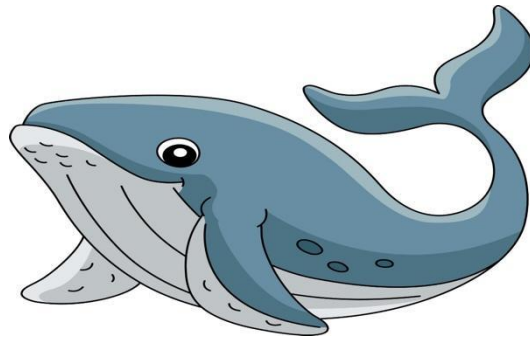




Whale Class Newsletter October 2026

Dear parents,

This is the Whale Class monthly newsletter where you will find information on our upcoming schedule, classes, and material for these months. I hope you find the information useful and I look forward to any contributions that you may have.

Reading

Our reading class has a new book each week for the students to enjoy. The books are full of fun and colourful pictures to keep the students engaged. We have the students sitting in

a semi-circle, finger on the book, following the words and repeating together after the teacher. Once the students are familiar with the routine and process, we will start having the students reading one at a time as well as group reading. It would be very beneficial to have the children practice their reading by listening to the recordings and following their books at home to continue building on word recognition and the rhythms of the texts.

October:

Week 1: catch-up and review

Week 2: Just Me and My Mom

Week 3: What a Bad Dream

Week 4: I Just Forgot

Core Material

For core material class, the students are learning the foundation and necessities of English for the appropriate level through interesting stories and activities. The Wonders series provides a variety of reading materials that require the students to respond and develop their answers to comprehension questions.

October:

Week 1: catch-up and review

Week 2: P94-99 – shared read ; The Best Spot

Week 3: P100-104 – anchor text ; At A Pond

Week 4: prepare for drama play

Math

Our math class involves many different topics, covering a wide range of activities and developing hand dexterity. This can range from simple number recognition, to problem solving and patterns in a progressive and sequential manner.

October:

Week 1: catch-up and review

Week 2: E3 P07-10

Week 3: E3 P11-14

Week 4: prepare for drama play

Grammar

For our conversation class, the students are learning high frequency words with picture recognition of common animals and items through our book, Grammar Space Book 2. We will introduce some basic grammar and practice how to use these through exercises in the

book. This is accompanied by a Workbook that is used as a homework text to further reinforce the class work.

October:

Week 1: catch-up and review

Week 2: P42-45 ; present simple have, do, go

Week 3: P46-49 ; present simple negative

Week 4: prepare for drama play

Phonics

Phonics class has the students using the Sadler Phonics Books, which has many fun and colourful activities to engage the students and complete. This book will encompass many different aspects from vowels, syllables, picture recognition, phonics sounds and their uses.

October:

Week 1: catch-up and review

Week 2: P48-50 ; long a word family / long vowel i

Week 3: P51-54 ; long vowels a and l in sentences / long vowel o

Week 4: P55-57 ; long vowels o and u

Writing

The writing class uses an exercise book designed to give the students practice for handwriting skills. This time will be used to show the children how to hold pencils appropriately, how to form letters in the correct manner and begin to construct sentences.

October:

Week 1: catch-up and review

Week 2: P24-25 ; Zoom Boy

Week 3: P26-27 ; Zoom Boy

Week 4: P28-29 ; Zoom Boy

Thematic Activity

Thematic class is a fun and exciting class that changes in theme and topic each month, generally following significant calendar events. The students will be making, colouring, gluing and constructing many different projects in the class to take home to families. The theme for the month of October is Halloween and we will explore the activities,

symbols, imagery and music around this Festival.

Song and Dance

Song and Dance is the first class we do each day, beginning the day with high energy and lots of movement and fun. The students have a vast array of songs to learn through the curriculum as well as appropriate songs to be chosen by the teacher. This includes finding and practicing songs suitable for use in themed and drama activities.

October:

Week 1: I Can See Clearly Now

Week 2: You Are My Sunshine

Week 3: You Are My Sunshine

Week 4: drama play songs

Spelling

This year the class will begin having basic spelling introduced to become familiar with some common words that have the same sound. This vocabulary is mostly taken from the Wonders texts and will be viewed, read and written throughout the class activities. It would be great if the students could practice these at home and reinforce what they have learned at school. The class is now also going to progress into writing the spelling words in sentences and I have included them in the weekly newsletter so that they are easily seen for practice.

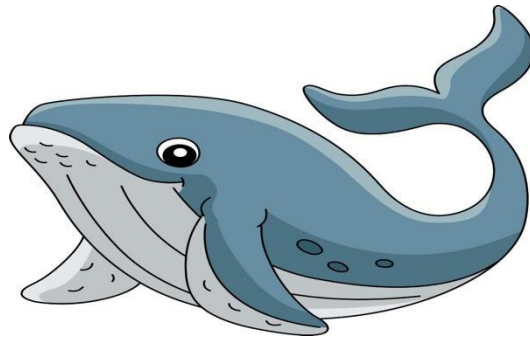
Library/Storybook

Once a week we will go to the library, where I will help them choose a book each to read and some can be taken to the classroom for their own pleasure. Any spare time is spent with story-time reading of a wonderful book and a little Q&A for comprehension.

I hope you enjoyed this monthly newsletter and please do keep in touch with any questions, comments or concerns in the communication books.

Thank you for reading!

Many thanks,
Tr. Greg



Whale Class Newsletter October 2026

致親愛的家長們：

這是鯨魚班的月報，內容涵蓋了近期的日程安排、課程資訊及相關學習資料。希望這些資訊對您有所幫助，同時也期待您的寶貴建議或分享。

Reading

我們的閱讀課程每週都會安排一本新書供學生閱讀。這些書籍配有充滿趣味的彩色插圖，能有效吸引學生的注意。上課時，學生圍坐成半圓形，用手指著書本，一邊認讀文字，一邊跟著老師齊聲朗讀。待學生們熟悉了這個常規流程後，我們會開始安排他們進行輪流朗讀和小組朗讀。如果孩子們能在家中透過聆聽錄音並對照書籍進行練習，將會有很大的幫助，這有助於他們進一步鞏固單字辨識能力並掌握文字的朗讀節奏。

October:

Week 1: catch-up and review

Week 2: Just Me and My Mom

Week 3: What a Bad Dream

Week 4: I Just Forgot

Core Material

在核心課程中，學生透過有趣的故事和活動，學習適合其程度的英語基礎知識與必備技能。《Wonders》系列教材提供了豐富的閱讀材料，要求學生針對理解性問題做出回應並展開回答。

October:

Week 1: catch-up and review

Week 2: P94-99 – shared read ; The Best Spot

Week 3: P100-104 – anchor text ; At A Pond

Week 4: prepare for drama play

Math

我們的數學課程涵蓋眾多主題與各類活動，重點放在培養動手操作的靈活性。課程內容循序漸進，從基礎的數字識別，漸漸培養出到問題解決及規律探索。

October:

Week 1: catch-up and review

Week 2: E3 P07-10

Week 3: E3 P11-14

Week 4: prepare for drama play

Grammar

在我們的會話課上，學生將使用《Grammar Space Book 2》教材，透過識別常見動物和物品的圖片來學習較常出現在日常生活中的詞彙。我們將介紹一些基礎文法知識，並透過書中的練習進行實際運用。此外，課程還配有一本練習冊，使用於每週的回家作業中，以進一步加深課堂中所學的技巧與知識。

October:

Week 1: catch-up and review

Week 2: P42-45 ; present simple have, do, go

Week 3: P46-49 ; present simple negative

Week 4: prepare for drama play

Phonics

在Phonics課程中，學生將使用 Sadlier 自然拼讀教材；該教材包含許多趣味十足且色彩豐富的活動，旨在吸引學生的參與並引導他們完成練習。教材內容涵蓋了多個方面，包括元音、音節、看圖識詞、拼讀發音及其具體應用。

October:

Week 1: catch-up and review

Week 2: P48-50 ; long a word family / long vowel i

Week 3: P51-54 ; long vowels a and l in sentences / long vowel o

Week 4: P55-57 ; long vowels o and u

Writing

寫作課程使用一本專為練習書寫技巧而設計的練習本。課程期間老師將向孩子們示範如何正確握筆、如何用正確的筆順書寫字母，並引導他們開始嘗試造句。

October:

Week 1: catch-up and review

Week 2: P24-25 ; Zoom Boy

Week 3: P26-27 ; Zoom Boy

Week 4: P28-29 ; Zoom Boy

Thematic Activity

主題課程是一項充滿樂趣與活力的活動，其主題和內容每月都會更換，通常結合重要的節慶或紀念日進行安排。在課堂上，學生將動手製作、上色、貼上並建造各種各樣的手工作品，並將作品帶回家與家人分享。

十月的主題是萬聖節，我們將圍繞這個節日探索相關的活動、象徵符號、視覺意象及音樂元素。

Song and Dance

律動舞蹈是我們每天的第一堂課，旨在以充沛的活力、豐富的肢體活動和趣味十足的氛圍開啟新的一天。在課程體系中，學生將學習各式各樣不同風格的歌曲；此外，教師也會挑選適合的曲目，包括尋找並排練適合主題活動及戲劇表演的歌曲。

October:

Week 1: I Can See Clearly Now

Week 2: You Are My Sunshine

Week 3: You Are My Sunshine

Week 4: drama play songs

Spelling

本學年大班將開始進行基礎拼字練習，幫助學生熟悉一些發音相同的常用詞彙。這些詞彙主要選自《Wonders》教材，並將在課堂活動中透過觀察、閱讀和書寫等方式進行學習。如果學生能在家練習並紮實在校所學內容，對此將會非常有幫助。此外，我們即將進入將拼字詞彙運用於句子書寫的階段；我已將這些詞彙列入每週聯絡簿中，以便大家複習並進行拼寫練習。

Library/Storybook

我們每週都會去一次圖書館，我會幫他們每人挑選一本書來閱讀，其中一些書還可以帶回教室讓他們在完成課業後的空閒時間內閱讀。若有結束課程後還有時間，我們會一起閱讀一本精彩的好書，並進行簡短的問答以加深理解。

希望您喜歡這期月報。如有任何問題、意見或疑慮，請務必透過每週的聯絡簿與我們保持溝通。

感謝您的閱讀！

Many thanks,
Tr. Greg