

Shark Class Newsletter

May 2026

Dear Shark parents,

The Month of May will be primarily filled with our annual May Play performance. The children work very hard towards this play and it is a wonderful opportunity for them to show off their newly acquired language abilities. Also, the students really like having a chance to have their parents see them. For the rest of the month, we will continue to prepare the students for the change to K5 that is coming and review all that we have learned so we are prepared for the new challenges that will come with this change. The class has done really well but we can always review and improve our skills.

Reading Program

Our reading program at Marshall remains fundamental to your child's development. We're committed to developing independent readers with strong phonics understanding and proper pronunciation by year-end. Our approach combines vocabulary building with verbal skills development, helping spark creativity and foster a genuine love for reading.

Weekly Reading Schedule:

- **May 4–9:** Prepare for Drama Play
- **May 11-15:** Prepare for Drama Play
- **May 18-22:** "Follow Me, Mittens"
- **May 25-29:** "Otter: Best Cake Ever"

Core Material

Our integrated approach combines reading, grammar, and phonics skills through engaging, age-appropriate materials. Students learn through picture analysis and sentence construction.

Unit Progress:

- **May 4–9:** Prepare for Drama Play
- **May 11-15:** Prepare for Drama Play
- **May 18-22:** P156-169 Unit 1 Week 5 Shared Read: Move and Grin!
- **May 25-29:** P170-173 Unit 1 Week 5 Shared Read: Move and Grin!

Spelling

Every week we give the class a few words to help them with their phonics and get used to the idea of homework. This also helps with their writing abilities.

- **May 4–9:** Prepare for Drama Play
- **May 11-15:** Prepare for Drama Play

- **May 18-22:** dog, lot, swim, jump, run, grab, crab, claw, frog, horse
- **May 25-29:** truck, please, right, tight, big, small, fast, slow, roar, soar

Phonics

Using the Sadlier Phonics A book, students continue to excel in phonetic reading. Our systematic approach ensures both review and advancement of essential skills.

- **May 4–9:** Prepare for Drama Play
- **May 11-15:** Prepare for Drama Play
- **May 18-22:** P 158-161
- **May 25-29:** P 162-167

Grammar

We use the Grammar Space Kids book which is designed for beginner students. Students learn basic grammar rules that will help them build a strong foundation of English Grammar.

- **May 4–9:** Prepare for Drama Play
- **May 11-15:** Prepare for Drama Play
- **May 18-22:** P 70-71
- **May 25-29:** P 72-73

Writing

For writing we are using the McGraw Hill Writing Practice Book which progresses into the letters we'll be using as we move forward with our English language writing skills.

- **May 4–9:** Prepare for Drama Play
- **May 11-15:** Prepare for Drama Play
- **May 18-22:** P 45-48
- **May 25-29:** P 49-52

Mathematics

Our MPM curriculum makes mathematical concepts accessible through the incorporation of playful objects and hands-on materials.

- **May 4–9:** D3: P07-10
- **May 11-15:** D3: P11-14
- **May 18-22:** D3: P15-18
- **May 25-29:** D4: P01-04

Music & Movement

Our music program includes an expanded repertoire of classic children's music.

- **May 4–9:** Prepare for Drama Play
- **May 11-15:** Prepare for Drama Play
- **May 18-22:** It's a Small World
- **May 25-29:** It's a Small World

Thematic Activities

May Theme: World Cultures

Weekly Library Visits

Our regular library visits continue to be a highlight, promoting:

Active listening skills

Imagination development

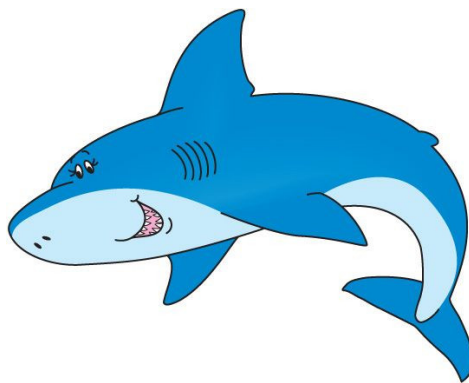
Independent reading habits

Social interaction through shared reading experiences

Looking Ahead

We have done so much throughout this year and the end of the year is coming quickly. We will have the reading competition coming next month and then right away it will be the end of the year once again. We have a lot to do in the next few months to make sure we are prepared for next year but we will also manage to have a lot of fun! I am so excited to be able to watch the kids grow and learn and I know both Teacher Amy and I are looking so forward to seeing them grow and learn. Then before you know it, the school year will be over and when I see the students again they will all be K5 students! The whole year just zooms past but we are so thankful for being able to guide the students as they learn and grow.

Best wishes,
Teacher Ryan and Amy



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親愛的鯊魚班家長您好：

五月的課程將主要圍繞著一年一度的「戲劇表演」。孩子們為了這場表演非常努力練習，這也是一個很棒的機會，讓他們展現新學到的語言能力。同時，學生們也很期待能讓家長看到他們的表現。接下來的時間，我們將持續為升上 K5 做準備，並複習這一年所學的內容，以迎接未來的新挑戰。整體而言，孩子們的表現相當優秀，但我們仍會持續複習並精進各項能力。

《閱讀課程》

在 Marshall，閱讀課程對孩子的發展仍然至關重要。我們致力於在學年結束前培養具備良好自然發音能力與正確發音的獨立閱讀者。課程結合詞彙累積與口語能力發展，激發創造力並培養對閱讀的熱愛。

每週閱讀進度：

- 5/4–5/9：戲劇表演準備
- 5/11–5/15：戲劇表演準備
- 5/18–5/22：《Follow Me, Mittens》
- 5/25–5/29：《Otter: Best Cake Ever》

《核心教材》

透過有趣且符合年齡的教材，整合閱讀、文法與自然發音，學生藉由圖片分析與句型建構學習。

單元進度：

- 5/4–5/9：戲劇表演準備
- 5/11–5/15：戲劇表演準備
- 5/18–5/22：第 156-169 頁 單元 1 第 5 週 共讀：Move and Grin!
- 5/25–5/29：第 170-173 頁 單元 1 第 5 週 共讀：Move and Grin!

《拼字課程》

每週提供單字練習，幫助孩子熟悉自然發音並建立作業習慣，同時提升寫作能力。

- 5/4–5/9：戲劇表演準備
- 5/11–5/15：戲劇表演準備
- 5/18–5/22：dog, lot, swim, jump, run, grab, crab, claw, frog, horse
- 5/25–5/29：truck, please, right, tight, big, small, fast, slow, roar, soar

《自然發音課程》

使用 Sadlier Phonics A 課本，持續加強拼讀能力，並兼顧複習與進階學習。

- 5/4–5/9：戲劇表演準備
- 5/11–5/15：戲劇表演準備
- 5/18–5/22：第 158-161 頁
- 5/25–5/29：第 162-167 頁

《文法課程》

使用 Grammar Space Kids 教材，幫助學生建立良好的英文文法基礎。

- 5/4–5/9：戲劇表演準備
- 5/11–5/15：戲劇表演準備
- 5/18–5/22：第 70-71 頁
- 5/25–5/29：第 72-73 頁

《寫作課程》

使用 McGraw Hill Writing Practice Book，逐步練習字母與寫作技巧，提升英文書寫能力。

- 5/4–5/9：戲劇表演準備
- 5/11–5/15：戲劇表演準備
- 5/18–5/22：第 45-48 頁
- 5/25–5/29：第 49-52 頁

《MPM 數學課程》

MPM 課程透過遊戲與實作教材，讓數學概念更容易理解。

- 5/4–5/9：D3：第 07-10 頁
- 5/11–5/15：D3：第 11-14 頁
- 5/18–5/22：D3：第 15-18 頁
- 5/25–5/29：D4：第 01-04 頁

《音樂與律動課程》

音樂課程包含更多經典兒童歌曲。

- 5/4–5/9：戲劇表演準備
- 5/11–5/15：戲劇表演準備
- 5/18–5/22：It's a Small World

- 5/25–5/29 : It's a Small World

《主題活動課程》

五月主題：世界文化 (World Cultures)

《每週圖書館時間》

固定的圖書館活動持續是孩子們最期待的時光之一，能促進：

- 主動聆聽能力
- 想像力發展
- 獨立閱讀習慣
- 透過共讀培養社交互動

未來展望

這一年我們完成了許多學習內容，學年也即將進入尾聲。下個月將舉行閱讀比賽，之後很快就會迎來學年結束。在接下來的幾個月裡，我們會努力讓孩子做好升上下一個年級的準備，同時也會讓學習過程充滿樂趣！我非常期待看到孩子們的成長與進步，我和 Tr.Amy 都很期待陪伴他們持續學習與成長。不知不覺中，當再次見到孩子們時，他們都將成為 K5 的學生！時間飛逝，我們由衷感謝能夠陪伴孩子們一路成長。

祝福您一切順心

Tr.Ryan&Tr.Amy