



## **K3 Panda Class Newsletter October 2026**

Dear Parents,

I hope you are all doing well and had a lovely October. It has been wonderful to see how much the children have grown and developed since the beginning of the school year. They are now much more comfortable with our daily classroom routine and are becoming more confident when using English.

During October, we will continue to focus on building the children's English speaking, listening, phonics, and reading skills through lots of fun games, songs, stories, and classroom activities. I will continue to encourage everyone to speak a little louder and feel confident using the English they have learned. Making mistakes is all part of learning! The children are still very young, so I want them to enjoy coming to school and learn English naturally while having fun with their friends. I am very happy with the progress Panda Class has made so far, and I look forward to another fun and exciting month together.

Thank you, as always, for your continued support! 😊

Teacher Simon

### **Reading**

This semester, we will begin with a selection of easy reading books to help students build their confidence and develop a love of reading. These books will introduce simple sentence patterns and many new vocabulary words for the students to learn and use. As we read together, students will practice recognizing words, understanding the meaning of stories, and answering simple questions about what they have read. We will also focus on correct pronunciation, listening carefully, and reading with confidence. Through fun and engaging activities, students will gradually develop the reading skills they need for more challenging books later in the school year.

Week 1 Catch-up- and Review

Week 2 We Like Fruit

Week 3 My Cats

Week 4 Look

### **Core Material**

Our Core Material books are colourful, engaging, and filled with bright illustrations that help capture the students' attention and make learning enjoyable. Each unit includes fun and

interesting stories that introduce useful vocabulary, simple sentence patterns, and basic grammar points. These stories encourage students to listen, understand, and use English in a natural and meaningful way while helping to develop their speaking and communication skills.

Throughout the semester, students will practice speaking in complete sentences, answering simple questions, following classroom instructions, and using the new language in conversations, games, songs, and pair activities. We will also encourage students to think creatively by expressing their ideas through drawing and simple writing tasks that relate to each lesson.

Our goal is to build students' confidence in using English while creating a positive and enjoyable learning environment. By combining reading, speaking, listening, and creative activities, we hope every student will develop strong language skills and a genuine enthusiasm for learning English.

Week 1 Catch-up- and Review

Week 2 Start Smart P4-21: We are Special (Make New Friends)

Week 3 Start Smart P22-39: My Family and Me ( Get Up and Go!)

Week 4 Prepare for Drama Play

### **Phonics**

Our Phonics book provides an excellent introduction to letter recognition and the sounds that letters make. Throughout the semester, students will learn to identify both uppercase and lowercase letters while practising the correct pronunciation of each letter sound.

Developing strong phonics skills is an important first step in learning how to read and spell words with confidence.

As students become more familiar with letter sounds, they will begin to recognise simple words, make connections between sounds and letters, and develop the confidence to sound out new words independently. We will also practise listening activities, songs, chants, and games to help strengthen their phonics skills in a fun and interactive way.

Week 1 Catch-up and Review

Week 2 P43,44,46 Letter recognition b

Week 3 P47,49,50 Letter recognition tab

Week 4 P51,53 Review initial consonants

### **MPM Math**

The MPM Math program helps students develop a strong understanding of basic mathematical concepts through hands-on learning and problem-solving. Rather than simply memorising answers, the MPM philosophy encourages children to think, explore, and discover different ways to solve problems, helping them build confidence and logical thinking skills.

The books are colourful, engaging, and filled with fun activities that introduce concepts such as numbers, counting, patterns, shapes, measurement, and simple addition and subtraction. Students will also use a variety of hands-on materials and manipulatives to help them understand mathematical ideas in a meaningful way.

Our goal is to make mathematics enjoyable while helping students develop confidence, independence, and a strong foundation for future learning.

Week 1 Catch-up and Review

Week 2 A3:P07-10 Measurements

Week 3 A3:P11-14 Reciting numbers

Week 4 A3:P15-18 Reciting numbers

### **Motor Skills**

Our Motor Skills class helps students develop the coordination and control they need for everyday activities and future learning. Throughout the semester, students will practise fine motor skills, such as holding a pencil, colouring, tracing, cutting, and pasting, and gross motor skills.

Lessons are designed to be fun, active, and engaging, giving students plenty of opportunities to learn through play. These activities help strengthen hand and finger muscles, improve balance and coordination, and build confidence while encouraging teamwork and independence.

Our goal is to help every child develop the physical skills needed to support their learning, improve their confidence, and enjoy being active in a safe and positive environment.

Week 1 P28-30 (Y,Z Review)

Week 2 Shapes and Colors P1,2,3 (red, blue, yellow)

Week 3 P4,5,6 (green, orange, purple)

Week 4 Prepare for Drama Play

### **Song and Dance**

We have Song and Dance class every morning from 9:00 to 9:30, giving students a fun and energetic start to the day. This daily activity helps children wake up, build enthusiasm, and prepare for a full day of learning.

During class, we enjoy a variety of songs that encourage students to sing, dance, and move along with the music. The different actions and movement activities help develop coordination, balance, rhythm, and both fine and gross motor skills. Song and Dance also gives students the opportunity to build confidence, improve listening skills, follow instructions, and interact with their classmates in a fun and positive environment.

Our goal is to make every morning enjoyable while helping students stay active, healthy, and ready to learn.

Week 1 Little monkeys jumping on the bed

Week 2 Bus

Week 3 Bus

Week 4 Drama Play Song

### **Conversation**

Week 1 Catch-up and Review

Week 2 Unit 8

Week 3 Unit 9

Week 4 Prepare for Drama Play

### **Thematic Activities**

Our Thematic Activities give students the opportunity to learn about different topics, seasons, countries, and special celebrations in a fun and meaningful way. These lessons help children expand their knowledge of the world while developing new vocabulary and language skills through stories, songs, games, crafts, and hands-on activities.

Thematic Activities take place once a week for one hour, with each theme lasting for approximately one month. This gives students plenty of time to explore each topic through a variety of engaging activities.

Our theme for October is Halloween. Throughout the month, the children will learn some fun Halloween vocabulary, such as pumpkin, ghost, witch, bat, spider, monster, and costume. We will explore the theme through songs, stories, games, arts and crafts, and other fun hands-on activities. The children will also have plenty of opportunities to practise speaking English while learning about Halloween in a fun and age-appropriate way. We look forward to making these lessons creative, exciting, and enjoyable for all of our students.

### **Library**

Once a week, our class will visit the school library to enjoy a variety of books together. During our library time, I will read stories aloud to the students, helping them develop their listening skills, imagination, and love of reading.

Each student will also have the opportunity to choose a book to take back to the classroom for the week. This encourages children to explore different stories, look through books independently, and become more familiar with reading.

Whenever we have extra time, we will read some of the students' chosen books together and talk about the stories. I will ask simple questions to encourage students to think about the characters, pictures, and events in the book while helping to develop their vocabulary, comprehension, and confidence when speaking in English. Our goal is to make reading a fun and enjoyable part of every week while encouraging a lifelong love of books.

Well, that's all for this month's newsletter!

Thank you for taking the time to read about what we will be learning during in October. We are looking forward to a fun and exciting start to the new school year and can't wait to watch all of our K3 students grow in confidence, develop new skills, and enjoy learning together.

If you have any questions, comments, or concerns regarding your child's learning, progress, or well-being, please do not hesitate to contact me through our English Weekly Communication Book.

I am always happy to discuss your child's development and work together with you to provide the best possible learning experience.

Thank you very much for your continued support and cooperation. I look forward to sharing a wonderful school year with you and your children.

Take care, and see you next month!  
Teacher Simon



## K3 Panda Class Newsletter October 2026

### 親愛的家長們：

希望大家一切都好，也希望大家度過了一個愉快的十月。從新學年開始到現在，很高興看到孩子們有這麼多的成長與進步。他們現在已經更加熟悉每天的課堂作息，在使用英語時也變得越來越有自信。

在十一月，我們會繼續透過許多有趣的遊戲、歌曲、故事以及課堂活動，加強孩子們的**英語口說、聽力、自然發音（Phonics）和閱讀能力**。我也會繼續鼓勵每一位孩子勇敢地大聲說英語，並有自信地運用自己所學的內容。犯錯也是學習過程中的一部分！

孩子們的年紀還很小，所以我希望他們能喜歡來學校，在和朋友一起開心學習與玩樂的過程中，自然而然地學習英語。看到目前 **Panda Class** 的進步，我感到非常開心，也很期待和孩子們一起度過另一個充滿樂趣與精彩活動的月份。

一如既往，非常感謝各位家長一直以來的支持！

**Teacher Simon**

### 閱讀（Reading）

這學期，我們會從一些比較簡單的閱讀書籍開始，幫助孩子建立閱讀的自信，並培養他們對閱讀的興趣。這些書籍會介紹簡單的句型以及許多新的單字，讓孩子們學習並練習使用。

在一起閱讀的過程中，孩子們會練習認讀單字、理解故事內容，以及回答一些簡單的閱讀問題。我們也會著重於正確的發音、仔細聆聽，以及有自信地朗讀。透過有趣且吸引孩子的活動，他們會逐漸培養所需要的閱讀能力，為之後學習更具挑戰性的讀本做好準備。

第一週：補充進度與複習

第二週：We Like Fruit

第三週：My Cats

第四週：Look

### 核心教材（Core Material）

我們的核心教材色彩豐富、生動有趣，並搭配許多明亮的插圖，能夠吸引孩子們的注意力，讓學習變得更加有趣。每個單元都有有趣的故事，並介紹實用的單字、簡單句型和基礎文

法。透過這些故事，孩子們可以用自然且有意義的方式聆聽、理解及使用英語，同時培養口說和溝通能力。

整個學期中，孩子們會練習使用完整的句子說英語、回答簡單問題、遵循課堂指令，並透過對話、遊戲、歌曲和兩人活動來運用新學到的英語。我們也會鼓勵孩子發揮創意，透過繪畫來表達自己的想法。

我們的目標是在一個正向、愉快的學習環境中，建立孩子使用英語的自信。透過結合閱讀、口說和聽力活動，希望每一位孩子都能建立良好的語言基礎，並真正喜歡上英語學習。

第一週：補充進度與複習

第二週：Start Smart P4–21：We Are Special (Make New Friends)

第三週：Start Smart P22–39：My Family and Me (Get Up and Go!)

第四週：準備戲劇表演

### 自然發音 (Phonics)

我們的自然發音教材為孩子提供了很好的字母認讀及字母發音入門。這學期，孩子們會學習辨認大寫與小寫字母，同時練習每個字母的正確發音。建立良好的自然發音基礎，是孩子學習閱讀和拼字非常重要的第一步。

隨著孩子們越來越熟悉字母的發音，他們會開始辨認簡單的單字，了解字母與聲音之間的關係，並逐漸建立自己拼讀新單字的信心。我們也會透過聽力活動、歌曲、韻律念唱和遊戲，以有趣且互動的方式加強孩子們的自然發音能力。

我們的目標是幫助孩子建立穩固的自然發音基礎，支持他們在整個學年中持續發展閱讀、書寫和口說能力。透過遊戲和反覆練習，孩子們會逐漸建立自信，為未來的閱讀學習做好準備。

第一週：補充進度與複習

第二週：P43、44、46—字母 b 認讀

第三週：P47、49、50—字母認讀

第四週：P51、53—複習字首子音

### MPM 數學 (MPM Math)

MPM 數學課程透過實際操作和解決問題的方式，幫助孩子建立對基礎數學概念的理解。

MPM 的學習理念不是單純要求孩子背答案，而是鼓勵他們思考、探索，並發現不同的解題方式，從而建立自信及邏輯思考能力。

第一週：補充進度與複習

第二週：A3 P07–10—測量

第三週：A3 P11–14—數字念讀

第四週：A3 P15–18—數字念讀

### 動作技能 (Motor Skills)

動作技能課程可以幫助孩子發展日常生活與未來學習所需要的協調能力和控制能力。孩子們會練習大肌肉動作技能，例如平衡、跳躍、投擲與接球。

課程設計以有趣、活潑和吸引孩子參與為主，讓孩子們有許多透過遊戲學習的機會。這些活動能夠幫助孩子強化手部及手指肌肉、改善平衡與協調能力，同時建立自信，並培養團隊合作及獨立能力。

第一週：P28–30（Y、Z 複習）

第二週：形狀與顏色 P1、2、3（紅色、藍色、黃色）

第三週：P4、5、6（綠色、橘色、紫色）

第四週：準備戲劇表演

### 唱歌與律動（Song and Dance）

我們每天早上 **9:00–9:30** 都有唱歌與律動課，讓孩子們以充滿活力又有趣的方式開始新的一天。這項每日活動可以幫助孩子提振精神、增加學習熱情，並為一天的學習做好準備。

課堂中，我們會一起唱不同的歌曲，鼓勵孩子跟著音樂唱歌、跳舞和做動作。不同的動作及律動活動可以幫助孩子發展協調能力、平衡感、節奏感，以及精細和大肌肉動作能力。唱歌與律動也能幫助孩子建立自信、提升聽力、學習遵循指令，並在輕鬆愉快的環境中與同學互動。

我們的目標是讓孩子每天早上都能開心地開始新的一天，同時保持活力、健康，並準備好進入一天的學習。

第一週：Little Monkeys Jumping on the Bed

第二週：Bus

第三週：Bus

第四週：戲劇表演歌曲

### 會話（Conversation）

第一週：補充進度與複習

第二週：Unit 8

第三週：Unit 9

第四週：準備戲劇表演

### 主題活動（Thematic Activities）

我們的主題活動讓孩子們能以有趣且有意義的方式認識不同的主題、季節、國家以及特殊節日。透過故事、歌曲、遊戲、美勞和實際操作活動，孩子們不但可以增加對世界的認識，也能學習新的單字並發展語言能力。

主題活動每週進行一次，每次一小時，每個主題大約持續一個月。這樣可以讓孩子有充足的時間，透過各種不同且有趣的活動深入探索每一個主題。我們十月份的主題是萬聖節（Halloween）。

### 圖書館（Library）

每週一次，我們會一起到學校圖書館閱讀各式各樣的書籍。在圖書館時間，我會為孩子們朗讀故事，幫助他們培養聽力、想像力，以及對閱讀的興趣。

每位孩子也都有機會挑選一本書帶回教室閱讀一週。這能鼓勵孩子主動探索不同的故事、自己翻閱書籍，並逐漸熟悉閱讀。

如果課堂中有額外的時間，我們也會一起閱讀孩子們所挑選的書籍並討論故事內容。我會提出一些簡單的問題，鼓勵孩子思考故事中的角色、圖片和事件，同時幫助他們增加單字量、

提升理解能力，以及建立用英語說話的自信。我們希望讓閱讀成為每週既有趣又令人期待的一部分，並培養孩子長久的閱讀興趣。

本月的班級通訊就到這裡！

非常感謝各位家長花時間閱讀我們十月份的學習內容。我們非常期待和孩子們一起度過一個充滿樂趣與精彩活動的月份，也很期待看到每一位 **K3** 的孩子持續建立自信、學習新的技能，並享受一起學習的過程。

如果您對孩子的學習、進度或在校情況有任何問題、意見或疑慮，歡迎隨時透過我們的 **English Weekly Communication Book**（英語每週聯絡簿）與我聯絡。我很樂意與您討論孩子的學習與發展，並與您一起合作，為孩子提供最好的學習經驗。

非常感謝各位家長一直以來的支持與配合。我很期待和您以及孩子們一起度過一個愉快又充實的學年。

保重，我們下個月見！

**Teacher Simon**