



K3 Giraffe Class Newsletter October 2026

Dear Parents,

I hope you are all doing well and had a lovely October. It has been wonderful to see how much the children have grown and developed since the beginning of the school year. They are now much more comfortable with our daily classroom routine and are becoming more confident when using English.

During October, we will continue to focus on building the children's English speaking, listening, phonics, and reading skills through lots of fun games, songs, stories, and classroom activities. I will continue to encourage everyone to speak a little louder and feel confident using the English they have learned. Making mistakes is all part of learning! The children are still very young, so I want them to enjoy coming to school and learn English naturally while having fun with their friends. I am very happy with the progress Giraffe Class has made so far, and I look forward to another fun and exciting month together.

Thank you, as always, for your continued support!
Teacher Roy

Reading

This semester, we will begin with a selection of easy reading books to help students build their confidence and develop a love of reading. These books will introduce simple sentence patterns and many new vocabulary words for the students to learn and use. As we read together, students will practice recognizing words, understanding the meaning of stories, and answering simple questions about what they have read. We will also focus on correct pronunciation, listening carefully, and reading with confidence. Through fun and engaging activities, students will gradually develop the reading skills they need for more challenging books later in the school year.

Week 1 Catch-up- and Review

Week 2 We Like Fruit

Week 3 My Cats

Week 4 Look

Core Material

Our Core Material books are colorful, engaging, and filled with bright illustrations that help capture the students' attention and make learning enjoyable. Each unit includes fun and interesting stories that introduce useful vocabulary, simple sentence patterns, and basic grammar points. These stories encourage students to listen, understand, and use English in a natural and meaningful way while helping to develop their speaking and communication skills.

This semester, we will be using a Core Material book that has been specially designed to give students even more opportunities to participate actively in class. In addition to learning new vocabulary and language patterns, students will have more chances to write, draw, color, and complete interactive activities that reinforce what they have learned. These hands-on activities will help improve their understanding while making lessons both fun and memorable.

Throughout the semester, students will practice speaking in complete sentences, answering simple questions, following classroom instructions, and using the new language in conversations, games, songs, and pair activities. We will also encourage students to think creatively by expressing their ideas through drawing and simple writing tasks that relate to each lesson.

Our goal is to build students' confidence in using English while creating a positive and enjoyable learning environment. By combining reading, speaking, listening, writing, and creative activities, we hope every student will develop strong language skills and a genuine enthusiasm for learning English.

Week 1 Catch-up- and Review

Week 2 Start Smart P4-21: We are Special (Make New Friends)

Week 3 Start Smart P22-39: My Family and Me (Get Up and Go!)

Week 4 Prepare for Drama Play

Phonics

Our Phonics book provides an excellent introduction to letter recognition and the sounds that letters make. Throughout the semester, students will learn to identify both uppercase and lowercase letters while practicing the correct pronunciation of each letter sound. Developing strong phonics skills is an important first step in learning how to read and spell words with confidence.

As students become more familiar with letter sounds, they will begin to recognize simple words, make connections between sounds and letters, and develop the confidence to sound out new words independently. We will also practice listening activities, songs, chants, and games to help strengthen their phonics skills in a fun and interactive way. Our goal is to build a strong phonics foundation that will support students as they continue to develop their reading, writing, and speaking skills throughout the school year. By learning through play and repetition, students will gain the confidence they need to become successful early readers

Week 1 Catch-up and Review

Week 2 P43.44.46 Letter recognition b

Week 3 P47,49,50 Letter recognition tab

Week 4 P51,53 Review initial consonants

MPM Math

The MPM Math program helps students develop a strong understanding of basic mathematical concepts through hands-on learning and problem-solving. Rather than simply memorizing answers, the MPM philosophy encourages children to think, explore, and discover different ways to solve problems, helping them build confidence and logical thinking skills.

The books are colorful, engaging, and filled with fun activities that introduce concepts such as numbers, counting, patterns, shapes, measurement, and simple addition and subtraction. Students will also use a variety of hands-on materials and manipulative to help them understand mathematical ideas in a meaningful way.

Our goal is to make mathematics enjoyable while helping students develop confidence, independence, and a strong foundation for future learning.

Week 1 Catch-up and Review

Week 2 A3:P07-10 Measurements

Week 3 A3:P11-14 Reciting numbers

Week 4 A3:P15-18 Reciting numbers

Motor Skills

Our Motor Skills class helps students develop the coordination and control they need for everyday activities and future learning. Throughout the semester, students will practice both fine motor skills, such as holding a pencil, coloring, tracing, cutting, and pasting, and gross motor skills, including balancing, jumping, throwing, catching, and moving safely around the classroom.

Lessons are designed to be fun, active, and engaging, giving students plenty of opportunities to learn through play. These activities help strengthen hand and finger muscles, improve balance and coordination, and build confidence while encouraging teamwork and independence.

Our goal is to help every child develop the physical skills needed to support their learning, improve their confidence, and enjoy being active in a safe and positive environment.

Week 1 P28-30 (Y,Z Review)

Week 2 Shapes and Colors P1,2,3 (red, blue, yellow)

Week 3 P4,5,6 (green, orange, purple)

Week 4 Prepare for Drama Play

Song and Dance

We have Song and Dance class every morning from 9:00 to 9:30, giving students a fun and energetic start to the day. This daily activity helps children wake up, build enthusiasm, and prepare for a full day of learning.

During class, we enjoy a variety of songs that encourage students to sing, dance, and move along with the music. The different actions and movement activities help develop coordination, balance, rhythm, and both fine and gross motor skills. Song and Dance also

gives students the opportunity to build confidence, improve listening skills, follow instructions, and interact with their classmates in a fun and positive environment. Our goal is to make every morning enjoyable while helping students stay active, healthy, and ready to learn.

Week 1 Little monkeys jumping on the bed

Week 2 Bus

Week 3 Bus

Week 4 Drama Play Song

Conversation

Week 1 Catch-up and Review

Week 2 Unit 8

Week 3 Unit 9

Week 4 Prepare for Drama Play

Thematic Activities

Our Thematic Activities give students the opportunity to learn about different topics, seasons, countries, and special celebrations in a fun and meaningful way. These lessons help children expand their knowledge of the world while developing new vocabulary and language skills through stories, songs, games, crafts, and hands-on activities. Thematic Activities take place once a week for one hour, with each theme lasting for approximately one month. This gives students plenty of time to explore each topic through a variety of engaging activities.

Our theme for October is Halloween. Throughout the month, the children will learn some fun Halloween vocabulary, such as pumpkin, ghost, witch, bat, spider, monster, and costume. We will explore the theme through songs, stories, games, arts and crafts, and other fun hands-on activities. The children will also have plenty of opportunities to practice speaking English while learning about Halloween in a fun and age-appropriate way. We look forward to making these lessons creative, exciting, and enjoyable for all of our students.

Library

Once a week, our class will visit the school library to enjoy a variety of books together. During our library time, I will read stories aloud to the students, helping them develop their listening skills, imagination, and love of reading.

Each student will also have the opportunity to choose a book to take back to the classroom for the week. This encourages children to explore different stories, look through books independently, and become more familiar with reading.

Whenever we have extra time, we will read some of the students' chosen books together and talk about the stories. I will ask simple questions to encourage students to think about the characters, pictures, and events in the book while helping to develop their vocabulary, comprehension, and confidence when speaking in English. Our goal is to make reading a fun and enjoyable part of every week while encouraging a lifelong love of books.

Well, that's all for this month's newsletter!

Thank you for taking the time to read about what we will be learning during in October. We are looking forward to a fun and exciting start to the new school year and can't wait to watch all of our K3 students grow in confidence, develop new skills, and enjoy learning together.

If you have any questions, comments, or concerns regarding your child's learning, progress, or well-being, please do not hesitate to contact me through our English Weekly Communication Book. I am always happy to discuss your child's development and work together with you to provide the best possible learning experience.

Thank you very much for your continued support and cooperation. I look forward to sharing a wonderful school year with you and your children.

Take care, and see you next month!
Teacher Roy



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親愛的家長您好：

希望您一切安好，並度過了一個愉快的十月。開學至今，看到孩子們如此顯著的成長與進步，真的非常令人欣慰。他們現在已經非常適應教室的每日生活作息，在使用英文時也變得越來越有自信。

在十月份，我們將繼續透過許多有趣的遊戲、歌曲、故事和課堂活動，專注於培養孩子們的英文聽、說、拼讀與閱讀能力。我會持續鼓勵每個人說話大聲一點，並勇敢地運用他們所學到的英文。犯錯也是學習過程中非常重要的一部分！

孩子們還很小，所以我希望他們能享受上學的樂趣，在與朋友開心玩樂的同時，自然而然地學習英文。我對長頸鹿班目前為止的進步感到非常滿意，也很期待與孩子們共同度過另一個充滿樂趣與驚喜的月份。

一如既往，由衷感謝您一直以來的支持！

Roy 老師 敬上

閱讀 (Reading)

本學期我們將從精選的簡單讀本開始，幫助學生建立自信並培養對閱讀的熱愛。這些書籍將引入簡單的句型和許多新單字，供學生學習與應用。

在共同閱讀的過程中，學生將練習認字、理解故事內容，並回答與閱讀內容相關的簡單問題。我們還將著重於正確的發音、專心傾聽以及自信地朗讀。透過趣味且具互動性的活動，學生將逐步掌握閱讀技巧，為本學期稍後挑戰難度更高的書籍做好準備。

- **第 1 週：** 進度補強與複習
- **第 2 週：** We Like Fruit (我們喜歡水果)
- **第 3 週：** My Cats (我的貓咪)
- **第 4 週：** Look (看)

主教材 (Core Material)

我們的主教材色彩豐富、引人入勝，並配有鮮豔的插圖，能有效吸引學生的注意力，讓學習變得生動有趣。每個單元都包含趣味十足的故事，藉此帶出實用的詞彙、簡單的句型和基礎語法。這些故事能鼓勵學生以自然且具意義的方式聆聽、理解並使用英文，同時有助於發展他們的口說與溝通能力。

本學期我們使用的教材經過特別設計，能為學生提供更多在課堂上積極參與的機會。除了學習新單字和語言模式外，學生還將有更多機會進行書寫、繪畫、著色，並完成互動式活動以鞏固所學。這些動手做的活動將有助於加深他們的理解，同時讓課程變得既好玩又令人難忘。

在整個學期中，學生將練習用完整的句子說話、回答簡單的問題、聽懂課堂指令，並在對話、遊戲、歌曲和兩兩分組活動中運用新語言。我們也鼓勵學生發揮創意，透過與每堂課相關的繪畫和簡單書寫任務來表達自己的想法。

我們的目標是建立學生使用英文的自信，同時營造一個積極且愉快的學習環境。透過結合閱讀、口說、聽力、書寫和創意活動，我們希望每位學生都能培養出紮實的語言能力，並對學習英文產生真正的熱情。

- **第 1 週：** 進度補強與複習
- **第 2 週：** Start Smart P4-21: We are Special (Make New Friends / 我們很特別 - 結交新朋友)
- **第 3 週：** Start Smart P22-39: My Family and Me (Get Up and Go! / 我與我的家人 - 充滿活力的一天！)
- **第 4 週：** 準備讀者劇場/戲劇演出

字母拼讀 (Phonics)

我們的拼讀教材為字母辨識及字母發音奠定了絕佳的基礎。在本學期中，學生將學習辨認大寫和小寫字母，同時練習每個字母發音的正確讀法。培養紮實的拼讀技巧，是學習如何自信閱讀與拼寫單字的重要第一步。

隨著學生對字母發音越來越熟悉，他們將開始辨認簡單的單字、建立發音與字母之間的連結，並發展出獨立拼讀新單字的自信。我們還將透過聽力活動、歌曲、歌謠和遊戲，以趣味和互動的方式來強化他們的拼讀能力。

我們的目標是建立強健的拼讀基礎，以支持學生在整個學年中持續發展閱讀、書寫和口說能力。透過在遊戲中學習與反覆練習，學生將獲得成為優秀早期閱讀者所需的自信。

- **第 1 週：** 進度補強與複習
- **第 2 週：** P43, 44, 46 字母辨識：b
- **第 3 週：** P47, 49, 50 字母辨識：t, a, b
- **第 4 週：** P51, 53 複習字首子音

MPM 數學 (MPM Math)

MPM 數學課程透過動手實作和問題解決，幫助學生對基本數學概念建立清晰的理解。MPM 的教育理念不鼓勵單純死記答案，而是鼓勵孩子思考、探索並發現不同的解題方法，進而幫助他們建立自信心與邏輯思維能力。

教材內容色彩鮮豔、引人入勝，並充滿了有趣的活動，藉此引入數字、數數、規律、圖形、測量以及簡單的加減法等概念。學生還將使用各種實作教具，以具體且有意義的方式來理解數學概念。

我們的目標是讓數學變得好玩，同時幫助學生建立自信、獨立性，並為未來的學習打下堅實的基礎。

- **第 1 週：** 進度補強與複習
- **第 2 週：** A3: P07-10 測量 (Measurements)
- **第 3 週：** A3: P11-14 數字順數 (Reciting numbers)
- **第 4 週：** A3: P15-18 數字順數 (Reciting numbers)

運動技能 (Motor Skills)

我們的運動技能課旨在幫助學生發展日常活動和未來學習所需的協調與控制能力。在整個學期中，學生將練習精細動作技能（如握筆、著色、描紅、剪貼）以及粗大動作技能（包括平衡、跳躍、投擲、接球以及在教室中安全移動）。

課程設計兼具趣味性、動態性與參與感，讓學生有充足的機會在遊戲中學習。這些活動有助於強化手部與手指肌肉、改善平衡感與協調性，並在鼓勵團隊合作與獨立性的同時建立自信心。

我們的目標是幫助每個孩子發展健全的肢體技能，以支持他們的學習、提升自信，並在安全且正向的環境中享受運動的樂趣。

- **第 1 週：** P28-30 (Y, Z 複習)
- **第 2 週：** 形狀與顏色 P1, 2, 3 (紅、藍、黃)
- **第 3 週：** P4, 5, 6 (綠、橘、紫)
- **第 4 週：** 準備戲劇演出

律動兒歌 (Song and Dance)

我們每天早晨 9:00 到 9:30 都有律動兒歌課，為孩子們開啟充滿活力與樂趣的一天。這項日常活動有助於喚醒孩子們的精神、激發熱情，並為一整天的學習做好準備。

在課堂上，我們欣賞各式各樣的歌曲，鼓勵學生跟著音樂一起唱歌、跳舞和律動。不同的動作和肢體活動有助於培養協調性、平衡感、節奏感，以及精細與粗大動作技能。律動兒歌課也讓學生有機會在輕鬆正向的環境中建立自信、提升聽力技巧、遵循指令，並與同學互動。我們的目標是讓每個早晨都變得愉快，同時幫助學生保持活力與健康，隨時準備好投入學習。

- 第 1 週： Little monkeys jumping on the bed (五隻小猴子在床上跳)
- 第 2 週： Bus (公車)
- 第 3 週： Bus (公車)
- 第 4 週： 戲劇演出歌曲 (Drama Play Song)

生活美語對話 (Conversation)

- 第 1 週： 進度補強與複習
- 第 2 週： Unit 8 (第八單元)
- 第 3 週： Unit 9 (第九單元)
- 第 4 週： 準備戲劇演出

主題活動 (Thematic Activities)

我們的主題活動讓學生有機會透過有趣且具意義的方式，認識不同的主題、季節、國家和特別的節慶活動。這些課程透過故事、歌曲、遊戲、美勞和親自動手的活動，幫助孩子們擴展對世界的認知，同時累積新的詞彙與語言能力。

主題活動每週進行一次，每次一小時，每個主題大約持續一個月。這讓學生有充裕的時間深入探索並沉浸在每個主題之中。

我們十月份的主題是**萬聖節 (Halloween)**。在這一個月中，孩子們將學習一些有趣的萬聖節單字，例如：南瓜 (pumpkin)、鬼魂 (ghost)、巫婆 (witch)、蝙蝠 (bat)、蜘蛛 (spider)、怪物 (monster) 和化妝服飾 (costume)。我們將透過歌曲、故事、遊戲、美勞創作以及其他有趣的親自動手做活動來探索這個主題。孩子們也將有豐富的機會，在充滿樂趣且符合年齡層的方式下學習萬聖節，同時練習說英文。我們非常期待能讓這些課程變得既有創意、刺激，又讓所有學生樂在其中。

圖書館時間 (Library)

我們班每週會前往學校圖書館一次，共同享受閱讀各種書籍的樂趣。在圖書館時間裡，我會大聲朗讀故事給學生聽，幫助他們培養聽力技巧、想像力以及對閱讀的熱愛。

每位學生也有機會挑選一本自己喜歡的故事書帶回教室閱讀一整週。這能鼓勵孩子們去探索不同的故事、獨立翻閱書籍，並對閱讀變得更加熟悉。

只要有空餘的時間，我們就會一起閱讀學生們挑選的書，並聊聊故事內容。我會提出一些簡單的問題，鼓勵學生去思考書中的角色、圖片和情節，同時幫助他們拓展詞彙量、提升理解力，並建立用英文表達的自信心。我們的目標是讓閱讀成為每週最有趣且快樂的時光，進而培養對書籍終身不渝的熱愛。

結語

以上就是本月份班級通訊的所有內容！

非常感謝您抽空閱讀我們在十月份即將學習的內容。我們非常期待能為這個新學年開啟一個充滿樂趣與驚喜的起點，也迫不及待想看著所有 **K3** 的學生們建立自信、發展新技能，並享受共同學習的快樂。

如果您對孩子的學習、進度或在校適應狀況有任何疑問、意見或關切，請隨時透過英文每週聯絡簿 (**English Weekly Communication Book**) 與我聯繫。我隨時樂意與您討論孩子的發展，並與您攜手合作，提供最優質的學習體驗。

由衷感謝您一直以來的支持與配合。我很期待與您以及孩子們共同度過一個美好的學年。

祝您順心，我們下個月見！

Roy 老師 敬上