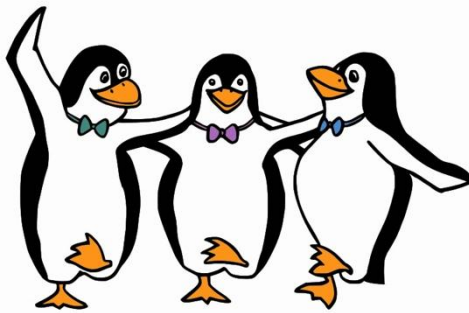




Penguin Class Newsletter OCTOBER 2026

Hello Parents, the only changes that the penguin class will see in October will be the thematic activity of which the theme will be Halloween. The entire school will have their super awesome Halloween party! I sincerely hope you enjoy reading this list of page numbers.

Reading Wonders (Core Material)

More reading wonders books for core material. Its contents work the same as the previous years.

10/5-8	Review
10/12-16	P.94-99 - Unit 2 Week 3
10/19-23	P.70-73 - Unit 2 Week 2
10/27-10/30.	Drama play.

Grammar

In K5 the grammar book is divided into some useful sections about parts of speech and a few tenses. I will deliver my key experience demonstrations to these sections where applicable so that the students will at least have some practical exposure to how each grammar point work.

	Textbook	Workbook
10/5-8	Review	
10/12-23	P.42-49	P.21-24
10/27-10/30	Drama play.	

Phonics

The new phonics book is basically the same as the previous one, lots of consonant, blends, long and short vowels which will be good review. Later in the book we get into some complicated territory of digraphs, diphthongs and controlled-r sounds.

10/5-8	Review
10/12-16	P.48-50
10/19-23	P.51-54
10/27-10/30.	P.55-57

Story Books

In K5 we will see our grammar, phonics, sightwords and c.v.c and consonant blends and phoneme and phonograms in action as well continue to our weekly readers.

10/5-8	Review
10/12-16	Just me and my mom
10/19-23	what a bad dream
10/27-10/30	I just forgot

Spelling

This year spelling words will be challenging as they are mostly from sight words in the reading materials. However, it will give good preparation for coming phonics classes to see and hear how words are spelt. There will be a weekly test, but don't worry, it means nothing and we will ease into it as the weeks progress.

10/5-8	Review
10/12-16	deer, rabbit, fox, spot, lots, must, hunt, sand, wasp, animal, under
10/19-23	who, frog, pond, water, snack, quick, quack, swim, turtle, land, fly, live
10/27-30	way, they, eat, see, deep, seaweed, creep, sleep, beaver, snail, stone, toad

Writing

In K5 we have a dedicated writing book designed for learners to write in context to various topics which also build vocabulary and reinforce key grammatical concepts.

10/5-8	Review
10/12-30	P.24-29

MPM

In K5 we will continue with the MPM curriculum of basic pattern recognition and primary colours, spatial awareness and separation.

10/5-8	Review
10/12-16	E3:P07~10
10/19-23	E3:P11~14
10/27-30	Drama play

Physical Education

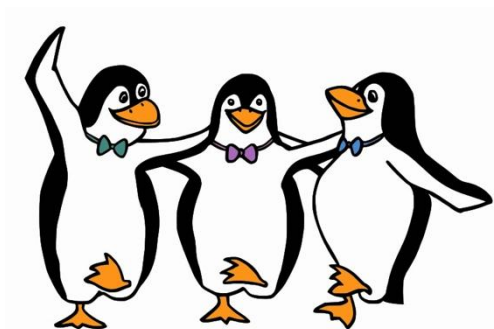
In K5 will continue with our PE activities, working on physical team building and moderate competitive activities, providing a nice break from the exhaustive bookwork and paper ensuring minds and bodies stay active.

Song and Dance

The school day starts with song and dance. The children get the chance to move around and have some fun before we start our first class. I also like to have them practice between classes or at the end of the day sometimes so that the students have the opportunity to move around and have some fun rather than sit for extended periods of time.

10/5-8 I can see clearly now
10/12-16 You are my sunshine
10/19-23 You are my sunshine
10/27-10/30 Drama play song

Thank you,
Tr. John



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各位家長好，企鵝班在 10 月份唯一的活動將是搭配萬聖節主題所展開的主題活動。全校也都將舉辦超棒的萬聖節派對！

Reading Wonders (Core Material)

今年引進了更多 Reading Wonders 的書目作為核心教材，內容與往年相同。

- 10/5 - 10/8：複習
- 10/12 - 10/16：第 94–99 頁 (Unit 2 Week 3)
- 10/19 - 10/23：第 70–73 頁 (Unit 2 Week 2)
- 10/27 - 10/30：戲劇練習 (Drama play)

Grammar

K5 的文法書劃分為幾個實用的單元，包含詞性與部分時態。我將在適當的章節融入我的核心經驗示範，好讓學生能至少實際接觸並了解各個文法要點的運作方式。

日期	教科書 (Textbook)	練習本 (Workbook)
10/5 - 10/8	複習	複習
10/12 - 10/23	第 42–49 頁	第 21–24 頁
10/27 - 10/30	戲劇練習	戲劇練習

Phonics

新的自然拼讀教材基本上與上一本相同，包含大量的子音、混合音以及長短母音，這會是很好的複習。在本書的後半段，我們將進入比較複雜的範疇，像是雙字母組合音 (digraphs)、雙母音 (diphthongs) 以及 R 控制母音 (controlled-r sounds)。

- 10/5 - 10/8：複習
- 10/12 - 10/16：第 48–50 頁
- 10/19 - 10/23：第 51–54 頁
- 10/27 - 10/30：第 55–57 頁

Story Books

在 K5 的課程中，當我們繼續閱讀每週讀本時，孩子們將會看到文法、自然拼讀、常見字（sight words）、CVC 單字、子音混合音、音素以及讀音符號在故事中活生生地運用。

- 10/5 - 10/8：複習
- 10/12 - 10/16：《Just me and my mom》
- 10/19 - 10/23：《What a bad dream》
- 10/27 - 10/30：《I just forgot》

Spelling

今年的拼字單字會比較有挑戰性，因為它們大多出自閱讀教材中的常見字。然而，這能為接下來的自然拼讀課做好充分準備，讓孩子去看、去聽單字是如何拼寫出來的。我們每週都會進行小考，但請不用擔心，這並不代表什麼，隨著週次的推進，我們會逐漸適應。

- 10/5 - 10/8：複習
- 10/12 - 10/16：deer, rabbit, fox, spot, lots, must, hunt, sand, wasp, animal, under
- 10/19 - 10/23：who, frog, pond, water, snack, quick, quack, swim, turtle, land, fly, live
- 10/27 - 10/30：way, they, eat, see, deep, seaweed, creep, sleep, beaver, snail, stone, toad

Writing

在 K5 我們有專門的寫作本，旨在讓學習者結合各種主題進行語境寫作，這也能同時累積詞彙量並強化核心文法概念。

- 10/5 - 10/8：複習
- 10/12 - 10/30：第 24–29 頁

MPM

在 K5 我們將繼續採用 MPM 課程，培養基礎圖形辨識、三原色、空間感知以及形體分離的能力。

- 10/5 - 10/8：複習
- 10/12 - 10/16：E3: P07~10
- 10/19 - 10/23：E3: P11~14
- 10/27 - 10/30：戲劇練習

Physical Education

K5 將繼續進行體育活動，著重於身體協調的團隊建立與溫和的競爭性活動。這能讓孩子們從疲憊的書本與紙張作業中獲得好好的休息，確保頭腦與身體保持活力。

Song and Dance

學校的一天是從歌唱與舞蹈開始的。在第一堂課開始前，孩子們有機會活動身體並樂在其中。我也喜歡在課與課之間或放學前讓他們練習，這樣學生就有機會動一動、放鬆一下，而不是長時間久坐。

- **10/5 - 10/8**：《I can see clearly now》
- **10/12 - 10/16**：《You are my sunshine》
- **10/19 - 10/23**：《You are my sunshine》
- **10/27 - 10/30**：戲劇表演歌曲（Drama play song）

謝謝大家，

Tr. John