

Dolphin Class Newsletter

April 2026

Hello Parents,

It's April and the class have had a good semester so far. They are doing a great job with their writing and spelling and can read the story books well. We are also starting to rehearse for the school play in the third and fourth weeks. This month's special event is the field trip, we are going to JoJo Zoo. We have talked a bit about some of the different animals that the kids will see there and hopefully they will remember all of them.

Reading Wonders (Core Material)

For Reading Wonders we are using the larger of the 2 books and looking at a short poem about being alone and being with friends. There's not too much to do for this part of the book as it's only 2 pages, so I will probably give the kids some additional work like reading comprehension and we can spend a bit more time on spelling.

Week 1: There are Days and there are days

Week 2: There are Days and there are days

Week 3: Prepare for school play

Week 4: Prepare for school play

Conversation/Grammar (Grammar Space)

This month's grammar classes continue to look at subject verb agreement. We are now looking at questions and when to use **do** and **does**. The class have done a good job with this work even though it's not very easy for kids this age to remember and grasp these kind of rules. Most students are able to pick the right words when we do work on the whiteboard and can complete the textbook quite accurately.

Week 1: Do you/Does he like?

Week 2: Do you/Does he like?

Week 3: Review/assessment

Week 4: Review/assessment

Phonics

Most of this month is review pages which cover things the class have looked at already. Some sentences with missing words the class need to fill out, some spelling exercises which focus on making sure the kids can tell the different vowel sounds correctly. In the

third week we will start a new unit. We will be looking at long vowels with silent e. We did this for a little while in K3 and I have tried to review and reinforce it over time so the class are quite familiar with it already.

- Week 1: Assessment – fill in missing words, spelling review
- Week 2: Review – writing common words, fill in missing words
- Week 3: Review + long vowels
- Week 4: Prepare for school play

Spelling Class

The spelling words this month match the phonics book. The spelling lists are now longer than they were and contain more complex words. I will still give the class some sentence making work as well and I hope that by the end of this semester that most of the class

will

be able to look at a picture and come up with their own individual sentence.

- Week 1: pool, school, chart, art, track, snack, try, play deip, skip
- Week 2: teach, read, class, five, time, write, shake, wave, after, hand
- Week 3: there, are, many, more, with, only, rock, quick, make, game
- Week 4: Prepare for school play

Writing Book

The class have a new book, which contains very short (4 page) stories with fairly simple ideas. After reading the story the class need to complete some simple reading comprehension questions which involve finding specific words on a given page of the story. E.g. What game does Tim play on page 2. These stories are getting longer and more complex and the sentences that the class can write are getting longer. The class have improved a lot with this work and they can do a lot more of it by themselves.

- Week 1: At Work
- Week 2: Neighbours at Play
- Week 3: Sam can Grow
- Week 4: Prepare for school play

Reading Class

As well as reading the books we also practice sounding out or memorizing some of the words from the stories before we start reading and review some of the consonant blends in the book like **sh** and **br** or **silent e** words. As well as reading in groups I also ask each student to read a sentence individually. We also do Q&A about the stories so the class can try to think about the characters or why actions happen in the story. The class have been doing well with this and I am happy that they can answer more complex questions and think about why the characters do things.

- Week 1: I am Born to be Awesome
- Week 2: School Day
- Week 3: I Love my Teacher
- Week 4: Storybots: Wheels on the Raod

Math

For MPM we have some new activities this month. We will start the month with **spatial correspondence**. This involves taking a plastic rectangle and attaching plastic cubes in the correct places. The students need to rotate the rectangle in the right way and make sure the squares are in the correct position. After that we will go onto patterns – of shapes and colors. We already looked a little at this in one of the library books, so the class are somewhat familiar with the concept. We will then go back to counting and number writing, which go up to 10 in these books.

Week 1: Measurements – long/short, tall/short

Week 2: Ordinal Numbers – first, second, third, fourth...

Week 3: Prepare for school play

Week 4: Prepare for school play

Thematic Activity

Thematic classes are arts and crafts lessons. They might be coloring, painting or making things with clay. The class have made good progress in terms of working independently, they can use scissors by themselves and only need minimal supervision. They are also much better at following the instructions for these classes.

Physical Education

We currently have PE on Thursday afternoons. At the moment we are just doing simple activities like foot or car races because the kids can understand the idea easily. This semester we can try relay races where the kids pass batons to each other and race in teams.

Song and Dance

The school day starts with song and dance. The children get the chance to move around and have some fun before we start our first class. I also like to have them practice between classes or at the end of the day sometimes so that the students have the opportunity to move around and have some fun rather than sit for extended periods of time.

Week 1: It's a Small World After All

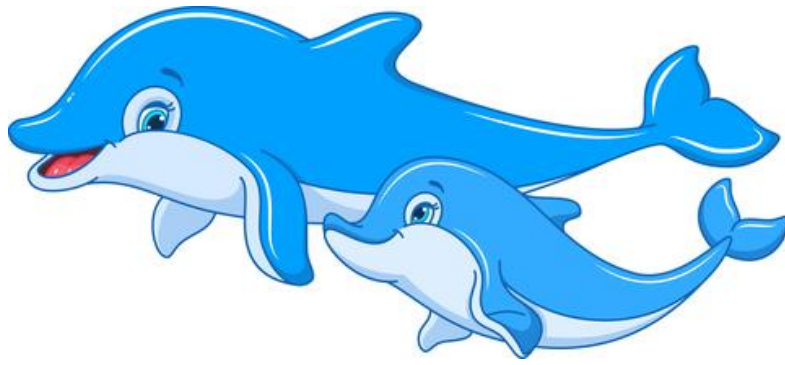
Week 2: The Boundaries Song

Week 3: The Boundaries Song

Week 4: Prepare for school play

See you next time!

Teacher Kevin



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各位家長好：四月到了，本學期至今孩子們表現都很出色。他們在寫作與拼字上有很大的進步，故事小書也讀得很好。我們將在第三及第四週開始為學校戲劇表演進行排練。本月的特別活動是校外教學，我們要去九九峰動物園。我們已經在課堂上討論了一些孩子們會在那裡看到的動物，希望他們都能記得。

Reading Wonders (核心教材)

本月我們使用兩本教材中較厚的那一本，內容是一首關於「獨處」與「與朋友共度」的小詩。這部分僅有兩頁，內容不多，因此我會額外安排閱讀理解練習，並投入更多時間在拼字教學上。

- 第一、二週： There are Days
- 第三、四週： 學校戲劇表演

對話與文法 (Grammar Space)

本月文法課繼續學習「主詞與動詞一致性」。目前重點在於疑問句以及 **do/does** 的用法。雖然對這個年齡層的孩子來說，要理解並記住這些規則並不容易，但班上同學表現得很棒。在白板練習時，大多數學生都能選出正確單字，也能準確完成課本練習。

- 第一、二週： Do you/Does he like?
- 第三、四週： 複習與評量

自然發音 (Phonics)

本月大部分是複習頁面，涵蓋已學過的內容，包括句子填空及加強區分不同母音的拼字練習。第三週將開始新單元，學習「長母音與字尾不發音的 e (silent e)」。我們在 K3 時曾接觸過，我也持續幫孩子複習強化，所以大家應該已經相當熟悉。

- 第一週： 評量—單字填空、拼字複習
- 第二週： 複習—常見字書寫、單字填空
- 第三週： 複習 + 長母音
- 第四週： 學校戲劇表演

拼字課 (Spelling Class)

本月拼字清單與發音課本對應。現在單字表變長了，且包含較複雜的詞彙。我仍會安排造句練習，希望在本學期結束前，大多數孩子都能看圖並寫出自己的句子。

- 第一週： pool, school, chart, art, track, snack, try, play, dip, skip
- 第二週： teach, read, class, five, time, write, shake, wave, after, hand
- 第三週： there, are, many, more, with, only, rock, quick, make, game
- 第四週： 學校戲劇表演

寫作練習 (Writing Book)

孩子們開始使用新書，內容包含短篇（4 頁）且觀念簡單的故事。讀完故事後需完成簡單的閱讀理解題，例如在特定頁面找答案（如：第 2 頁 Tim 在玩什麼遊戲？）。故事內容正變得更有深度，孩子能寫的句子也變長了。大家進步很多，能獨立完成大部分作業。

- 第一週： At Work
- 第二週： Neighbours at Play
- 第三週： Sam can Grow
- 第四週： 學校戲劇表演

閱讀課 (Reading Class)

除了閱讀課本，我們會在開始前練習發音或背誦故事單字，並複習子音群（如 sh, br）或字尾不發音的 e。除了分組朗讀，我也會請每位學生單獨朗讀一個句子。此外還有問答環節，引導孩子思考角色性格或行為原因。我很開心孩子們能回答更複雜的問題並思考角色的動機。

- 第一週： I am Born to be Awesome
- 第二週： School Day
- 第三週： I Love my Teacher
- 第四週： Storybots: Wheels on the Road

數學 (MPM)

本月有新的活動。首先是「空間對應」，孩子需在塑料長方形板的正確位置拼上積木，這需要旋轉長方板並確保方塊位置正確。接著是圖形與顏色的「規律 (Patterns)」，我們之前在圖書館書籍中看過這類概念。最後會回到 1-10 的數數與書寫。

- 第一週： 測量—長與短、高與矮
- 第二週： 序數—第一、第二、第三、第四...
- 第三、四週： 學校戲劇表演

主題活動 (Thematic Activity)

主題課以美勞為主，包括上色、繪畫或黏土創作。孩子在獨立作業方面進步很大，能自行使用剪刀且只需極少協助，對於聽取課堂指令的表現也更好了。

體育 (PE)

目前體育課安排在週四下午。我們目前進行簡單的賽跑活動，因為規則易懂。本學期我們將嘗試「接力賽」，讓孩子練習接棒並進行團隊競賽。

歌唱與律動 (Song and Dance)

我們以歌唱律動開啟一天的學習，讓孩子在第一節課前能活動筋骨。我也喜歡在課間或放學前讓他們練習，讓學生有機會動一動，避免長時間久坐。

- 第一週： It's a Small World After All
- 第二週： The Boundaries Song
- 第三週： The Boundaries Song
- 第四週： 學校戲劇表演

See you next time!

Teacher Kevin

