



Penguin Class Newsletter

April 2025

Hello Parents,

We are well into the second semester working through the same book and same classes. The thematic activities for April will be about Easter and Spring. We continue reinforcing English only in the classroom through correctional drilling when the opportunities arise as well as weekly spelling practice. Below is a really useful list of the page numbers of the books the children will do just in case you need them again. We have begun working on the new songs for the drama play.

Reading Wonders (Core Material)

The Reading Wonders books that we are using as our core material subject are a little more achievable than last semester. They still have the creative aspect where children can draw pictures based on the stories. The readers stories in these books are very useful sight words and social, environmental and scientific essential concepts for the children to grasp.

4/7-17 P149-151 there are days

4/20-30 Prepare for drama play

Grammar

In K4 we start to work through a grammar workbook which presents some vital grammatical concepts for this level. As usual, this book is made for older, native English speaking children who already speak English fluently and have a suitable writing ability. It will take a while for the children to be able to complete this schedule neatly and absorb the content. Of course I will present the concepts in a way that is Penguin Class's usual fun and engaging way of learning.

April 4/7-30 Textbook P62-69 Workbook P31-34

Phonics

The new phonics book is basically the same as the previous semester, it concentrates on the basics of phonics – starting sounds of words. The book used in K4 now looks at medial and final consonants as well as some blends.

4/7-24 P137-157 Review short vowels. Long A

4/27-30 Prepare for drama play

Story Books

In K4 we will see our grammar, phonics, sight words and C.V.C. in action as well continue to our weekly readers. This month we'll be looking at consonant blends.

4/7-24 P. 137-157

4/27-30 Prepare for drama play

Spelling

This semester we will introduce a written spelling element to the class. Will be extremely challenging as they are mostly from sight words in the reading materials but will give good preparation for coming phonics classes to see and hear how words are spelt. In April we will be working specifically on the following consonant 'r' and 'l' blends

cr, br, dr, gr, pr, fr, tr

bl, cl, fl, gl, pl, sl,

MPM

This semester, the developmental areas in the MPM program is about spatial description & separation, set theory and properties like shapes and colours.

4/7-4/17 D2: P17-18/ D3: P1-6

4/20-30 Prepare for drama play

Physical Education

We currently have PE on Thursday afternoons. At the moment we are just doing simple activities like foot or tricycle races because the kids can understand the idea easily. This semester we can try relay races where the kids pass batons to each other and race in teams.

Song and Dance

The school day starts with song and dance. The children get the chance to move around and have some fun before we start our first class. I also like to have them practice between classes or at the end of the day sometimes so that the students have the opportunity to move around and have some fun rather than sit for extended periods of time.

4/7-24 A sailor went to sea

4/27-30 Prepare for drama play

- John.



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親愛的家長您好：

我們已經進入第二學期的學習，持續使用相同的教材與課程。四月份的主題活動將圍繞在復活節與春天。我們會在課堂中持續強化「全英文環境」，透過適時的糾正練習（*correctional drilling*）以及每週拼字練習來加強孩子的英語能力。以下是我們的課程進度，我們也已經開始練習戲劇表演的新歌曲。

Reading Wonders（核心教材）

本學期使用的 Reading Wonders 相較於上學期更容易一些，同時仍保有創意元素，讓孩子能根據故事內容畫圖。書中的閱讀內容包含許多實用的常見字（*sight words*），以及社會、環境與科學等基礎概念，幫助孩子建立重要知識。

4/7-17 P149-151 《There Are Days》

4/20-30 戲劇表演準備

文法（Grammar）

在 K4 階段，我們開始使用文法練習本，學習這個程度所需的重要文法概念。這本教材原本是為英語母語、且已有良好書寫能力的孩子設計，因此孩子需要一些時間來適應並完成內容。不過我會用企鵝班一貫有趣且互動的方式來引導學習。

課本： P62-69

作業本： P31-34（4/7-30）

自然發音（Phonics）

新的自然發音教材與上學期相似，主要著重於基礎發音（單字開頭音）。K4 會進一步學習單字中間音與結尾子音，以及部分子音混合音（*blends*）。

4/7-24 P137-157（複習短母音、學習長母音 A）

4/27-30 戲劇表演準備

故事書 (Story Books)

在 K4，孩子會將文法、自然發音、常見字與 CVC 拼讀實際運用在閱讀中，並持續進行每週閱讀。本月重點為子音混合音 (consonant blends)。

4/7-24 P137-157
4/27-30 戲劇表演準備

拼字 (Spelling)

本學期將加入「書寫拼字」練習。內容多來自閱讀教材中的常見字，對孩子來說具有挑戰性，但能幫助他們為未來的自然發音學習打好基礎。本月重點為含有 r 與 l 的子音混合音：

cr, br, dr, gr, pr, fr, tr
bl, cl, fl, gl, pl, sl

MPM 數學

本學期 MPM 課程的發展重點包括：空間描述與分離、集合概念，以及形狀與顏色等性質。

4/7-17 D2 : P17-18 / D3 : P1-6
4/20-30 戲劇表演準備

體育課 (Physical Education)

目前體育課安排在每週四下午。現階段以簡單活動為主，如跑步或三輪車比賽，讓孩子容易理解規則。本學期也會逐步加入接力賽，讓孩子學習團隊合作與傳接棒。

唱歌與舞蹈 (Song and Dance)

每天早上會以唱歌與舞蹈開始，讓孩子活動身體、放鬆心情，再進入課程。我也會在課堂間或放學前安排練習，讓孩子有機會活動，而不只是長時間坐著。

4/7-24 《A Sailor Went to Sea》
4/27-30 戲劇表演準備

- John.