



K5 Koala Class Newsletter

April 2026

Welcome to the Koala Class newsletter for April.

There are a few exciting things happening towards the end of April including the school field trip and play practice.

Here is a detailed look at what the students will be studying in April.

Reading

This semester, students will begin working with slightly more complex reading books.

These texts include longer sentences and introduce a wider range of new vocabulary to support language development. As students engage with these books, they will be encouraged to focus on comprehension, fluency, and word recognition. This progression will help strengthen their confidence as readers and prepare them for more advanced reading tasks later in the year.

Week 1 - Max & Ruby! Max's Half Birthday

Week 2 - My New Boy

Week 3 - Barn Storm

Week 4 - Prepare for Play

Core material

The core material books are bright, colourful, and filled with engaging pictures that help capture and maintain students' interest. These visuals support understanding and make reading more enjoyable for young learners. The books include many fun and age-appropriate stories that use complete sentences and introduce basic grammar points. Through repeated exposure to these structures, students are able to develop their spoken English skills, improve sentence formation, and gain confidence in expressing themselves orally.

Week 1 - Shared Read: The Nice Mitten

Week 2 - Shared Read: The Nice Mitten

Week 3 - Anchor Text: The Gingerbread Man

Week 4 - Prepare for Play

Phonics

This book has various exercises that teach a variety of phonics spelling rules. We go through the exercise as a group to make sure they understand, then they go off and try for themselves.

Week 1 - Review

Week 2 - vowel digraph oo

Week 3 - vowel digraphs au and aw

Week 4 - diphthongs

MPM Math

The MPM math series is an effective resource for helping students understand and master basic math concepts. The books are bright and colourful, which helps keep students engaged and motivated. In addition, the series includes a variety of hands-on apparatus that students can use to explore concepts and solve problems in a concrete and meaningful way. These materials support active learning and help students develop strong problem-solving skills and mathematical understanding.

Week 1 - Ascending counting addition exercises. Elemental algebraic addition exercises.

Week 2 - Identifying sets. Number writing and circle drawing exercises.

Week 3 - Prepare for Play

Week 4 - Prepare for Play

Grammar

There are two grammar books, a workbook and a textbook. The textbook is completed at school and the workbook completed in unison as homework.

Week 1 - verbs and adverbs

Week 2 - Imperatives

Week 3 - Present Continuous

Week 4 - Present Continuous: Negative Questions

Writing

The writing book has many exercises such as fill in the blank sentences, descriptive writing, writing about a topic, or writing a letter.

Week 1 - New Star Jimmy Brown! True or false - description

Week 2 - Have / Has and Is / Are, Adjectives

Week 3 - Prepare for Play

Week 4 - Prepare for Play

Song and Dance

We have Song and Dance class every morning from 9:00 to 9:30. This class is a great opportunity for students to energise themselves at the start of the day and prepare for learning. A variety of songs are used that incorporate exercise and dance movements, helping students develop their motor skills, coordination, and body awareness. This fun and active

routine also supports focus, confidence, and positive classroom engagement throughout the day.

Week 1 - Octopus Garden

Week 2 - Octopus Garden

Week 3 - Octopus Garden

Week 4 - School Play Song Practice

Thematic Activities

Thematic activities provide students with the opportunity to learn about different countries or specific festivals in an engaging and meaningful way. These activities take place once a week for one hour, and each chosen theme is explored over the course of one month.

February's theme is Love and Friendship, while March's theme is International Culture.

Through these activities, students develop cultural awareness, creativity, and a deeper understanding of the world around them.

Library

Once a week, the class will visit the library, where I will read aloud to the students and allow each child to choose a book to take back to the classroom for the week. This encourages independence and helps foster a love of reading. If time allows, I will also read a selection of these books to the class and ask comprehension questions to support understanding, listening skills, and engagement with the stories.

Thank you for taking the time to read about the activities and learning experiences planned for your children. I hope this overview has given you a clear picture of what we are working on in the classroom.

If you have any comments, questions, or concerns regarding your child's well-being, progress, or learning, please don't hesitate to contact me through our weekly English communication book. Open communication between home and school is very important, and I am always happy to hear from you.

Thank you very much for your continued support and cooperation. I look forward to another fun and productive month of learning.

Take care,
Teacher Rich



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親愛的家長們

歡迎閱讀無尾熊班四月份的班級通訊！四月底將有一些令人期待的活動，包括校外教學與戲劇排練。

以下是本月課程內容的詳細介紹~~

閱讀課程 (Reading)

本學期，學生將開始閱讀內容稍微進階的讀本。這些書籍包含較長的句子，並引入更多新詞彙，以促進語言學習的發展。在閱讀過程中，學生將被鼓勵專注於對內容的理解能力、閱讀流暢度以及單字辨識。這樣的進階學習能幫助孩子建立閱讀自信，並為之後更高階的閱讀任務做好準備。

第 1 週：Max & Ruby! Max's Half Birthday

第 2 週：My New Boy

第 3 週：Barn Storm

第 4 週：戲劇準備

主教材課程 (Core Material)

核心教材書籍色彩鮮明、插圖豐富，能有效吸引並維持學生的學習興趣。這些視覺元素有助於理解，讓閱讀變得更有趣。書中包含許多符合年齡層、富有趣味的故事，並使用完整句型來介紹基礎文法概念。透過反覆接觸這些句型結構，學生能逐步提升口說能力、加強造句技巧，並建立自信，勇於用英語表達自己。

第 1 週：共讀《The Nice Mitten》

第 2 週：共讀《The Nice Mitten》

第 3 週：主題文本《The Gingerbread Man》

第 4 週：戲劇準備

發音課程 (Phonics)

本教材包含多種拼讀規則練習。課堂上會先集體講解，再讓學生自行練習。

第 1 週：複習

第 2 週：母音組合 oo

第 3 週：母音組合 au、aw

第 4 週：雙元音 (diphthongs)

文法課程 (Grammar)

此堂課我們運用 Space 系列的二本書(Textbook、Workbook)，交互使用。《Grammar Space 3》對孩子們來說會相當熟悉，因為它是《Grammar Space 2》的延續。

孩子們會把這本(workbook)帶回家，作為每週的家庭作業來完成。

第 1 週：動詞與副詞

第 2 週：祈使句

第 3 週：現在進行式

第 4 週：現在進行式 (否定問句)

寫作課程 (Writing)

寫作練習包含：填空句、描述寫作、主題寫作、書信寫作

第 1 週：New Star Jimmy Brown！是非判斷與描述

第 2 週：Have / Has、Is / Are

第 3 週：戲劇準備

第 4 週：戲劇準備

MPM 課程

MPM 數學系列是一套有效幫助學生理解與掌握基礎數學概念的教材。書籍色彩鮮豔，能提升學習動機，並搭配多樣化的教具，讓學生以實際操作的方式探索與解決問題，培養良好的問題解決能力與數學理解力。

第 1 週：遞增數加法、基礎代數加法

第 2 週：集合辨識、數字書寫與畫圓練習

第 3 週：戲劇準備

第 4 週：戲劇準備

歌曲律動 (Song and Dance)

每天早上 9:00-9:30 為歌曲與舞蹈時間，幫助孩子在一天開始時活動身體、提升專注力。課程結合音樂、運動與舞蹈，促進動作協調、肢體覺察，也有助於培養自信與正向的學習態度。

第 1~3 週：Octopus Garden

第 4 週：戲劇歌曲練習

主題活動 (Thematic Activities)

主題活動為學生提供了一個機會，專注於學習特定國家或節日的相關知識。主題活動每週一次，時長一小時，每個主題將持續一個月。

體能課程(P.E)

體能課提供了孩子們釋放能量、提高運動技能和建立社交技能的機會。孩子們喜歡這堂課，它可以消耗我們多餘的熱能並更專注於其他活動及學習。

圖書借閱/故事時間 (Library)

每周一次，我們會去圖書館閱讀英文故事書。我會為孩子們朗讀，並讓他們每人選擇一本書借閱回家，這是一堂很受孩子們喜歡的課程，因為孩子們喜歡聽老師講有趣的故事，同時欣賞書中的圖片。並借閱一本書，帶回家和爸爸、媽媽們享受親子共讀的樂趣。

感謝您撥空閱讀這份課程與活動說明，希望能讓您清楚了解孩子在校的學習內容。若您對孩子的狀況、學習進度或身心發展有任何問題，歡迎透過每週的英文聯絡簿與我聯繫。保持良好溝通非常重要，我也隨時樂意與您交流。再次感謝您的支持與配合，期待接下來幾個月與孩子們一起度過充實又快樂的學習時光。

非常感謝，祝您一切順心！

Teacher Rich