



Penguin Class Newsletter May 2025

Hello Parents,

We are well into the second semester working through the same book and same classes. The thematic activities for May will be about international culture. We continue reinforcing English only in the classroom through correctional drilling when the opportunities arise as well as weekly spelling practice. Below is a really useful list of the page numbers of the books the children will do just in case you need them again. We have begun working on the new songs for the drama play.

Reading Wonders (Core Material)

The reading wonders books that we are using as our core material subject are a little more achievable than last semester. They still have the creative aspect where children can draw pictures based on the stories. The readers stories in these books of very useful sightwords and social, environmental and scientific essential concepts for the children to grasp.

May

5/4-15 Prepare for drama play
5/18-29 P.156-173: Move and Grin.

Grammar

In K4 we start to work through a grammar workbook which presents some vital grammatical concepts for this level and English proficiency in general. Very challenging and need constant practice. Of course, I will present the concepts in a way that is the penguin class's usual fun and engaging way of learning and practicing.

May

Textbook	Workbook
5/4-15 Prepare for drama play	
5/18-29 P.70-73.	P.35-36

Phonics

The new phonics book is basically the same as the previous semester, it concentrates on the basics of phonics – starting sounds of words. The book used in K4 now looks at medial and final consonants as well as some blends.

May

5/4-15 Prepare for drama play
5/18-29 P. 158-167

Story Books

In K4 we will see our grammar, phonics, sightwords and c.v.c in action as well continue to our weekly readers. This month we'll be looking at consonant blends.

May

5/4-15 Prepare for drama play

5/18-22 Follow me, mittens
5/25-29 Otter: best cake ever.

Spelling

This semester we will introduce a written spelling element to the class. Will be extremely challenging as they are mostly from sight words in the reading materials but will give good preparation for coming phonics classes to see and hear how words are spelt. In may we will begin the routine of spelling practice. These words may or may not be actual vocabulary used in day to day English use.

May

5/4-15 Prepare for drama play
5/18-22 dog, lot, swim, jump, run, grab, crab, claw, frog, horse.
5/25-29 truck, please, right, tight, big, small, fast, slow, roar, soar

MPM

This semester, the developmental areas in the MPM program is about spatial description & separation, set theory and properties like shapes and colours.

May

5/4-22 D3: P07-18
5/25-29 D4: P01-04

Physical Education

We currently have PE on Thursday afternoons. At the moment we are just doing simple activities like foot or tricycle races because the kids can understand the idea easily. This semester we can try relay races where the kids pass batons to each other and race in teams.

Song and Dance The school day starts with song and dance. The children get the chance to move around and have some fun before we start our first class. I also like to have them practice between classes or at the end of the day sometimes so that the students have the opportunity to move around and have some fun rather than sit for extended periods of time.

May

5/4-15 A sailor went to sea
5/18-29 It's a small world

- John.



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親愛的家長您好：

我們已經進入第二學期的中段，持續使用相同的教材與課程。本月的主題活動將圍繞在「國際文化」。我們會在課堂中持續強化「全英語環境」，並在適當時機進行提醒，同時每週也會進行拼字練習。以下列出孩子們將完成的書本頁數，方便您需要時參考。我們也已經開始為戲劇表演練習新的歌曲。

Wonders (核心教材)

本學期使用的教材相較上學期稍微容易一些，但仍保有創意元素，孩子可以根據故事內容畫圖。書中的閱讀文章包含實用的常見字 (sight words)，以及社會、環境與科學等重要概念，有助於孩子理解。

5月進度：

5/4 - 5/15 戲劇表演準備

5/18 - 5/29 P.156 - 173 : Move and Grin

Grammar (文法)

K4 開始使用文法練習本，內容涵蓋此階段的重要文法概念，對孩子來說具有挑戰性，需要持續練習。我會以企鵝班一貫有趣且互動的方式進行教學與練習。

5月進度：

5/4 - 5/15 戲劇表演準備

5/18 - 5/29 課本 P.70 - 73 | 練習本 P.35 - 36

Phonics (自然發音)

新的自然發音教材與上學期相似，主要強調基礎發音，例如單字的起始音。本學期也會學習中間音與結尾子音，以及部分子音組合。

5月進度：

5/4 - 5/15 戲劇表演準備

5/18 - 5/29 P.158 - 167

Reading Books (每週讀本)

在 K4，孩子將把文法、自然發音、常見字以及 CVC 拼讀應用於閱讀中，並持續進行每週閱讀。本月重點為「子音組合」。

5月進度：

5/4 - 5/15 戲劇表演準備

5/18 - 5/22 Follow Me, Mittens

5/25 - 5/29 Otter: Best Cake Ever

Spelling (拼字)

本學期將加入書寫拼字練習。由於單字多來自閱讀教材中的常見字，對孩子而言具有挑戰性，但能為未來自然發音學習打下良好基礎。本月將開始建立拼字練習的固定流程。

5月進度：

5/4 - 5/15 戲劇表演準備

5/18 - 5/22 dog, lot, swim, jump, run, grab, crab, claw, frog, horse

5/25 - 5/29 truck, please, right, tight, big, small, fast, slow, roar, soar

MPM (數學課程)

本學期 MPM 課程著重於空間描述與分離、集合概念，以及形狀與顏色等性質的學習。

5月進度：

5/4 - 5/22 D3 : P.07 - 18

5/25 - 5/29 D4 : P.01 - 04

體育課 (Physical Education)

目前體育課安排在每週四下午。我們先從簡單活動開始，例如跑步或三輪車競賽，因為孩子較容易理解規則。本學期也會嘗試接力賽，讓孩子學習團隊合作與傳遞接力棒。

歌曲與舞蹈 (Song and Dance)

每天的課程會以唱歌與舞蹈開始，讓孩子在上第一堂課前能活動身體、享受樂趣。我也會在課堂之間或放學前安排練習，讓孩子有機會活動，而不是長時間坐著。

5月歌曲：

5/4 - 5/15 A Sailor Went to Sea

5/18 - 5/29 It's a Small World

— John.