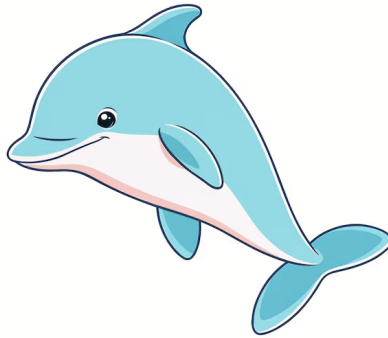




Dolphin Class Newsletter October 2026

Hello Parents,

We have 2 events in October – the school field trip on the 20th of October and Halloween at the end of the month. For Halloween, the class will do the normal events – some different games with trick or treating and we will also learn one or two Halloween songs in the weeks leading up to it. The field trip will be to Taichung Art Museum, to the children's activity area.

Reading Wonders (Core Material)

Reading Wonders is still split between 2 books. We will start each month with the workshop book (the smaller one) and then move onto the anthology book. For October, we are using the workshop book. We will be finishing the story **The Best Spot**, which is about animals in a forest. The kids need to find facts about the animals and also figure out the purpose of the text. (to teach about animals.) We will then read **At a Pond**, in the larger book. The text is similar to the other story – it teaches facts about animals that live in and around ponds.

High frequency words for this chapter are **who, under, eat, and of.**

October

Week 1: Catch up and review

Week 2: The Best Spot

Week 3: At a Pond

Week 4: Prepare for School Play

Conversation/Grammar (Grammar Space)

For grammar class we are still using the Grammar Space book. This month we are looking at subject verb agreement. I **go**, he **goes**, I **do**, she **does**, etc and in the second week we will look at **don't** and **doesn't**. We have looked at this a little bit, but its quite hard for the kids to consistently apply the rule. As well as completing the book work, I try and make sure the class get some speaking practice so they can actually use some of the sentence patterns and grammar they are learning.

October

Week 1: Catch up and review

Week 2: Subject Verb agreement

Week 3: Subject Verb agreement

Week 4: Prepare for School Play

Phonics

Phonics class remains the same as last semester and the tasks in the book are similar to last semester. The main difference is that the class will also learn some consonant blends – sh, st, cr, etc.

This month we are looking at **long A, I and O**. As well as silent E words, we will also look at the other spelling rules for these kinds of words e.g **boat** and **toe** and **light** and **tie**. We have looked at these spelling rules previously and we review them occasionally, so the class should be pretty familiar with the material already.

October

Week 1: Catch up and review

Week 2: Long a

Week 3: Long i

Week 4: Long o

Write Now

For K5 the class, there is a new book. **Write Now!** We will spend approximately a month on each chapter. Each chapter follows the same format of reading comprehension, which introduces some of the vocabulary. This is followed by a spelling page, which also has a gap fill exercise. There is then some grammar is/are or the use of his/her, etc. The final 4 pages of the chapter have the kids use the vocabulary more freely and the last page will ask them to write their own short paragraph and draw a picture. October's unit is **Zoom Boy**. This unit is **can/cannot** sentences + a range of verbs. The unit involves students writing about what they can and cannot do and then moving onto writing about a superhero and giving them the powers they want.

October

Week 1: Catch up and review

Week 2: Zoom Boy

Week 3: Zoom Boy

Week 4: Zoom Boy

Spelling

Spelling class is the same as in K4, we are following the phonics book for the first few weeks and some of the other words are taken from Reading Wonders and the story books. The kids are quite familiar with most of the words below so I will probably expand this a little bit.

October

Week 1: Catch up and review

Week 2: deer, rabbit, fox, spot, lots, pick, must, hunt, sand, wasp, animal, under

Week 3: who, frog, pond, water, snack, quick, quack, swim, turtle, land, fly, live

Week 4: way, they, eat, see, deep, seaweed, creep, sleep, beaver, snail, stone, toad

Story Books

The story books for K5 are obviously longer and more complex than last semesters. We have lots of Little Critter books. The classes remain the same – we spell and read some individual words from the book first and then read the story. At the end we discuss the story a bit. I like the class to try and think about why things happen in the stories and why the characters do things or how they feel.

October

Week 1: Catch up and review

Week 2: Just Me and My Mom

Week 3: What a Bad Dream

Week 4: I Just Forgot

Math

MPM continues with the same concepts as last year but slightly more complex. We will continue to look at concepts like paths and co-ordinates, but there will also still be counting, but going up to larger numbers like 20. For this month we will cover properties – which is basically classifying objects by similarity – all the yellow and all the red objects, or all the triangles and all the squares for example. Paths is very simple – which colored road or path will take you to a given location.

October

Week 1: Catch up and review

Week 2: Book 3 - Properties - matching items based on color, shape, etc.

Week 3: Book 3 - Paths

Week 4: Prepare for School Play

Thematic Activity

Thematic classes are arts and crafts lessons. They might be coloring or making things with clay. For the K5 classes the thematics will be kept quite simple and are another opportunity for the kids to improve their hand to eye coordination. October's theme will be Halloween

Physical Education

We now have PE on Wednesday afternoons. At the moment we are just doing simple activities like foot or car races because the kids can understand the idea easily. This semester the kids can try some team-based activities as well.

Song and Dance

The school day starts with song and dance. The children get the chance to move around and have some fun before we start our first class. I also like to have them practice between classes or at the end of the day sometimes so that the students have the opportunity to move around and have some fun rather than sit for extended periods of time.

October

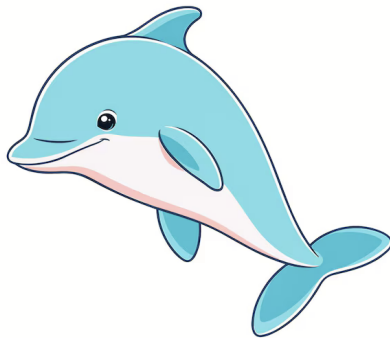
Week 1: I Can See Clearly Now

Week 2: You are My Sunshine

Week 3: Zombie Walk

Week 4: Zombie Walk

See you next time!
Teacher Kevin



Dolphin Class Newsletter October 2026

各位家長好：

我們在十月有兩項活動：10月20日的戶外教學以及月底的萬聖節。萬聖節的部分，班上會進行常規活動：一些不同的遊戲與 **trick or treat** 討糖活動，在活動前幾週我們也會學習一到兩首萬聖節歌曲。戶外教學則預定會前往台中美術館的兒童藝術基地。

閱讀 Wonders（主教材）

Reading Wonders 依然分為兩本書。我們每個月會先使用練習本（較小的那本），接著再使用較大的那一本。十月份我們使用的是練習本，將完成《**The Best Spot**》這個故事，內容是有關森林裡的動物。孩子們需要找出關於動物的事實，並理解文章的目的（介紹動物知識）。接著我們將閱讀大書中的《**At a Pond**》。這篇文章與前一個故事類似——介紹生活在池塘裡及池塘周圍的動物相關知識。

本章的高頻詞（**High frequency words**）為：who、under、eat 以及 of。

十月進度：

- 第一週：進度補齊與複習
- 第二週：The Best Spot
- 第三週：At a Pond
- 第四週：準備學校話劇

會話／文法（Grammar Space）

文法課我們依然使用《**Grammar Space**》這本書。這個月我們要學習「主詞與動詞一致性（主謂一致）」，例如：I go, he goes, I do, she does 等。第二週我們將學習 **don't** 和 **doesn't**。我們之前有接觸過一些，但孩子們要穩定且持續地應用這項規則還是有點難度。除了完成課本練習外，我也會盡量確保班上有口說練習的機會，讓他們能夠真正運用所學的句型與文法。

十月進度：

- 第一週：進度補齊與複習
- 第二週：主詞與動詞一致性

- 第三週：主詞與動詞一致性
- 第四週：準備學校話劇

自然發音 Phonics

自然發音課與上學期保持一致，書中的練習也與上學期類似。主要的差異在於，班上也會學習一些複合子音（consonant blends）——如 sh、st、cr 等。

這個月我們將學習長母音 A、I 和 O。除了字尾有不發音 E 的單字外，我們也會學習這些單字的其他拼字規則，例如 boat、toe、light 和 tie。我們以前學習過這些拼字規則，平時也會偶爾複習，所以孩子們應該已經對這些內容相當熟悉了。

十月進度：

- 第一週：進度補齊與複習
- 第二週：長母音 a
- 第三週：長母音 i
- 第四週：長母音 o

寫作 Write Now

大班班級使用了一本新書：《Write Now!》。我們大約會花一個月的時間完成一個章節。每個章節都遵循相同的模式：先是閱讀理解（藉此引入部分單字），接著是拼字頁面（包含填空練習），然後是文法部分（如 is/are 的用法或 his/her 的使用等）。章節的最後 4 頁會讓孩子們更自由地運用單字，而最後一頁會要求他們寫出一小段自己的文章並畫一張圖。

十月的單元是《Zoom Boy》，這個單元主要學習「can/cannot 句型 + 各種動詞」。該單元包含讓學生寫下自己能做與不能做的事，接著進一步寫關於超級英雄的故事，並賦予他們想要的超能力。

十月進度：

- 第一週：進度補齊與複習
- 第二週：Zoom Boy
- 第三週：Zoom Boy
- 第四週：Zoom Boy

單字拼寫 Spelling

拼字課與 K4 時相同，前幾週我們會配合自然發音課本，其他部分單字則選自 Reading Wonders 和繪本。孩子們對下方的大多數單字都相當熟悉，因此我可能會再稍微擴充一些單字。

十月進度：

- 第一週：進度補齊與複習
- 第二週：deer, rabbit, fox, spot, lots, pick, must, hunt, sand, wasp, animal, under
- 第三週：who, frog, pond, water, snack, quick, quack, swim, turtle, land, fly, live
- 第四週：way, they, eat, see, deep, seaweed, creep, sleep, beaver, snail, stone, toad

繪本故事 Story Books

K5 的繪本顯然比上學期的更長、更複雜。我們有很多《Little Critter》（小怪獸）系列叢書。上課方式保持不變——我們先拼讀並朗讀書中的一些單字，然後再閱讀故事。最後我們會稍微討論故事內容。我喜歡讓孩子們試著思考故事中事情發生的原因、角色為什麼會做出某些舉動，或者他們的感受如何。

十月進度：

- 第一週：進度補齊與複習
- 第二週：Just Me and My Mom
- 第三週：What a Bad Dream
- 第四週：I Just Forgot

數學 MPM

MPM 數學延續了去年的概念，但難度稍微增加。我們將繼續探索路徑（paths）和座標（co-ordinates）等概念，同時也會有數數練習，但數字會增加到像 20 這樣較大的數字。這個月我們將涵蓋「物品特性（properties）」——基本上就是依相似性對物品進行分類，例如將所有黃色和紅色的物品分類，或將所有的三角形和正方形分類。路徑概念非常簡單——找出哪條顏色的道路或小徑能帶你到達指定的地點。

十月進度：

- 第一週：進度補齊與複習
- 第二週：Book 3 - 特性 - 根據顏色、形狀等配對物品
- 第三週：Book 3 - 路徑
- 第四週：準備學校話劇

主題活動（Thematic Activity）

主題課是美術與手作課程。可能會是著色或用黏土製作物品。對於 K5 班級，主題活動會保持得相當簡單，這是另一個讓孩子們提升手眼協調能力的機會。十月份的主題將會是「萬聖節」。

體育（Physical Education）

我們現在每週三下午有體育課。目前我們只做一些簡單的活動，例如跑步或賽車遊戲，因為孩子們很容易理解這些規則。這學期孩子們也可以嘗試一些團隊性質的活動。

帶動唱（Song and Dance）

學校的一天是從帶動唱開始的。孩子們在開始第一節課之前，有機會活動身體並放鬆娛樂一下。我也喜歡在課間或一天結束時讓他們練習，這樣學生就有機會活動活動，而不必長時間坐著。

十月進度：

- 第一週：I Can See Clearly Now
- 第二週：You are My Sunshine
- 第三週：Zombie Walk
- 第四週：Zombie Walk

下次見！

Teacher Kevin