



K3 Koala Class Newsletter

October 2026

Dear Parents,

I hope you are all well and that you enjoyed a lovely September. It has been a pleasure to see how much the children in Koala Class have grown in confidence since the start of the school year. They are settling happily into our daily routines and are becoming more comfortable using English in class.

This October we will continue to develop their speaking, listening, phonics and early reading skills through songs, stories, games and plenty of playful classroom activities. I will keep encouraging the children to speak a little more loudly and to use the English they already know with growing confidence. Making mistakes is a natural and important part of learning, and we celebrate effort every bit as much as accuracy.

The children are still very young, so my main aim is that they enjoy coming to school, make friends, and pick up English naturally while having fun. I am very pleased with the progress Koala Class has made so far and look forward to another happy and productive month together.

Thank you, as always, for your continued support.
Warm regards,
Teacher Rich

Reading

This semester we will begin with a selection of simple, enjoyable reading books designed to build the children's confidence and help them develop a genuine love of reading. These books introduce clear sentence patterns and useful new vocabulary that the children can start using in class.

As we read together, the children will practise recognising familiar words, following the meaning of the stories, and answering simple questions about what they have read. We will also work on clear pronunciation, careful listening, and reading aloud with growing

confidence. Through plenty of fun, interactive activities they will steadily develop the skills they need for more challenging books later in the year.

October will be an especially important month for establishing these good reading habits in a relaxed and enjoyable way.

Week 1 Catch-up and Review

Week 2 We Like Fruit

Week 3 My Cats

Week 4 Look

Core Material

Our Core Material books are colourful and engaging, with bright illustrations that quickly capture the children's attention and make lessons enjoyable. Each unit contains lively stories that introduce useful vocabulary, simple sentence patterns and basic grammar in a natural way. As we read and talk about the stories together, the children practice listening, understanding and using English meaningfully while developing their speaking and communication skills.

This semester we are using a Core Material book specially chosen to give the children even more chances to take an active part in class. As well as learning new words and language patterns. Throughout the term the children will practice speaking in complete sentences, answering simple questions, following classroom instructions, and using new language in conversations, games, and songs.

Our aim is to build the children's confidence in English while maintaining a positive, enjoyable classroom. By combining reading, speaking, and listening. we hope every child will develop stronger language skills and a genuine enthusiasm for learning English.

Week 1 Catch-up- and Review

Week 2 Start Smart P4-21: We are Special (Make New Friends)

Week 3 Start Smart P22-39: My Family and Me (Get Up and Go!)

Week 4 Prepare for Drama Play

Phonics

Our Phonics book gives the children a clear and enjoyable introduction to letter recognition and the sounds that letters make. Over the semester they will learn to identify both uppercase and lowercase letters and practise saying each sound accurately. Strong phonics skills are an important first step towards reading and spelling with confidence.

As the children become more familiar with letter sounds, they will start to recognise simple words, connect sounds with letters, and gain the confidence to sound out new words on their own. We will support this through listening activities, songs, chants and games so that phonics practice stays fun and interactive.

Our aim is to build a solid phonics foundation that will support the children's reading, writing and speaking throughout the year. By learning through play and plenty of repetition, they will develop the confidence they need to become successful early readers.

Week 1 Catch-up and Review
Week 2 P43,44,46 Letter recognition b
Week 3 P47,49,50 Letter recognition t, b
Week 4 P51,53 Review initial consonants

MPM Math

The MPM Maths programme helps children develop a solid understanding of basic mathematical ideas through hands-on learning and problem-solving. Rather than simply memorising answers, the MPM approach encourages them to think, explore and discover different ways to solve problems, building both confidence and logical thinking.

The books are colourful and engaging, with plenty of enjoyable activities that introduce numbers, counting, patterns, shapes, measurement, and simple addition and subtraction. The children will also use a range of practical materials and manipulatives so that mathematical ideas become clear and meaningful.

Week 1 Catch-up and Review
Week 2 A3:P07-10 Measurements
Week 3 A3:P11-14 Reciting numbers
Week 4 A3:P15-18 Reciting numbers

Motor Skills

Our Motor Skills class helps the children develop the coordination and control they need for everyday activities and for their learning in other subjects. Throughout the semester they will practise fine motor skills such as holding crayon, colouring, and tracing.

Lessons are active, playful and engaging, so the children learn through movement and games. These activities strengthen hand and finger muscles, improve balance and coordination, and build confidence while encouraging teamwork and growing independence.

Week 1 P28-30 (Y,Z Review)
Week 2 Shapes and Colours P1,2,3 (red, blue, yellow)
Week 3 P4,5,6 (green, orange, purple)
Week 4 Prepare for Drama Play

Song and Dance

We have Song and Dance every morning from 9:00 to 9:30, giving the children a lively and enjoyable start to the day. This short session helps them wake up, lift their energy and settle ready for a full morning of learning.

In class we sing a variety of songs and join in with the actions and dances. The movement activities develop coordination, balance, rhythm and both fine and gross motor skills. At the same time, Song and Dance builds confidence, improves listening, helps the children follow instructions, and gives them a chance to join in happily with their classmates.

Week 1 Little monkeys jumping on the bed
Week 2 Bus
Week 3 Bus

Week 4 Drama Play Song

Conversation

This semester in Conversation class we will use Up and Away in English Student Book 1. It is a clear, colourful beginner book that helps the children start speaking through pictures, short dialogues and lots of practice.

We begin with a and an, It is / Is it?, and simple yes/no answers, then move on to talking about people, greetings, classroom language, numbers, colours and everyday words. Lessons are active: we look at the pictures, practice together and in pairs, and use games and songs so the children learn to ask and answer simple questions in short sentences.

Week 1 Catch-up and Review

Week 2 Unit 8

Week 3 Unit 9

Week 4 Prepare for Drama Play

Thematic Activities

Our Thematic Activities give the children the chance to learn about different topics, seasons, countries and special celebrations in a fun and meaningful way. These lessons help them learn more about the world while building new vocabulary and language through stories, songs, games, crafts and hands-on activities.

Thematic Activities take place once a week for one hour, and each theme lasts about a month. This gives the children plenty of time to explore the topic through a variety of enjoyable activities. Our theme for October is Halloween.

Library

Once a week our class will visit the school library to enjoy a variety of books together. I will read stories aloud to help the children develop their listening skills, imagination and love of reading.

Each child will also choose a book to take back to the classroom for the week. This encourages them to explore different stories, look at books independently and become more familiar with reading.

When we have extra time, we will read some of their chosen books together and talk about the stories. I will ask simple questions about the characters, pictures and events to build vocabulary, comprehension and confidence when speaking English. Our aim is to make reading a happy part of every week and to encourage a lasting love of books.

Thank you for taking the time to read about what we will be learning in October. We are looking forward to a fun and exciting start to the school year and cannot wait to see our K3 students grow in confidence, develop new skills and enjoy learning together.

If you have any questions or concerns about your child's learning, progress or well-being, please contact me through our English Weekly Communication Book. I am always happy to discuss your child's development and to work with you.

Thank you very much for your continued support. I look forward to a wonderful school year with you and your children.

Take care, and see you next month.
Teacher Rich



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親愛的家長們

一切安好，希望你們都度過了一個愉快的九月。很開心看到 **Koala** 班的孩子們從學期開始至今，在自信心方面有了很大的成長。他們正愉快地適應每天的生活作息，也越來越習慣在課堂上使用英語。

進入十月，我們將持續透過歌曲、故事、遊戲以及許多充滿趣味的課堂活動，培養孩子們的口說、聽力、自然發音（**phonics**）以及初階閱讀能力。我也會持續鼓勵孩子們說話時再大聲一點，並更有自信地運用他們已經學會的英語。犯錯是學習過程中自然且重要的一部分，因此我們對孩子們努力的肯定，和對正確答案的肯定同樣重視。

孩子們目前年紀還很小，所以我的主要目標是讓他們喜歡上學、交到朋友，並在快樂的學習過程中，自然而然地接觸與學習英語。看到 **Koala** 班孩子們目前的進步，我感到非常欣慰，也期待與孩子們一起度過另一個開心又充實的月份。

閱讀 Reading

這學期我們將從一系列簡單、有趣的閱讀書籍開始，透過這些讀本建立孩子們的閱讀信心，並幫助他們培養真正喜愛閱讀的習慣。這些書籍會介紹清楚的句型以及實用的新單字，讓孩子們開始在課堂上實際運用。

在一起閱讀的過程中，孩子們會練習辨認熟悉的單字、理解故事內容，並回答與閱讀內容相關的簡單問題。我們也會練習清楚的發音、仔細聆聽，以及更有自信地大聲朗讀。透過大量有趣且互動的活動，孩子們會逐步建立未來閱讀更具挑戰性書籍所需要的能力。

十月將會是建立良好閱讀習慣的重要月份，我們會以輕鬆、愉快的方式，讓孩子們逐漸養成閱讀的習慣。

Week 1 Catch-up and Review

Week 2 We Like Fruit

Week 3 My Cats

Week 4 Look

核心教材 Core Material

我們的核心教材色彩豐富、內容生動，搭配鮮明的插圖，能快速吸引孩子們的注意力，讓學習變得更加有趣。每個單元都包含活潑的故事，以自然的方式介紹實用的單字、簡單的句型以及基礎文法。當我們一起閱讀並討論故事時，孩子們會練習聆聽、理解以及有意義地使用英語，同時培養口說與溝通能力。

這學期我們使用的 **Core Material** 核心教材，是特別挑選來讓孩子們有更多機會主動參與課堂活動的教材。除了學習新的單字與語言句型之外，整個學期孩子們也會持續練習使用完整句子說話、回答簡單問題、理解並遵循課堂指令，以及在對話、遊戲和歌曲中運用新的語言。

我們的目標是在維持正向、愉快的學習氛圍下，建立孩子們使用英語的信心。透過閱讀、口說與聽力的結合，我們希望每一位孩子都能逐漸提升英語能力，並培養對英語學習真正的興趣與熱情。

Week 1 Catch-up- and Review

Week 2 Start Smart P4-21: We are Special (Make New Friends)

Week 3 Start Smart P22-39: My Family and Me (Get Up and Go!)

Week 4 Prepare for Drama Play

發音課程 Phonics

我們的 **Phonics** 自然發音課程，透過清楚且有趣的方式，帶領孩子認識字母以及字母所代表的聲音。在這個學期裡，孩子們將學習辨認大寫與小寫字母，並練習正確地說出每個字母的發音。扎實的自然發音能力，是孩子建立閱讀與拼字信心的重要第一步。

隨著孩子們逐漸熟悉字母的發音，他們將開始辨認簡單的單字，學習將聲音與字母連結，並逐漸建立自己拼讀新單字的信心。我們會透過聽力活動、歌曲、韻律念謠及遊戲來加強練習，讓自然發音學習保持有趣且充滿互動。

我們的目標是為孩子建立穩固的自然發音基礎，支持他們一整年的閱讀、書寫與口語發展。透過遊戲與大量重複練習，孩子們將逐漸建立成為成功小小閱讀者所需要的信心與能力。

Week 1 Catch-up and Review

Week 2 P43,44,46 Letter recognition b

Week 3 P47,49,50 Letter recognition t, b

Week 4 P51,53 Review initial consonants

MPM 課程 Math

MPM 數學課程透過實際操作與問題解決，幫助孩子建立紮實的基礎數學概念。課程不只是讓孩子背誦答案，而是鼓勵他們思考、探索，並嘗試不同的解題方式，培養孩子的信心與邏輯思考能力。

教材內容色彩豐富且充滿趣味，透過各種活動帶領孩子認識數字、數數、圖形、規律、測量，以及簡單的加法與減法。孩子們也會使用不同的操作教具，讓抽象的數學概念變得更加具體、清楚且有意義。

Week 1 Catch-up and Review

Week 2 A3:P07-10 Measurements

Week 3 A3:P11-14 Reciting numbers

Week 4 A3:P15-18 Reciting numbers

大、小肌肉訓練課程 Motor Skills

動作技能課程幫助孩子發展日常生活及學習中所需要的協調能力與動作控制能力。在這個學期裡，孩子們將練習各種精細動作，例如正確握蠟筆、塗色及描線等。

課程以活潑、有趣的活動與遊戲為主，讓孩子透過身體活動學習。這些活動能幫助孩子強化手部與手指肌肉、提升平衡感與身體協調能力，同時培養自信心、團隊合作能力及日漸增加的獨立性。

Week 1 P28-30 (Y,Z Review)

Week 2 Shapes and Colours P1,2,3 (red, blue, yellow)

Week 3 P4,5,6 (green, orange, purple)

Week 4 Prepare for Drama Play

歌曲律動 song and Dance

每天上午 9:00–9:30，我們都會進行充滿活力的歌曲律動課程，讓孩子們以愉快、有朝氣的心情展開一天的學習。透過每天固定的律動時間，幫助孩子喚醒身體、提升精神，並做好迎接一天課程的準備。

課程中，孩子們會跟著各式各樣的英文歌曲一起唱唱跳跳，透過豐富有趣的動作與音樂活動，培養身體協調能力、平衡感、節奏感，以及大小肌肉的發展。同時，孩子們也能在活動中增進自信心、提升專注力與聆聽能力，學習依照指令完成動作，並與同學一起互動合作，在歡樂、正向的氛圍中享受學習的樂趣。

我們希望透過每天的歌曲律動，讓每個早晨都充滿歡笑與活力，幫助孩子養成健康、喜愛運動的習慣，以最佳的精神狀態迎接每一天的學習與成長。

Week 1 Little monkeys jumping on the bed

Week 2 Bus

Week 3 Bus

Week 4 Drama Play Song

會話課程 Conversation

本學期的 **Conversation** 英語會話課程，我們將使用《Up and Away in English Student Book 1》。這是一本內容清楚、色彩豐富的初級英語教材，透過圖片、簡短對話以及大量練習，幫助孩子從基礎開始學習用英語開口說話。

課程一開始，我們會學習 **a** 和 **an**、**It is / Is it?**，以及簡單的 **Yes / No** 回答，接著逐步延伸到人物介紹、問候語、課堂用語、數字、顏色及日常生活中的常用單字。

課程會以活潑、互動的方式進行。孩子們會一起觀察圖片、跟著老師練習，也會進行兩人一組的練習，並搭配遊戲與歌曲，讓孩子在輕鬆愉快的氣氛中，學習用簡短的句子提出問題並回答問題。

Week 1 Catch-up and Review

Week 2 Unit 8

Week 3 Unit 9

Week 4 Prepare for Drama Play

主題活動 Thematic Activities

主題活動讓孩子有機會以有趣且有意義的方式，認識不同的主題、季節、國家以及各種特別的節日與慶典。

透過故事、歌曲、遊戲、美勞及實際操作活動，孩子們不僅能認識更多不同的事物與世界，也能在學習的過程中累積新的單字與英語表達能力。

主題活動每週進行一次，每次約一小時，而每個主題大約會進行一個月。如此一來，孩子們便有充足的時間，透過各種有趣的活動深入探索與體驗主題。十月份的主題是：**Halloween** 萬聖節。

圖書借閱/故事時間 Library

每週一次，我們都會帶領孩子前往圖書館，一起享受閱讀的樂趣。在圖書館時間，老師會為孩子們進行故事朗讀，透過生動有趣的繪本，培養孩子的聆聽能力、想像力，以及對閱讀的興趣。

每位孩子也都有機會親自挑選一本自己喜歡的圖書帶回教室，陪伴一整週的閱讀時光。透過自由選書，鼓勵孩子主動探索不同類型的故事，培養獨立翻閱圖書的習慣，並逐漸建立對閱讀的喜愛與信心。

當課堂有額外時間時，我們也會一起閱讀孩子們挑選的繪本，並透過簡單的提問與討論，引導孩子觀察故事中的人物、圖片及情節發展，幫助他們拓展英語詞彙、提升理解能力，並建立開口說英語的自信。

我們希望閱讀能成為孩子每週最期待的美好時光，在充滿溫暖與歡樂的閱讀環境中，培養對書籍的熱愛，並建立終身受用的閱讀習慣。

體能課程 P.E

體能課提供了孩子們釋放能量、提高運動技能和建立社交技能的機會。孩子們喜歡這堂課，它可以消耗我們多餘的熱能並更專注於其他活動及學習。

以上是十月的學習進度分享！

感謝您撥冗閱讀我們十月份的學習內容。我們期待在這個充滿樂趣與活力的新學期裡，陪伴**K3**的孩子們一起學習與成長，也非常期待看到孩子們逐漸建立自信、發展新的能力，並享受與同學一起學習的美好時光。

如果您對孩子的學習、成長或在校生活有任何疑問、建議或需要與我們討論的地方，歡迎隨時透過英文聯絡簿與我聯繫。我很樂意與您分享孩子的學習情況，並與您攜手合作，為孩子創造最好的學習與成長環境。

祝您闔家平安、萬事順心！

Teacher Rich.