



## **Eagle Class Newsletter**

### **May 2026**

Hello Eagle Class Parents,

The last month has been a busy period for the kids with reading and writing, or coloring and tracing more like, but plenty of opportunities to practice holding crayons and get used to the grip and following lines and making a variety of strokes. We are also trying to reinforce daily conversation in English, the likes of communicating about crayons and colors and books and pages, turning, reading, pointing, saying simple phrases out loud and using them every time they are appropriate, like... "Can I go to the toilet?" Or "I don't have a red crayon." We also practice rules and say them out loud and other phrases related to activities and movement between classes and events. I am also starting to put more focus on dedicated class time being separate from play times, so earning and losing points for creating disturbance and distractions during class times lead to penalties. And for the most part kids are falling into line and focusing more determinedly during these times, which is making lessons more effective and efficient.

### **Reading**

The same statements apply as last month really, we will really only start to see solid progress with reading when kids are consistently pointing to individual words and starting to focus on the letter combinations and what they are saying and linking it up to the phonics they're learning. At the moment, kids understand they have to point but are still easily distracted even though there is progress on this front and they are still awarded points for doing it correctly. As part of phonetic awareness and word recognition with reading, we are heavily practicing word families, and have a set of words on the board for each vowel every week that we practice at random points throughout the day, incentivised through points and games and at times, drilled before going to play times or other classes.

The May schedule is as follows:

Week 1: Prepare for Drama

Week 2: Prepare for Drama

Week 3: Muddy, Mud, Bud

Week 4: Vroom Zoom Bud

### **Phonics**

Like I mentioned about reading, we are combining focus on word families between subjects, but the main focus of phonics classes are worksheets relating to initial sounds and cvc words, and short vowel sounds in the middle of the words. And even though we will have drama play practices through May, I will still persist with some phonics revision and practice throughout if not just intermittently. And although the book tends to focus on one vowel for a period of time, I do try to recap all of them with the kids as often as possible.

The May schedule is as follows:

Week 1: Prepare for Drama

Week 2: Prepare for Drama

Week 3: P168, 169, 170, 171 ( Letter recognition 'o')

Week 4: P172, 177, 178, 179 ( Review short vowel 'o')

### **MPM Math (Multiple Practice Module)**

The kids have been wracking up a lot of points during the MPM classes, the incentive to follow instructions strictly is like a game for them, and winning cookie points for doing accurately is a great motivation. I test kids' listening ability by asking for specific colors used to show the answers in the book by drawing lines to match or to circle correct objects. It is also great conversation practice to point out what objects are, where they are and more often than not, how many there are. I think that this aspect of the subject is the most useful part and is easier to think of as a conversation class more than a math one, since we don't always deal with numbers, but rather a lot more to do with animals and day to day life objects and activities.

This coming month's schedule looks like this:

Week 1: B3: P07-10

Week 2: B3: P11-14

Week 3: B3: P15-18

Week 4: B4: P01-04

### **Gross/Fine Motor Skills**

The cutting skills still need some more practice, but there's not much reason to focus on this too much, since holding a crayon more precisely serves a more important purpose, as they will be needing to move onto pencils as soon as they are able so they can start writing words properly and eventually constructing sentences as well. For now we are finishing off the pictures of the alphabet letters and starting another more focused round of tracing the alphabet letters, both big and small. The schedule relates to the allocated book for the subject, but we do a lot of extra worksheets as well.

May will look a bit like this:

Week 1: Prepare for Drama

Week 2: Prepare for Drama

Week 3: Letter M

Week 4: Letter N

### **Conclusion**

As the kids consistently practice and are exposed to English they progress steadily, and almost out of nowhere it seems at times, they become fully fluent in communicating in the language. For now they are still taking baby steps, and we do encourage them to speak as much English as possible, so when they are playing with peers, we try to help translate common phrases that they like to use while playing. For practice at home, I still ask parents to kindly try to read the little readers and even your own collection of books, daily, even for just a short couple minutes to develop a good daily routine of practicing. As always, if you have any questions or suggestions, please don't hesitate to let us know.

Regards,

Teacher Justin



## **Eagle Class Newsletter**

### **May 2026**

Hello Eagle Class Parents,

過去一個月對孩子們而言相當充實，課程內容涵蓋了閱讀與書寫練習（更精確而言為著色與描線活動）。透過這些活動，孩子們有充足的機會練習正確握持蠟筆，逐步熟悉手部控制能力，並練習沿線描繪與各類基本筆畫的運用。

同時，我們也持續強化日常英語口語表達，鼓勵孩子在課堂中運用與學習活動相關的詞彙與句型，例如描述蠟筆顏色、書本與頁面操作（翻頁、指讀等），並在適當情境中練習簡單句型，如「Can I go to the toilet?」或「I don't have a red crayon.」。此外，我們也會反覆練習課堂規則，並搭配與活動轉換相關的常用語句，幫助孩子在不同情境中建立語言使用的連結。在課堂管理方面，我也逐步強化「上課時間」與「遊戲時間」的區隔，透過明確的獎懲機制來規範學生行為。若在上課期間出現干擾或分心情形，將會影響其點數表現並產生相應的扣分。整體而言，大多數孩子已逐漸適應這樣的規範，並能在課堂中展現最佳的專注力，使教學過程更加有效率且具成效。

### **Reading**

整體而言，本月的情況與上個月大致相同。閱讀能力要達到較為穩定且明顯的進步，仍需建立在孩子能持續指讀單字，並開始專注於字母組合的發音，進而與所學的自然發音規則相互連結。目前孩子已理解需要進行指讀，但在實際執行時仍容易分心，儘管如此，在這方面仍可觀察到逐步的進展，且在正確完成時也會給予相應的點數獎勵。

在培養語音覺識與單字辨識能力方面，我們持續強化「字族（word families）」的練習。每週會針對各個母音設計一組相關單字，並在每日不同時段進行隨機練習。這些練習透過點數制度與遊戲方式進行激勵，有時也會在下課或轉換課程前進行加強訓練，以提升孩子對字音結構的敏感度與熟悉度。

The May schedule is as follows:

- Week 1: Prepare for Drama
- Week 2: Prepare for Drama
- Week 3: Muddy, Mud, Bud
- Week 4: Vroom Zoom Bud

### **Phonics**

如同在閱讀部分所提到的，我們在不同課程之間整合「字族（word families）」的練習。然而，在自然發音課程中，主要仍以相關練習單為核心，內容聚焦於字首音（initial sounds）、CVC 單字，以及單字中間的短母音發音。

此外，儘管五月期間仍會進行戲劇表演練習，我仍會持續安排自然發音的複習與練習，即使是以較為間歇的方式進行，也會確保學習的延續性。雖然教材通常會在一段時間內集中於單一母音的教學，但我也會盡可能定期帶領孩子複習所有已學過的母音，以加強整體發音概念的統整與記憶。

The May schedule is as follows:

Week 1: Prepare for Drama

Week 2: Prepare for Drama

Week 3: P168, 169, 170, 171 ( Letter recognition 'o')

Week 4: P172, 177, 178, 179 ( Review short vowel 'o')

### **MPM Math (Multiple Practice Module)**

在 MPM 課程中，孩子們已累積了相當多的點數。對他們而言，依照指示精確完成任務的過程本身就如同一種遊戲，而透過正確作答所獲得的「餅乾點數」亦成為重要的學習動機來源。

在教學過程中，我會透過要求孩子使用特定顏色來標示答案（例如畫線配對或圈選正確物件），以檢視其聽力理解能力。同時，這些活動也提供良好的口語練習機會，讓孩子能夠描述物品的名稱、位置，以及數量等基本概念。

整體而言，此課程的一大價值在於其語言運用層面。相較於傳統數學課程，MPM 更可被視為一種結合情境的對話練習，因為課程內容不僅限於數字運算，亦涵蓋動物、日常生活物品及各類活動，使學生能在具體情境中發展語言表達能力。

This coming month's schedule looks like this:

Week 1: B3: P07-10

Week 2: B3: P11-14

Week 3: B3: P15-18

Week 4: B4: P01-04

### **Gross/Fine Motor Skills**

在剪紙技能方面，孩子們仍有進步空間，但目前不會將此作為主要教學重點。相較之下，提升蠟筆的精細握持能力更為關鍵，因為未來將逐步過渡至使用鉛筆，以利孩子進行單字書寫，並進一步發展句子建構能力。

目前課程進度已接近完成字母圖像的相關活動，並開始進入新一輪較為專注的字母描寫練習，涵蓋大小寫字母的書寫。整體教學安排以指定教材為依據，同時亦輔以額外的練習單，以加強學習成效與熟練度。

May will look a bit like this:

Week 1: Prepare for Drama

Week 2: Prepare for Drama

Week 3: Letter M

Week 4: Letter N

### **Conclusion**

隨著孩子持續練習並增加對英語的接觸，其語言能力會穩定提升，且在某些時刻，往往會出現明顯的進步，逐漸展現出流暢的溝通能力。目前他們仍處於基礎發展階段，因此我們鼓勵

孩子在各種情境中盡可能使用英語表達；在同儕互動與遊戲過程中，也會適時協助他們將常用語句轉換為英語，以增強實際運用能力。

在家庭練習方面，仍建議家長每日安排短時間（即使僅數分鐘）與孩子進行閱讀練習，可使用學校提供的小書或家中其他適合的讀物。規律且持續的練習，有助於建立良好的學習習慣，並促進語言能力的穩定成長。

如家長有任何問題或建議，歡迎隨時與我們聯繫，我們將樂意提供協助。

Regards,  
Teacher Justin