



K5 Koala Class Newsletter May 2026

Welcome to the Koala Class newsletter for May.

Koala Class will be very busy in May as we prepare for their last play ever at Marshall School! I will help the students practice their lines and actions, help them learn the song and dance moves, and where to stand on the stage. We have a very fun last play for you and I can't wait for you to watch it!

In May, we also have some Mother's Day activities planned as well as the school Mother's Day celebration.

Here is a detailed look at what the students will be studying in May.

Reading

This semester, students will begin working with slightly more complex reading books. These texts include longer sentences and introduce a wider range of new vocabulary to support language development. As students engage with these books, they will be encouraged to focus on comprehension, fluency, and word recognition. This progression will help strengthen their confidence as readers and prepare them for more advanced reading tasks later in the year.

Week 1 - Prepare for Drama Play

Week 2 - The Berenstain Bears: By the Sea

Week 3 - The Berenstain Bears: Catch the Bus

Week 4 - Grumpy Monkey: Too Many Bugs

Core material

The core material books are bright, colourful, and filled with engaging pictures that help capture and maintain students' interest. These visuals support understanding and make reading more enjoyable for young learners. The books include many fun and age-appropriate stories that use complete sentences and introduce basic grammar points. Through repeated exposure to these structures, students are able to develop their spoken English skills, improve sentence formation, and gain confidence in expressing themselves orally.

Week 1 - Prepare for Drama Play

Week 2 - Prepare for Drama Play

Week 3 - Unit 3 Week 3 - Paired selection: Drakestail

Week 4 - Unit 3 Week 4 - Shared read: Life at Home

Phonics

This book has various exercises that teach a variety of phonics spelling rules. We go through the exercise as a group to make sure they understand, then they go off and try for themselves.

Week 1 - diphthongs review

Week 2 - high frequency words

Week 3 - contractions

Week 4 - contractions

MPM Math

The MPM math series is an effective resource for helping students understand and master basic math concepts. The books are bright and colourful, which helps keep students engaged and motivated. In addition, the series includes a variety of hands-on apparatus that students can use to explore concepts and solve problems in a concrete and meaningful way. These materials support active learning and help students develop strong problem-solving skills and mathematical understanding.

Week 1 - Addition

Week 2 - Set Theory

Week 3 - Functions

Week 4 - Measurements

Grammar

There are two grammar books, a workbook and a textbook. The textbook is completed at school and the workbook completed in unison as homework.

Week 1 - Test Your Grammar

Week 2 - He was at home

Week 3 - We listened to music

Week 4 - I did my homework

Writing

The writing book has many exercises such as fill in the blank sentences, descriptive writing, writing about a topic, or writing a letter.

Week 1 - Prepare for Drama Play

Week 2 - Prepare for Drama Play

Week 3 - Describing People

Week 4 - Review

Song and Dance

We have Song and Dance class every morning from 9:00 to 9:30. This class is a great opportunity for students to energise themselves at the start of the day and prepare for learning. A variety of songs are used that incorporate exercise and dance movements, helping students develop their motor skills, coordination, and body awareness. This fun and active routine also supports focus, confidence, and positive classroom engagement throughout the day.

Week 1 - Drama Song Practice

Week 2 - Drama Song Practice

Week 3 - Somewhere Out There

Week 4 - Somewhere Out There

Thematic Activities

Thematic activities provide students with the opportunity to learn about different countries or specific festivals in an engaging and meaningful way. These activities take place once a week for one hour, and each chosen theme is explored over the course of one month. This month's theme will be about International culture.

Library

Once a week, the class will visit the library, where I will read aloud to the students and allow each child to choose a book to take back to the classroom for the week. This encourages independence and helps foster a love of reading. If time allows, I will also read a selection of these books to the class and ask comprehension questions to support understanding, listening skills, and engagement with the stories.

Thank you for taking the time to read about the activities and learning experiences planned for your children. I hope this overview has given you a clear picture of what we are working on in the classroom.

If you have any comments, questions, or concerns regarding your child's well-being, progress, or learning, please don't hesitate to contact me through our weekly English communication book. Open communication between home and school is very important, and I am always happy to hear from you.

Thank you very much for your continued support and cooperation. I look forward to another fun and productive month of learning.

Take care,
Teacher Rich



K5 Koala Class Newsletter May 2026

親愛的家長們

歡迎閱讀無尾熊班四月份的班級通訊！

五月對無尾熊班來說將是非常忙碌的一個月，因為我們正在為學生們在學校的最後一場戲劇表演做準備！我會幫助他們練習台詞、動作、唱歌及舞蹈動作，並指導他們在舞台上的位置。我們準備了一場非常有趣的戲劇，迫不及待想讓大家欣賞！

此外，五月我們還安排了一些母親節活動，來慶祝偉大的母親節到來。

以下是學生們五月的學習內容：

閱讀課程 (Reading)

本學期，學生將開始閱讀內容稍微進階的讀本。這些書籍包含較長的句子，並引入更多新詞彙，以促進語言學習的發展。在閱讀過程中，學生將被鼓勵專注於對內容的理解能力、閱讀流暢度以及單字辨識。這樣的進階學習能幫助孩子建立閱讀自信，並為之後更高階的閱讀任務做好準備。

第 1 週：戲劇表演準備

第 2 週：The Berenstain Bears: By the Sea

第 3 週：The Berenstain Bears: Catch the Bus

第 4 週：Grumpy Monkey: Too Many Bugs

主教材課程 (Core Material)

核心教材書籍色彩鮮明、插圖豐富，能有效吸引並維持學生的學習興趣。這些視覺元素有助於理解，讓閱讀變得更有趣。書中包含許多符合年齡層、富有趣味的故事，並使用完整句型來介紹基礎文法概念。透過反覆接觸這些句型結構，學生能逐步提升口說能力、加強造句技巧，並建立自信，勇於用英語表達自己。

第 1 週：戲劇表演準備

第 2 週：戲劇表演準備

第 3 週：單元三 第三週——對讀故事《Drakestail》

第 4 週：單元三 第四週——共讀故事《Life at Home》

發音課程 (Phonics)

本教材包含多種拼讀規則練習。課堂上會先一起講解，再讓學生自行練習。

第 1 週：雙母音複習

- 第 2 週：高頻字
- 第 3 週：縮寫詞
- 第 4 週：縮寫詞

文法課程 (Grammar)

此堂課我們運用 S p a c e 系列的二本書(Textbook、Workbook)，交互使用。

《Grammar Space 3》對孩子們來說會相當熟悉，因為它是《Grammar Space 2》的延續。

孩子們會把這本(workbook)帶回家，作為每週的家庭作業來完成。

- 第 1 週：文法測驗
- 第 2 週：He was at home
- 第 3 週：We listened to music
- 第 4 週：I did my homework

寫作課程 (Writing)

寫作練習包含：填空句、描述寫作、主題寫作、書信寫作

- 第 1 週：戲劇表演準備
- 第 2 週：戲劇表演準備
- 第 3 週：人物描寫
- 第 4 週：複習

歌曲律動 (Song and Dance)

每天早上 9:00–9:30 為歌曲與舞蹈時間，幫助孩子在一天開始時活動身體、提升專注力。課程結合音樂、運動與舞蹈，促進動作協調、肢體覺察，也有助於培養自信與正向的學習態度。

- 第 1 週：戲劇歌曲練習
- 第 2 週：戲劇歌曲練習
- 第 3 週：Somewhere Out There
- 第 4 週：Somewhere Out There

主題活動 (Thematic Activities)

主題活動為學生提供了一個機會，專注於學習特定國家或節日的相關知識。主題活動每週一次，時長一小時，每個主題將持續一個月。

體能課程(P.E)

體能課提供了孩子們釋放能量、提高運動技能和建立社交技能的機會。孩子們喜歡這堂課，它可以消耗我們多餘的熱能並更專注於其他活動及學習。

圖書借閱/故事時間 (Library)

每周一次，我們會去圖書館閱讀英文故事書。我會為孩子們朗讀，並讓他們每人選擇一本書借閱回家，這是一堂很受孩子們喜歡的課程，因為孩子們喜歡聽老師講有趣的故事，同時欣賞書中的圖片。並借閱一本書，帶回家和爸爸、媽媽們享受親子共讀的樂趣。

感謝您撥空閱讀這份課程與活動說明，希望能讓您清楚了解孩子在校的學習內容。

若您對孩子的狀況、學習進度或身心發展有任何問題，歡迎透過每週的英文聯絡簿與我聯繫。保持良好溝通非常重要，我也隨時樂意與您交流。

再次感謝您的支持與配合，期待接下來幾個月與孩子們一起度過充實又快樂的學習時光。

非常感謝，祝您一切順心！

Teacher Rich