

## **Shark Class Newsletter**

### **April 2026**

Dear Shark parents,

Much of this month will be filled with us getting ready for next months upcoming drama play. The children work very hard to learn how to sing and dance. They really enjoy the opportunity to perform for our parents. The rest of our time will be filled with making sure we have developed the skills we will need in the upcoming K5 school year. With only a few months left we will work earnestly to make sure we have covered everything and work to remedy any weaknesses we may still have.

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### **Curriculum Overview**

#### **Reading Program**

Our reading program at Marshall remains fundamental to your child's development. We're committed to developing independent readers with strong phonics understanding and proper pronunciation by year-end. Our approach combines vocabulary building with verbal skills development, helping spark creativity and foster a genuine love for reading.

#### **Weekly Reading Schedule:**

- **April 4–7:** "I Am Born to be Awesome!"
- **April 13-17:** "School Day!"
- **April 20-24:** "I Love My Teacher!"
- **April 27-30:** "Storybots: Wheels on the Road"

#### **Core Material**

Our integrated approach combines reading, grammar, and phonics skills through engaging, age-appropriate materials. Students learn through picture analysis and sentence construction.

## Unit Progress:

- **April 4–7:** P 149-151 Unit 1 Wk 4- There Are Days and There Are Days
- **April 13-17:** P 149-151 Unit 1 Wk 4- There Are Days and There Are Days
- **April 20-24:** Drama Play Preparation
- **April 27-30:** Drama Play Preparation

## Spelling

Every week we give the class a few words to help them with their phonics and get used to the idea of homework. This also helps with their writing abilities.

- **April 4–7:** pool, school, chart, art, track, snack, tray, play, drip, skip
- **April 13-17:** teach, read, class, five, time, write, shake, wave, after, hand
- **April 20-24:** there, are, many, more, with, only, rock, quick, make, game
- **April 27-30:** Drama Play Preparation

## Phonics

Using the Sadlier Phonics A book, students continue to excel in phonetic reading. Our systematic approach ensures both review and advancement of essential skills.

- **April 4–7:** P 137-142 Short e
- **April 13-17:** P 114-146 review high frequency
- **April 20-24:** P 149-157 long vowel a
- **April 27-30:** Drama Play Preparation

## Grammar

We use the Grammar Space Kids book which is designed for beginner students. Students learn basic grammar rules that will help them build a strong foundation of English Grammar.

- **April 4–7:** P 62-63
- **April 13-17:** P 64-65
- **April 20-24:** P 66-67
- **April 27-30:** P 68-69

## Writing

For writing we are using the McGraw Hill Writing Practice Book which progresses into the letters we'll be using as we move forward with our English language writing skills.

- **April 4–7:** P 33-36
- **April 13-17:** P 37-40
- **April 20-24:** P 41-44
- **April 27-30:** Drama Play Preparation

## Mathematics

Our MPM curriculum makes mathematical concepts accessible through the incorporation of playful objects and hands-on materials.

- **April 4–7:** D2: P17-18 D3: P01-02
- **April 13-17:** D3: P 03-06
- **April 20-24:** Drama Play Preparation
- **April 27-30:** Drama Play Preparation

### **Music & Movement**

Our music program includes an expanded repertoire of classic children's music.

- **April 4–7:** A Sailor Went to Sea
- **April 13-17:** A Sailor Went to Sea
- **April 20-24:** A Sailor Went to Sea
- **April 27-30:** Drama Play Preparation

### **Thematic Activities**

April Theme: World Cultures (United Kingdom, Ireland, Canada, and America)

### **Weekly Library Visits**

Our regular library visits continue to be a highlight, promoting:

Active listening skills

Imagination development

Independent reading habits

Social interaction through shared reading experiences

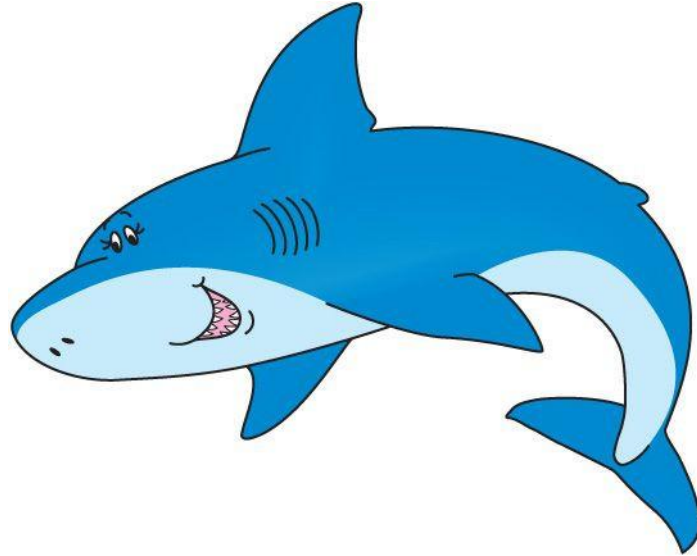
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### **Looking Ahead**

As we come closer to the end of the year our class gets busier and busier. We will have the drama play coming next month and then right away it will be reading competition once again. Then before you know it, the school year will be over and when I see the students again they will all be K5 students! The whole year just zooms past but we are so thankful for being able to guide the students as they learn and grow.

Best wishes, Teacher Ryan and Amy





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親愛的鯊魚班家長您好：

這個月大部分的時間將用於準備下個月即將到來的戲劇表演。孩子們非常努力地練習唱歌與跳舞，也很享受能夠在家長面前表演的機會。其餘時間，我們將持續加強孩子們在即將升上 K5 年級前所需具備的各項能力。隨著學年進入倒數階段，我們會認真確保所有重要內容孩子們都已確實涵蓋在課程中，並針對仍需加強的部分進行補強。

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### **課程總覽**

#### **《閱讀課程》**

在 Marshall，我們的閱讀課程對孩子的發展至關重要。我們致力於在學年結束前培養孩子成為具備良好自然發音能力與正確發音的獨立閱讀者。我們的教學方式結合詞彙建立與口語能力發展，激發創造力並培養對閱讀的熱愛。

每週閱讀進度：

- 4/4–4/7：《I Am Born to be Awesome!》
- 4/13–4/17：《School Day!》
- 4/20–4/24：《I Love My Teacher!》
- 4/27–4/30：《Storybots: Wheels on the Road》

#### **《核心教材》**

我們採用整合式教學，結合閱讀、文法與自然發音，透過適齡且有趣的教材進行學習。學生透過圖片分析與句型建構來學習。

單元進度：

- 4/4–4/7：第 149-151 頁（單元 1 第 4 週 — There Are Days and There Are Days）
- 4/13–4/17：第 149-151 頁（單元 1 第 4 週 — There Are Days and There Are Days）
- 4/20–4/24：戲劇表演準備
- 4/27–4/30：戲劇表演準備

### 《拼字課程》

每週我們會提供一些單字，幫助孩子練習自然發音並習慣作業，也有助於寫作能力的提升。

- 4/4–4/7：pool, school, chart, art, track, snack, tray, play, drip, skip
- 4/13–4/17：teach, read, class, five, time, write, shake, wave, after, hand
- 4/20–4/24：there, are, many, more, with, only, rock, quick, make, game
- 4/27–4/30：戲劇表演準備

### 《自然發音課程》

使用 Sadlier Phonics A 課本，學生持續精進拼讀能力。我們採用系統化教學，兼顧複習與新進度。

- 4/4–4/7：第 137-142 頁 短母音 e
- 4/13–4/17：第 114-146 頁 高頻字複習
- 4/20–4/24：第 149-157 頁 長母音 a
- 4/27–4/30：戲劇表演準備

### 《文法課程》

使用 Grammar Space Kids 教材，適合初學者，幫助學生建立扎實的英文文法基礎。

- 4/4–4/7：第 62-63 頁
- 4/13–4/17：第 64-65 頁
- 4/20–4/24：第 66-67 頁
- 4/27–4/30：第 68-69 頁

### 《寫作課程》

使用 McGraw Hill Writing Practice Book，逐步練習字母與寫作技巧，提升英文書寫能力。

- 4/4–4/7：第 33-36 頁
- 4/13–4/17：第 37-40 頁
- 4/20–4/24：第 41-44 頁

- 4/27–4/30：戲劇表演準備

### 《MPM 數學課程》

MPM 課程透過遊戲與實作教材，讓數學概念更容易理解。

- 4/4–4/7：D2：第 17-18 頁；D3：第 01-02
- 4/13–4/17：D3：第 03-06 頁
- 4/20–4/24：戲劇表演準備
- 4/27–4/30：戲劇表演準備

### 《音樂與律動課程》

音樂課程包含更多經典兒童歌曲。

- 4/4–4/7：A Sailor Went to Sea
- 4/13–4/17：A Sailor Went to Sea
- 4/20–4/24：A Sailor Went to Sea
- 4/27–4/30：戲劇表演準備

### 《主題活動課程》

四月主題：世界文化（英國、愛爾蘭、加拿大、美國）

### 《每週圖書館時間》

固定的圖書館活動持續是孩子們最期待的時光之一，能促進：

- 主動聆聽能力
- 想像力發展
- 獨立閱讀習慣
- 透過共讀培養社交互動

### 未來展望

隨著學年接近尾聲，班級活動也越來越忙碌。下個月將舉行戲劇表演，緊接著是閱讀比賽。不知不覺中 K4 生活即將結束，再見到孩子們時，他們都將成為 K5 的學生了！時間飛逝，我們非常感謝能陪伴孩子們學習與成長的這段時光。

祝福您一切順心

Tr.Ryan & Tr.Amy