、三月我們著重於字母與發音，目前即將進入字母組合、拆字與拼字練習。內容仍以 CVC (子音-母音-子音) 為主，但會逐漸加入四字母甚至五字母單字，讓孩子開始辨識。我也會嘗試將所學 phonics 融入寫作練習，加強記憶。

四月進度如下：

第 1 週：P144 – 148

第 2 週：P153 – 155

第 3 週：P156 – 159

第 4 週：P160, 165 – 167

### **MPM 數學 (Multiple Practice Module)**

目前 MPM 課程大多以小組進行，不再需要個別操作。學生已了解獎勵機制，因此課堂管理更容易，也較少出現混亂情況。不過在熟悉流程上仍需加強，特別是使用教具時，因為分心仍會影響進度。我們也補充了數字辨識、描寫數字形狀與相關單字，雖然拼字對他們而言稍難，但多接觸仍有幫助。

四月進度如下：

第 1 週：B2: 17 – 18 ; B3: 01 – 02

第 2 週：B3: 03 – 06

第 3 週：戲劇表演準備

第 4 週：戲劇表演準備

### **大肌肉／精細動作 (Gross/Fine Motor Skills)**

我們已接近完成第一輪字母描寫與著色練習。接下來的第二輪會更具挑戰性，會增加書寫量，幫助孩子逐漸不依賴描線即可書寫字母，並開始使用書寫輔助線。目前我尚未特別要求整齊度，會等孩子能根據聲音正確寫出字母後再加強。此外，我也持續在每週通知中更新剪刀使用與手部力量訓練。上個月有較多隨意剪剪的活動，希望四月能開始更精準剪裁，這樣就能進行更多有趣的手作活動。

四月內容如下：

第 1 週：字母 I

第 2 週：字母 J

第 3 週：字母 K

第 4 週：字母 L

### **結語 (Conclusion)**

在畢業前，學校的日常作息基本會維持一致，並持續進行各類活動，例如戲劇表演、閱讀比賽、運動日與戶外教學。隨著孩子越來越熟悉流程，他們將能更投入參與，也能從活動中獲得更多學習成效，進而加速英語能力的提升。閱讀始終是最重要的學習習慣之一，如果孩子能養成每天閱讀、主動選書的習慣，他們將能在學校之外也持續自我學習。

若您有任何問題或需要協助的地方，請隨時與我或 Ashley 老師聯繫。

敬祝順心

Teacher Justin