



K5 Panda Class Newsletter

May 2026

Welcome to May in the Panda Class!

Dear Panda parents,

Please see what we have in store for the month of May below. A fun month packed with our very last drama play, Mother Day, and much more!

Reading

This semester, students will begin working with slightly more complex reading books. These texts include longer sentences and introduce a wider range of new vocabulary to support language development. As students engage with these books, they will be encouraged to focus on comprehension, fluency, and word recognition. This progression will help strengthen their confidence as readers and prepare them for more advanced reading tasks later in the year.

Week 1 Prepare for drama play

Week 2 The Bernstein Bears: By The Sea

Week 3 The Berenstein Bears: Catch the Bus

Week4 Grumpy Monkey: Too Many Bugs

Core material

The core material books are bright, colorful, and filled with engaging pictures that help capture and maintain students' interest. These visuals support understanding and make reading more enjoyable for young learners. The books include many fun and age-appropriate stories that use complete sentences and introduce basic grammar points. Through repeated exposure to these structures, students are able to develop their spoken English skills, improve sentence formation, and gain confidence in expressing themselves orally.

Week 1 Prepare for drama play
Week 2 Prepare for drama play
Week 3 P105-109
Week 4 P118-127

Phonics

Week 1 - P135-159 diphthongs review
Week 2 - P161-166 high frequency words
Week 3 - P171-174 contractions
Week 4 - p175-178 contractions

MPM Math

The MPM math series is an effective resource for helping students understand and master basic math concepts. The books are bright and colorful, which helps keep students engaged and motivated. In addition, the series includes a variety of hands-on apparatus that students can use to explore concepts and solve problems in a concrete and meaningful way. These materials support active learning and help students develop strong problem-solving skills and mathematical understanding.

Week 1 Prepare for drama play
Week 2 Prepare for drama play
Week 3 F4: P01-06
Week 4 F4: P07-12

Grammar Textbook

Week 1 - P50-53
Week 2 - P54-57
Week 3 - P58-61
Week 4 - P62-65

Grammar Workbook

Week 1 – P25-26
Week 2 – P27-28
Week 3 – P29-30
Week 4 – P31-32

Writing

Week 1 - Prepare for drama play
Week 2 - Prepare for drama play
Week 3 - P66-67
Week 4 - P68-69

Song and Dance

We have Song and Dance class every morning from 9:00 to 9:30. This class is a great opportunity for students to energize themselves at the start of the day and prepare for

learning. A variety of songs are used that incorporate exercise and dance movements, helping students develop their motor skills, coordination, and body awareness. This fun and active routine also supports focus, confidence, and positive classroom engagement throughout the day.

Week 1 Prepare for drama play

Week 2 Prepare for drama play

Week 3 Somewhere out there

Week 4 Somewhere out there

Thematic Activities

Thematic activities provide students with the opportunity to learn about different countries or specific festivals in an engaging and meaningful way. These activities take place once a week for one hour, and each chosen theme is explored over the course of one month. May's theme is international culture. Through these activities, students develop cultural awareness, creativity, and a deeper understanding of the world around them.

Library

Once a week, the class will visit the library, where I will read aloud to the students and allow each child to choose a book to take back to the classroom for the week. This encourages independence and helps foster a love of reading. If time allows, I will also read a selection of these books to the class and ask comprehension questions to support understanding, listening skills, and engagement with the stories.

Well, that brings us to the end of this month's newsletter. Thank you for taking the time to read about the activities and learning experiences planned for your children. I hope this overview has given you a clear picture of what we are working on in the classroom.

If you have any comments, questions, or concerns regarding your child's well-being, progress, or learning, please don't hesitate to contact me through our weekly English communication book. Open communication between home and school is very important, and I am always happy to hear from you.

Thank you very much for your support and cooperation. I look forward to another fun and productive month of learning together.

Take care,
Teacher Tom



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歡迎來到熊貓班的五月！

親愛的熊貓班家長們：

請查看以下我們為五月準備的活動內容。本月精彩又充實，包含我們最後一次的戲劇演出、母親節，以及更多豐富活動！

閱讀（Reading）

本學期，學生將開始接觸稍微更具挑戰性的閱讀書籍。這些文本包含較長的句子，並引入更廣泛的新詞彙，以支持語言發展。隨著學生閱讀這些書籍，他們將被鼓勵著重於理解能力、閱讀流暢度以及單字辨識。這樣的進階學習將有助於提升他們作為讀者的信心，並為年中後更高階的閱讀任務做好準備。

Week 1 Prepare for drama play

Week 2 The Bernstein Bears: By The Sea

Week 3 The Bernstein Bears: Catch the Bus

Week 4 Grumpy Monkey: Too Many Bugs

核心教材（Core Material）

核心教材書籍色彩鮮豔、內容生動，並配有吸引人的插圖，有助於吸引並維持學生的學習興趣。這些視覺元素能幫助理解，讓年幼學習者更享受閱讀的過程。

書中包含許多有趣且符合年齡的故事，使用完整句型，並介紹基礎文法概念。透過反覆接觸這些句型結構，學生能逐步培養英語口說能力、提升造句技巧，並增強口語表達的自信心。

Week 1 Prepare for drama play

Week 2 Prepare for drama play

Week 3 P105-109

Week 4 P118-127

自然發音（Phonics）

第 1 週—P135–159 複合母音複習

第 2 週—P161–166 高頻字詞

第 3 週—P171–174 縮寫形式

第 4 週—P175–178 縮寫形式

MPM 數學 (MPM Math)

MPM 數學系列教材是一項有效的學習資源，有助於學生理解並掌握基礎數學概念。教材內容色彩鮮明、生動有趣，能提升學生的參與度與學習動機。

此外，此系列還包含各種可操作的教具，讓學生能以具體且有意義的方式探索概念並解決問題。這些教材有助於促進主動學習，並培養學生良好的問題解決能力與數學理解力。

Week 1 Prepare for drama play

Week 2 Prepare for drama play

Week 3 F4: P01-06

Week 4 F4: P07-12

文法課本 (Grammar Textbook)

Week 1 - P50-53

Week 2 - P54-57

Week 3 - P58-61

Week 4 - P62-65

文法練習本 (Grammar Workbook)

Week 1 – P25-26

Week 2 – P27-28

Week 3 – P29-30

Week 4 – P31-32

寫作 (Writing)

Week 1 - Prepare for drama play

Week 2 - Prepare for drama play

Week 3 - P66-67

Week 4 - P68-69

歌舞課 (Song and Dance)

我們每天早上 9:00 到 9:30 都有歌唱與舞蹈課。這堂課為學生提供了一個很好的機會，在一天開始時活絡身心，為接下來的學習做好準備。

課程中會搭配多樣的歌曲，結合運動與舞蹈動作，幫助學生發展動作技能、協調能力與身體覺察。這樣有趣且充滿活力的活動，也能促進專注力、自信心，以及整天在課堂中的正向參與。

Week 1 Prepare for drama play

Week 2 Prepare for drama play

Week 3 Somewhere out there

Week 4 Somewhere out there

主題活動 (Thematic Activities)

主題式活動讓學生有機會以有趣且有意義的方式，認識不同國家或特定節慶。這些活動每週進行一次，每次一小時，並針對所選主題進行為期一個月的深入探索。

五月的主題是國際文化。透過這些活動，學生能培養文化意識、創造力，以及對周遭世界更深入的理解。

圖書館時間 (Library)

每週一次，班級會前往圖書館，我會為學生進行朗讀，並讓每位孩子選擇一本書帶回教室閱讀一週。這有助於培養學生的自主性，並激發他們對閱讀的興趣。若時間允許，我也會從這些書中挑選部分內容與全班分享，並提出理解性問題，以促進學生的理解能力、聆聽技巧，以及對故事的參與度。

以上就是本月電子報的全部內容。感謝您撥冗閱讀關於孩子們活動與學習安排的介紹，希望這份概覽能讓您更清楚了解我們在課堂中的學習重點。

如果您對孩子的身心狀況、學習進度或任何相關事項有意見、問題或疑慮，歡迎隨時透過每週的英文聯絡簿與我聯繫。家庭與學校之間的良好溝通非常重要，我也隨時樂意與您交流。非常感謝您的支持與配合，期待我們一起迎接另一個充滿樂趣且富有成效的學習月份。

祝一切順心，

Tom 老師