

## **Elephant Class Newsletter**

**April 2026**

Dear parents,

This is the Elephant class monthly newsletter where you will find information on our upcoming schedule, classes, and material for April. I hope you find the information useful and I look forward to any contributions that you may have.

### **Reading**

Our reading class has a new book each week for the students to enjoy. The books are full of fun and colourful pictures to keep the students engaged. We have the students sitting in a semi-circle, finger on the book, following the words and repeating together after the teacher. Once the students are familiar with the routine and process, we will start having the students reading one at a time as well as group reading. It would be very beneficial to have the children practice their reading by listening to the recordings and following their books at home to continue building on word recognition and the rhythms of the texts.

Week 1: Max and Ruby! Max's Half Birthday

Week 2: My New Boy

Week 3: Barn Storm

Week 4: Prepare for drama play

### **Core Material**

For core material class, the students are learning the foundation and necessities of English for the appropriate level through interesting stories and activities. The Wonders series provides a variety of reading materials that require the students to respond and develop their answers to comprehension questions.

Week 1: P82-91 ; shared read : The Nice Mitten

Week 2: P92-97 ; shared read : The Nice Mitten

Week 3: P100-103 ; anchor text : The Gingerbread Man

Week 4: Prepare for Drama Play

### **Math**

Our math class involves many different topics, covering a wide range of activities and developing hand dexterity. This can range from simple number counting, to problem solving and patterns in a progressive and sequential manner.

Week 1: F3 : P07-12

Week 2: F3 : P13-18

Week 3: Prepare for Drama Play

Week 4: Prepare for Drama Play

### **Grammar**

For our conversation class, the students are learning high frequency words with picture recognition of common animals and items through our book, Grammar Space Book 2. We will introduce some basic grammar and practice how to use these through exercises in the book. This is accompanied by a Workbook that is used as a homework text to further reinforce the class work.

Week 1: P34-37

Week 2: P38-41

Week 3: P42-45

Week 4: P46-49

### **Phonics**

Phonics class has the students using the Sadler phonics books, which has many fun and colorful activities to engage the students and complete. This book will encompass many different aspects from vowels, syllables, picture recognition and eventually phonics sounds and uses to practice and apply in writing.

Week 1: P135-139 ; review

Week 2: P140-147 ; vowel digraph oo

Week 3: P148-151 ; vowel digraphs au and aw

Week 4: P152-155 ; diphthongs

### **Writing**

The writing class uses an exercise book designed to give the students practice for handwriting skills. This time will be used to show the children how to hold pencils appropriately, how to form letters in the correct manner and begin to construct sentences.

Week 1: P62-63

Week 2: P64-65

Week 3: Prepare for Drama Play

Week 4: Prepare for Drama Play

### **Thematic Activity**

Thematic class is a fun and exciting class that changes in theme and topic each month, generally following significant calendar events. The students will be making, coloring, gluing and constructing many different projects in the class to take home to families. The theme for the month of April is international culture and will involve activities to celebrate the chosen country.

## **Song and Dance**

Song and Dance is the first class we do each day, beginning the day with high energy and lots of movement and fun. The students have a vast array of songs to learn through the curriculum as well as appropriate songs to be chosen by the teacher. This includes finding and practicing songs suitable for use in drama and other activities.

Week 1: Octopus's Garden

Week 2: Octopus's Garden

Week 3: Octopus's Garden

Week 4: Drama Play Songs

## **Spelling**

This year the class will begin having a basic spelling class twice a week to introduce some common words that have been read in the texts. It would be great if the students could practice these at home and reinforce what they have learned in class. The class is now going to progress into writing the spelling words in sentences and I have included them in the weekly newsletter so that they are easily seen for practice.

## **Library/Storybook**

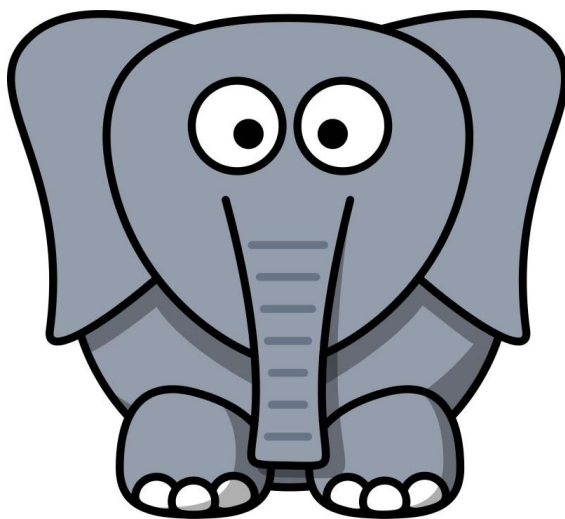
Once a week we will go to the library, where I will help them choose a book each to read and some can be taken to the classroom and home. Any spare time is spent with story-time reading of a wonderful book and a little Q&A for comprehension.

I hope you enjoyed this monthly newsletter and please do keep in touch with any questions, comments or concerns in the communication books.

Thank you for reading!

Many thanks,

Tr. Greg



## Elephant Class Newsletter

April 2026

親愛的家長您好：

這是大象班的每月通訊，在這裡您可以了解四月份即將進行的課程安排、課堂內容與教材資訊。希望這些資訊對您有所幫助，也非常期待您提供寶貴的建議與回饋。

### 閱讀 Reading

我們的閱讀課每週都會有一本新書讓學生閱讀與享受。這些書籍內容豐富，搭配色彩繽紛的插圖，能吸引學生的注意力並提升學習興趣。我們會讓學生以半圓形坐姿，手指指著書本，跟隨文字並在老師帶領下齊聲朗讀。當學生熟悉這樣的流程後，會逐步進行個別朗讀與小組閱讀。

建議孩子在家也可以透過聆聽錄音並搭配書本閱讀，幫助加強單字辨識與語感節奏。

第 1 週：Max and Ruby! Max's Half Birthday

第 2 週：My New Boy

第 3 週：Barn Storm

第 4 週：戲劇表演準備

### 核心教材 Core Material

在核心教材課程中，學生透過有趣的故事與活動，學習符合其程度的英語基礎能力。

《Wonders》系列提供多樣化的閱讀素材，並引導學生回應問題、發展理解能力。

第 1 週：P82-91；共讀：The Nice Mitten

第 2 週：P92-97；共讀：The Nice Mitten

第 3 週：P100-103；主題文本：The Gingerbread Man

第 4 週：戲劇表演準備

### 數學 Math

數學課涵蓋多元主題與活動，並同時訓練手部操作能力。內容從基礎數數到解決問題與模式辨識，依序循序漸進。

第 1 週：F3：P07-12

第 2 週：F3：P13-18

第 3 週：戲劇表演準備

第 4 週：戲劇表演準備

### 文法 Grammar

在會話課中，學生透過《Grammar Space Book 2》學習高頻字彙，並結合圖片辨識常見動物與物品。我們會介紹基礎文法，並透過書中練習加以應用。此外，也會搭配作業本作為回家作業，加強課堂所學。

第 1 週：P34-37

第 2 週：P38-41

第 3 週：P42-45

第 4 週：P46-49

### 自然發音 Phonics

自然發音課使用 Sadler phonics 系列教材，內容包含豐富有趣的活動。課程涵蓋母音、音節、圖片辨識，以及自然發音規則，並逐步應用於書寫。

第 1 週：P135-139；複習

第 2 週：P140-147；母音組合 oo

第 3 週：P148-151；母音組合 au、aw

第 4 週：P152-155；雙母音

### 寫作 Writing

寫作課使用練習本，培養學生的書寫能力。課堂中會指導孩子正確握筆、正確書寫字母，並開始學習句子建構。

第 1 週：P62-63

第 2 週：P64-65

第 3 週：戲劇表演準備

第 4 週：戲劇表演準備

### 主題活動 Thematic Activity

主題活動課每月會依不同主題進行，通常結合重要節慶或文化內容。學生會透過製作、上色、黏貼與創作，完成各種作品並帶回家與家人分享。四月份主題為「國際文化」，學生將透過活動認識並慶祝指定國家。

### 歌曲與律動 Song and Dance

每天的第一堂課為歌曲與律動，以充滿活力的方式開啟一天的學習。學生會學習多首課程歌曲，也會練習適合戲劇與活動的音樂。

第 1 週：Octopus's Garden

第 2 週：Octopus's Garden

第 3 週：Octopus's Garden

第 4 週：戲劇表演歌曲

## **拼字 Spelling**

本學期將每週進行兩次基礎拼字課，介紹閱讀教材中出現的常見單字。建議學生在家練習，以加強學習效果。課程也將進一步發展為使用拼字單字造句，相關單字會列在每週通訊中方便練習。

## **圖書館／故事時間 Library / Storybook**

每週一次，我們會帶學生到圖書館，協助他們挑選書籍閱讀，有些書也可以帶回教室或家中。其餘時間則會進行故事時間與簡單問答，幫助提升理解能力。

希望您喜歡本月的通訊內容，如有任何問題、建議或想法，歡迎透過聯絡簿與我們保持聯繫。

感謝您的閱讀！

此致  
Tr. Greg