



Dinosaur Class Newsletter

April 2026

Hello Parents,

It's April and this month at school we are busy preparing for our upcoming drama play, with students rehearsing roles, practicing lines, and building teamwork through costumes and stage work. We are also excited to go on an educational field trip/excursion that supports our current learning unit on the 25th.

Reading Wonders (Core Material)

For Reading Wonders we started unit 6 with "Seasons Change" learning all about the different seasons and quickly moved on to learning about rain, thunder and lightning. For unit 6 our review words are, "My/Was/With/She/Are/Is/He and Little" We will also start Unit 7 this month with baby animals.

- Week 1: Stormy Weather
- Week 2: Baby Animals
- Week 3: Pet Pals
- Week 4: Prepare for Drama Play

Conversation/Grammar

This month we are focusing on adjectives and what adjectives are. To my surprise they caught on very quick and are doing well. Once they learn what adjectives mean and can say quite a few, we focus on making small sentences.

- Week 1: Adjectives – "Tall, Short, Hungry, Thirsty, Old, New"
- Week 2: More adjectives with "My/Your" added. Ex: My umbrella is new/Your umbrella is old. Also learning, "What's your name?/My name is Keri"
- Week 3: Prepare for Drama Play
- Week 4: Prepare for Drama Play

Phonics

We will look at letter recognition and short vowels. We practice the alphabet letters with the phonic sound quite often if not every time. Not just the specific ones we are learning this month. They are fast learners and continue to impress me when I say a vocabulary word with the phonic sound of the corresponding letter to see if they understood or paid attention. So far so good!

- Week 1: letter recognition a
- Week 2: reviewing short vowel a
- Week 3: letter recognition i
- Week 4: reviewing short vowel i

Reading Class

During our reading sessions, I first read aloud while the children repeat and follow along with their finger under each word. This helps them visualize the words and hear the correct sounds and rhythm. We also look at the pictures together and I ask questions to check their understanding and comprehension. By the end of the month, I just point at the words to see if they remember how to say it and combine the sentence. If they still have trouble, I give them hints by saying the first letter or half the word and 99% of the time they remember and finish the word and sentence.

- Week 1: The Poky Little Puppy
- Week 2: Jack and Jill and Big Dog Bill
- Week 3: Max Finds an Egg
- Week 4: At the Beach

Math

In our math activities this month, we focus on combining numbers from 1 to 10. The children first count various shapes one by one, then match the total number of shapes with the correct numeral. This hands-on approach helps them build a strong understanding of counting, number recognition in a visual way.

- Week 1: Numbers and Shapes, 1 to 10, Triangle/Square/Circle
- Week 2: Numbers and Shapes, 1 to 10, Triangle/Square/Circle
- Week 3: Prepare for Drama Play
- Week 4: Prepare for Drama Play

Thematic Activity

This month our thematic activity explores different cultures around the world, including Canada, Australia, Mexico, South Africa and the UK. Through art and craft activities, the children create traditional patterns, and simple cultural symbols. This helps them develop respect, curiosity, and a broader understanding of our diverse world.

Physical Education

In our Physical Education (PE) sessions this month, the children enjoy a mixture of free play and variety of fun movement activities and games that help develop their gross motor skills, coordination, balance, and teamwork. We focus on running, jumping, stacking, and simple team games to keep them active, healthy and energetic while building confidence in their physical abilities.

Song and Dance

The school day starts with song and dance. The children get the chance to move around and have some fun before we start our first class. I also like to have them practice between classes or at the end of the day sometimes so that the students have the opportunity to move around and have some fun rather than sit for extended periods of time.

Week 1: This is the Way We Take a Bath

Week 2: London Bridge

Week 3: London Bridge

Week 4: Prepare for Drama Play

See you next time!

Teacher Dragos



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親愛的家長您好：

現在進入四月，本月在學校我們正忙於準備即將到來的戲劇表演，孩子們會練習角色、背台詞，並透過服裝與舞台活動培養團隊合作能力。我們也很期待在本月 25 日安排一次與目前學習主題相關的校外教學活動。

Reading Wonders (核心教材)

在 Reading Wonders 課程中，我們已經開始第六單元「Seasons Change (季節的變化)」，學習不同的季節，並很快進入關於雨、雷與閃電的內容。本單元的複習單字包含：My / Was / With / She / Are / Is / He / Little。本月也會開始第七單元，主題為幼小動物。

- 第 1 週：Stormy Weather (暴風雨天氣)
- 第 2 週：Baby Animals (幼小動物)
- 第 3 週：Pet Pals (寵物朋友)
- 第 4 週：戲劇表演準備

會話／文法 (Conversation / Grammar)

本月重點是學習形容詞及其用法。孩子們學習速度很快，表現相當不錯。在理解形容詞後，我們會進一步練習簡單句型的組合。

- 第 1 週：形容詞 (Tall, Short, Hungry, Thirsty, Old, New)
- 第 2 週：加入 My / Your 的形容詞句型
 - 例：My umbrella is new / Your umbrella is old
 - 並學習句型：「What's your name? / My name is Keri」
- 第 3 週：戲劇表演準備
- 第 4 週：戲劇表演準備

自然發音 (Phonics)

本月將加強字母辨識與短母音的學習。我們會頻繁練習字母及其發音，不僅限於當週內容。孩子們學習速度很快，當我用單字搭配字母發音提問時，他們大多能理解並正確回應，表現令人驚喜。

- 第 1 週：字母辨識 a
- 第 2 週：複習短母音 a
- 第 3 週：字母辨識 i
- 第 4 週：複習短母音 i

閱讀課 (Reading Class)

在閱讀課中，我會先朗讀，孩子們跟讀，並用手指逐字指讀，幫助他們建立字形與發音的連結。我們也會一起觀察圖片並提問，以確認理解程度。到月底時，我會只指著單字，讓孩子嘗試自行說出句子；若仍有困難，我會提供提示（如首字母或半個單字），大多數孩子都能順利完成。

- 第 1 週：The Poky Little Puppy
- 第 2 週：Jack and Jill and Big Dog Bill
- 第 3 週：Max Finds an Egg
- 第 4 週：At the Beach

數學 (Math)

本月數學活動著重於 1 到 10 的數字組合。孩子們會先逐一數出圖形數量，再將總數與正確的數字配對。透過這種操作式學習，幫助他們建立對數字與數量的理解。

- 第 1 週：數字與形狀 (1-10, 三角形/正方形/圓形)
- 第 2 週：數字與形狀 (1-10, 三角形/正方形/圓形)
- 第 3 週：戲劇表演準備
- 第 4 週：戲劇表演準備

主題活動 (Thematic Activity)

本月主題活動為「世界文化」，介紹加拿大、澳洲、墨西哥、南非及英國。透過美術與手作活動，孩子們會創作傳統圖樣與簡單文化符號，培養對多元文化的尊重與好奇心。

體能課 (Physical Education)

本月體能課包含自由活動與各種有趣的運動遊戲，幫助孩子發展大肌肉動作、協調性、平衡感與團隊合作能力。我們會進行跑步、跳躍、堆疊及簡單團體遊戲，讓孩子保持活力與健康，同時建立自信。

唱歌與舞蹈 (Song and Dance)

每天課程會以唱歌與舞蹈開始，讓孩子在上課前先活動身體、放鬆心情。我也會在課間或放學前安排練習，讓孩子有機會動一動，而不是長時間坐著。

- 第 1 週：This is the Way We Take a Bath
- 第 2 週：London Bridge
- 第 3 週：London Bridge
- 第 4 週：戲劇表演準備

期待下次與您分享更多孩子們的學習成果！

Teacher Dragos