



Bear Class Newsletter October 2026

Dear Bear Class,

Hello. October's theme will be Halloween and, as well as the weekly thematic activities, we will have a day of related games and activities. Our school trip for this semester also falls during October. The class will be going to the Science Museum. Towards the end of the month we will begin our preparation for this semester's play.

Best wishes,
Teacher Tim

Reading

Since this is the first semester, the class will be reading very simple books with only a limited number of words and lots of repetition of sentence patterns. I hope parents can encourage their children to look at the English books at home. The more they see English words, the easier it will be to recognise and read words.

October

Week 1 – Catch up and review

Week 2 – Biscuit Wants to Play

Week 3 – Look! I Can Read

Week 4 – Biscuit Takes a Walk

Core Material

Through the Reading Wonders materials, kids will not only read the story in the book, they will also practice recurring phonetic sounds in the story as well key vocabulary words with sample sentences. This class encourages active participation from the kids as each unit of the book is based on a central idea, and kids in the class will get plenty of chances to share their thoughts.

October

Week 1 – Catch up and review

Week 2 – Unit 1: p70-73: Six Kids

Week 3 – Unit 1: p74-75: Six Kids

Week 4 – Prepare for Drama Play

Phonics

In the phonics class, we're using the Sadlier Phonics A book, a colourful resource with an easy layout for practicing alphabet sounds. Kids will work on letter recognition of the consonant letters by colouring and tracing in the first semester.

October

Week 1 - Catch Up and Review

Week 2 – p34, 35 & 36

Week 3 – p37, 38 & 39

Week 4 – p40, 41 & 42

Maths

Using MPM books and boxes, our math class presents common mathematical concepts in a unique and interesting way, often incorporating animals, colours, and objects associated with fun and games.

Spelling

Students will be learning a small group of words each week for a spelling test the following week.

October

Week 1 – Catch up and review

Week 2 – it, sit, hit, bit, kit

Week 3 – sick, pick, lick, kick, tick

Week 4 – hill, fill, six, miss, pass

Writing

Moving on from last year's motor skills lessons, the students will be writing full words; gradually working up to full sentences.

October

Week 1 – Catch up and review

Week 2 – p35-37

Week 3 – p38-40

Week 4 – p41-43

Grammar

In this class, the students learn the basic principles of English grammar as we introduce them to verb conjugation, pluralisation, prepositions, question construction etc. The books used for this also provide them with the opportunity to practise and enhance their writing ability.

October

Week 1 – Catch up and review

Week 2 – p24 & 25

Week 3 – p26 & 27

Week 4 – Prepare for Drama Play

Song and Dance

This class is a bonding opportunity for students and myself, where we enjoy songs together. In addition to the scheduled songs, I'll be teaching the children more songs that are suitable for them and in which they show an interest.

October

Week 1- Itsy Bitsy Spider

Week 2 & 3 – We've Got the Whole World in Our Hands

Week 4 – Drama Play Songs

Thematic Activity

Each month, a different foreign teacher plans and arranges activities based on a given theme, fostering cultural understanding.

The theme for October is Halloween.

Library/Storybook

Each week, the children and I read a story together. Sometimes we go to the library, but as it can offer too many distractions for them we usually read together in class. The focus is to encourage them to engage with the story, ask and answer questions, and expand their vocabulary.

Thank you for reading!

Best wishes,
Teacher Tim



Bear Class Newsletter October 2026

親愛的 **Bear Class** 家長您好：

您好！10 月份的主題將會是 萬聖節。除了每週的主題活動之外，我們也會安排一天進行相關的遊戲與活動。本學期的校外教學也安排在 10 月，這次班級將前往 科學博物館。在月底前後，我們也會開始準備本學期的戲劇表演。

祝福您
Teacher Tim

閱讀 Reading

由於這是第一學期，班級目前閱讀的書籍都非常簡單，單字量較少，並且大量重複相同的句型。希望家長能鼓勵孩子在家裡多看看英文書。孩子接觸英文單字的次數越多，就越容易認識並讀出這些單字。

10 月閱讀進度：

- 第 1 週：複習並補進度
- 第 2 週： *Biscuit Wants to Play*
- 第 3 週： *Look! I Can Read*
- 第 4 週： *Biscuit Takes a Walk*

核心教材 Core Material

透過 Reading Wonders 教材，孩子不只是閱讀書中的故事，也會練習故事中反覆出現的自然發音以及重要單字，並搭配例句進行練習。這堂課鼓勵孩子積極參與，因為每一個單元都圍繞著一個核心概念，而孩子在課堂上也會有許多機會分享自己的想法。

10 月進度：

- 第 1 週：複習並補進度
- 第 2 週： Unit 1：第 70~73 頁 *Six Kids*
- 第 3 週： Unit 1：第 74~75 頁 *Six Kids*
- 第 4 週：準備戲劇表演

自然發音 Phonics

自然發音課程使用 Sadlier Phonics A 教材。這是一本色彩豐富、版面簡單易懂的教材，主要用來練習英文字母的發音。

第一學期孩子會透過著色與描寫的方式，練習辨認子音字母。

10 月進度：

- 第 1 週：複習並補進度
- 第 2 週：第 34、35、36 頁
- 第 3 週：第 37、38、39 頁
- 第 4 週：第 40、41、42 頁

數學 Maths

數學課使用 MPM 教材與教具，透過獨特且有趣的方式呈現常見的數學概念。

課程中經常融入動物、顏色，以及與遊戲和趣味活動相關的物品，讓孩子在輕鬆有趣的情境中學習數學。

拼字 Spelling

學生每週會學習一小組單字，並在下一週進行拼字測驗。

10 月單字：

- 第 1 週：複習並補進度
- 第 2 週：it、sit、hit、bit、kit
- 第 3 週：sick、pick、lick、kick、tick
- 第 4 週：hill、fill、six、miss、pass

寫作 Writing

延續去年所學的精細動作訓練，學生現在會開始書寫完整的單字，並逐漸進階到能夠書寫完整的句子。

10 月進度：

- 第 1 週：複習並補進度
- 第 2 週：第 35~37 頁
- 第 3 週：第 38~40 頁
- 第 4 週：第 41~43 頁

文法 Grammar

在文法課程中，學生會學習英文文法的基本概念，動詞變化、名詞複數、介系詞、疑問句的組成方式。同時教材的內容，也提供孩子練習及提升英文寫作能力的機會。

10 月進度：

- 第 1 週：複習並補進度
- 第 2 週：第 24、25 頁
- 第 3 週：第 26、27 頁
- 第 4 週：準備戲劇表演

歌唱與律動 Song and Dance

這堂課是學生與老師建立感情、培養班級凝聚力的機會，我們會一起享受唱歌的樂趣。除了課表安排的歌曲之外，我也會教孩子們一些適合他們、以及他們感興趣的歌曲。

10 月歌曲：

- 第 1 週： *Itsy Bitsy Spider*
- 第 2~3 週： *We've Got the Whole World in Our Hands*
- 第 4 週：戲劇表演歌曲

主題活動 Thematic Activity

每個月會由不同的外籍老師依照當月主題規劃及安排活動，藉此培養孩子對不同文化的理解。10 月主題是 Halloween 萬聖節。

圖書館／故事書 Library / Storybook

每週我都會和孩子們一起閱讀一本故事書。

有時候我們會前往圖書館，不過由於圖書館裡可能有太多事物容易讓孩子分心，因此通常會選擇在教室裡一起閱讀。課程的重點是鼓勵孩子，主動參與故事，提問及回答問題，擴充英文詞彙量。

感謝您的閱讀！

祝福您

Teacher Tim