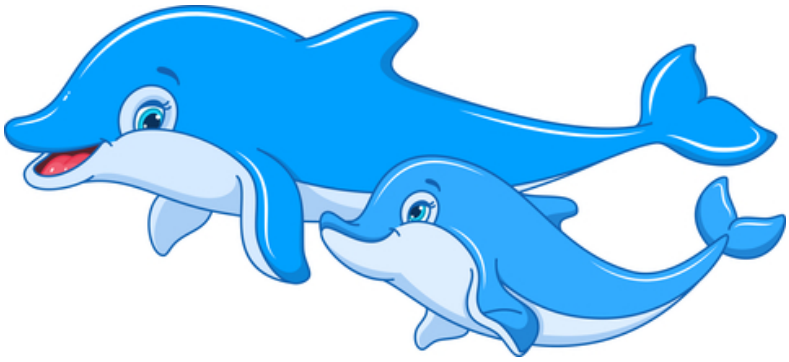


Dolphin Class Newsletter

May 2026

Hello Parents,

This month, the kids will perform their school plays and for K4, this will take place on Thursday May 14th. The kids have done really well with the other plays and they are used to the practices and being on stage, so I'm sure they'll do a great job.

Reading Wonders (Core Material)

For Reading Wonders we are using the larger of the 2 books and looking at a short poem about being alone and being with friends. There's not too much do for this part of the book as its only 2 pages, so I will probably give the kids some additional work like reading comprehension and we can spend a bit more time on spelling.

Week 1: Prepare for school play
Week 2: Prepare for school play
Week 3: Move and Grin
Week 4: Move and Grin

Conversation/Grammar (Grammar Space)

This month's grammar classes is on can/can't with different pronouns. I am quite happy to move onto this topic and there is no subject verb agreement to worry about it and it will be much easier for the kids to grasp and apply. In fact they are already familiar with the sentence pattern.

Week 1: Prepare for school play
Week 2: Prepare for school play
Week 3: I can/I can't
Week 4: He/She/We/They can/can't

Phonics

We are looking at long a this month. The class understand silent e very well, but we well also be looking at other ways to make long vowel sounds. The class already know that ee and ea can make long E, so this is not a new concept for them. The class do very well with the phonics book so they should not have any trouble with this. They have also

started to complete some of the sentence making activities in the book with much less supervision from me.

Week 1: Prepare for school play
Week 2: Prepare for school play
Week 3: Long A – ai, ay and a+silent e
Week 4: Long A – ai, ay and a+silent e

Spelling Class

The spelling words this month match the phonics book. The spelling lists are now longer than they were and contain more complex words. I will still give the class some sentence making work as well and I hope that by the end of this semester that most of the class will be able to look at a picture and come up with their own individual sentence.

Week 1: Prepare for school play
Week 2: Prepare for school play
Week 3: dog, lot, swim, jump, run, grab, claw, frog, horse
Week 4: truck, please, tight, right, big, small, fast, slow, roar, soar

Writing Book

The class have a new book, which contains very short (4 page) stories with fairly simple ideas. After reading the story the class need to complete some simple reading comprehension questions which involve finding specific words on a given page of the story. E.g. What game does Tim play on page 2. These stories are getting longer and more complex and the sentences that the class can write are getting longer. The class have improved a lot with this work and they can do a lot more of it by themselves.

Week 1: Prepare for school play
Week 2: Prepare for school play
Week 3: A Tree Can Do a Lot
Week 4: It Can Grow at a Farm

Reading Class

As well as reading the books we also practice sounding out or memorizing some of the words from the stories before we start reading and review some of the consonant blends in the book like **sh** and **br or silent e** words. As well as reading in groups I also ask each student to read a sentence individually. We also do Q&A about the stories so the class can try to think about the characters or why actions happen in the story. The class have been doing well with this and I am happy that they can answer more complex questions and think about why the characters do things.

Week 1: Prepare for school play
Week 2: Prepare for school play
Week 3: Follow Me, Mittens
Week 4: Otter: Best Cake Ever

Math

For MPM we have some new activities this month. We will start the month with **measurements.** As well as doing the bookwork, this is always a good opportunity to drill **comparative sentences** (The ruler is longer than the pencil, etc.) We will then go onto ordinal numbers – first, second, etc. After that is **co-ordinates –** looking at grids and finding the position of an animal or object. (The bear is at 2,3). This is probably one of the hardest concepts for the kids to grasp. Finally we will look at addition, which the kids are very keen on, and subtraction.

Week 1: Measurements – long/short, tall/short
Week 2: Ordinal Numbers – first, second, third, fourth...
Week 3: Co-ordinates
Week 4: Addition and subtraction

Thematic Activity

Thematic classes are arts and crafts lessons. They might be coloring, painting or making things with clay. This month's theme is "international culture," which means looking at other countries. The class have made good progress in terms of working independently, they can use scissors by themselves and only need minimal supervision. They are also much better at following the instructions for these classes.

Physical Education

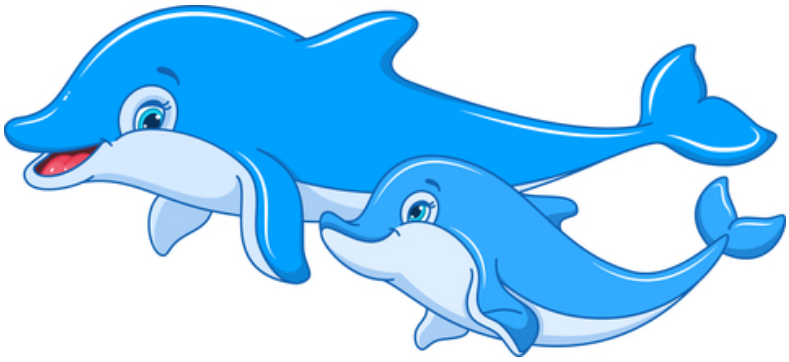
We currently have PE on Thursday afternoons. At the moment we are just doing simple activities like foot or car races because the kids can understand the idea easily. This semester we can try relay races where the kids pass batons to each other and race in teams.

Song and Dance

The school day starts with song and dance. The children get the chance to move around and have some fun before we start our first class. I also like to have them practice between classes or at the end of the day sometimes so that the students have the opportunity to move around and have some fun rather than sit for extended periods of time.

Week 1: Prepare for school play
Week 2: Prepare for school play
Week 3: It's a Small World
Week 4: It's a Small World

See you next time!



Dolphin Class Newsletter
May 2026

各位家長好：
本月孩子們將進行校園戲劇演出。中班演出時間定於 5 月 14 日（週四）。孩子們在之前的演出中表現非常出色，已經習慣了排練與站在舞台上的感覺，我相信他們這次一定也會有精彩的表現！

閱讀與探索 (Reading Wonders - 主教材)
本月我們將使用兩本教材中較厚的那一本，並導讀一篇關於「獨處與跟朋友在一起」的短詩。由於這部分僅有兩頁，內容不多，我會為孩子安排額外的閱讀理解練習，並多花一點時間加強拼字。
第一、二週： 準備戲劇演出
第三、四週： 主題：Move and Grin（律動與微笑）

對話與文法 (Grammar Space)
本月的文法重點是 can / can't 與不同代名詞的搭配。我很期待進入這個單元，因為這個句型不涉及主詞與動詞一致性（三單變化）的問題，孩子們更容易掌握與運用。事實上，他們對這個句型已經相當熟悉了。
第一、二週： 準備戲劇演出
第三週： I can / I can't
第四週： He / She / We / They can / can't

自然發音 (Phonics)
我們本月的主題是 長母音 a。孩子們對「靜音 e (silent e)」的規則掌握得很好，我們也會學習其他組成長母音的方法。孩子們已經知道 ee 和 ea 可以發長母音 E，所以這對他們來說並非全新的概念。班級在發音練習本上的表現一直很穩定，應能輕鬆銜接。此外，他們已經開始能在較少監督下，自行完成書中的造句活動。
第一、二週： 準備戲劇演出
第三、四週： 長母音 A – ai, ay 以及 a+silent e

拼字課 (Spelling Class)
本月的拼字單字將配合自然發音進度。單字表比以往長一些，且包含較複雜的字彙。我仍會安排造句練習，希望在本學期結束前，大多數的孩子都能看著圖片並寫出自己獨立完成的句子。
第一、二週： 準備戲劇演出
第三週： dog, lot, swim, jump, run, grab, claw, frog, horse
第四週： truck, please, tight, right, big, small, fast, slow, roar, soar

寫作練習 (Writing Book)
孩子們開始使用一本新書，內容包含篇幅較短（4 頁）且概念簡單的故事。閱讀後，孩子需完成簡單的閱讀理解題，例如在特定頁面尋找單字（如：第 2 頁中 Tim 在玩什麼遊戲？）。隨著故事長度與複雜度增加，孩子們能寫出的句子也越來越長。他們進步很多，已經能獨立完成大部分的練習。
第一、二週： 準備戲劇演出
第三週： A Tree Can Do a Lot
第四週： It Can Grow at a Farm

閱讀課 (Reading Class)
除了閱讀課本外，我們會在開始前練習單字發音或背誦，並複習書中的複合子音（如 sh, br）或靜音 e 單字。除了分組閱讀，我也會請每位學生單獨朗讀一個句子。我們還會針對故事進行問答，引導孩子思考角色性格或行為原因。我很開心看到孩子們能回答更深入的問題，並開始思考角色的動機。
第一、二週： 準備戲劇演出
第三週： Follow Me, Mittens
第四週： Otter: Best Cake Ever

數學 (Math)
本月 MPM 數學有新的活動。我們將從「測量」開始，這也是練習比較級句型（如：尺比鉛筆長）的好機會。接著我們會學習「序數」（第一、第二等）。之後則是「座標」，學習在網格中尋找動物或物品的位置（如：小熊在 2, 3 的位置），這對孩子來說可能是較難理解的概念。最後我們將練習孩子們非常感興趣的加法與減法。
第一週： 測量 – 長/短、高/矮
第二週： 序數 – 第一、第二、第三、第四...
第三週： 座標
第四週： 加法與減法

主題活動 (Thematic Activity)
主題課包含各式美勞活動，如上色、繪畫或黏土創作。本月主題是「國際文化」，帶領孩子認識不同的國家。孩子們在獨立作業方面進步很大，已能自行使用剪刀且僅需極少協助。此外，他們在遵循活動指令方面的表現也變得更好了。

體育課 (Physical Education)
目前體育課安排在週四下午。我們目前進行的是簡單的賽跑或小車競賽，因為規則簡單易懂。本學期我們將嘗試「大隊接力」，讓孩子們學習傳遞接力棒並進行團隊比賽。

歌唱與律動 (Song and Dance)
我們的一天從歌唱與律動開始。孩子們在首堂課前可以活動筋骨、放鬆心情。我也喜歡在課間或放學前帶他們跳跳舞，讓學生有機會動一動，避免長時間久坐。
第一、二週： 準備戲劇演出
第三、四週： It’s a Small World（小小世界）

下次見！
Teacher Kevin
Teacher Kevin