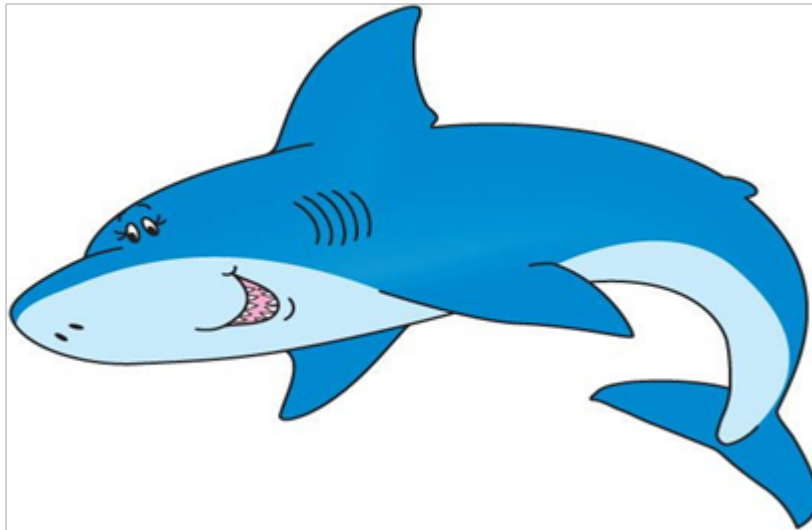




Shark Class Newsletter

October 2026

Dear Shark Parents,
Welcome to October! The students have settled wonderfully into their classroom routines over the past two months, showing remarkable growth and enthusiasm across all subjects. This month brings a well-deserved review and catch-up week followed by exciting new milestones, including preparation for our upcoming drama play, an educational class field trip, and festive holiday activities. We are eager to continue partnering with you to nurture your child's learning journey through an engaging and memorable autumn!

Reading

Our reading program at Marshall remains fundamental to your child's development. We're committed to developing independent readers with strong phonics understanding and proper pronunciation by year-end. Our approach combines vocabulary building with verbal skills development, helping spark creativity and foster a genuine love for reading.

Oct. 5–8: Catch-up & Review

Oct. 12–16: Just Me and My Mom

Oct. 19–23: What a Bad Dream

Oct. 27–30: I Just Forgot

Core Material

Our integrated approach combines reading, grammar, and phonics skills through engaging, age-appropriate materials. Students learn through picture analysis and sentence construction.

Oct. 5–8: Catch-up & Review

Oct. 12–16: P94–99 – Unit 2 Week 3 – Shared Read: The Best Spot

Oct. 19–23: P100–104 – Unit 2 Week 3 – Anchor Text: At a Pond

Oct. 27–30: Prepare for Drama Play

Spelling

Every week we give the class a few words to help them with their phonics and get used to the idea of homework. This also helps with their writing abilities.

Oct. 5–8: Catch-up & Review

Oct. 12–16: deer, rabbit, fox, spot, lots, pick, must, hunt, sand, wasp, animal, under

Oct. 19–23: who, frog, pond, water, snack, quick, quack, swim, turtle, land, fly, live

Oct. 27–30: way, they, eat, see, deep, seaweed, creep, sleep, beaver, snail, stone, toad

Phonics

Using the Sadlier Phonics A book, students continue to excel in phonetic reading. Our systematic approach ensures both review and advancement of essential skills.

Oct. 5–8: Catch-up & Review

Oct. 12–16: P48, 49, 50: Long a word families / long vowel i

Oct. 19–23: P51, 53, 54: Long vowels a and i sentences / long vowel o

Oct. 27–30: P55, 56, 57: Long vowel o / long vowel u

Grammar

We use the Grammar Space Kids book which is designed for beginner students. Students learn basic grammar rules that will help them build a strong foundation of English Grammar.

Oct. 5–8: Catch-up & Review

Oct. 12–16: TBP42–45 / WBP21–22: Present simple: have / do / go

Oct. 19–23: TBP46–49 / WBP23–24: Present simple negative

Oct. 27–30: Prepare for Drama Play

Writing

For writing we are using the McGraw Hill Writing Practice Book which progresses into the letters we'll be using as we move forward with our English language writing skills.

Oct. 5–8: Catch-up & Review

Oct. 12–16: P24–25: Zoom Boy

Oct. 19–23: P26–27: Zoom Boy

Oct. 27–30: P28–29: Zoom Boy

Mathematics

Our MPM curriculum makes mathematical concepts accessible through the incorporation of playful objects and hands-on materials.

Oct. 5–8: Review & catch-up

Oct. 12–16: E3: P07–10 / P05–06

Oct. 19–23: E3: P11–14 / P05–06

Oct. 27–30: Prepare for drama play

Music & Movement

Our music program includes an expanded repertoire of classic children's music.

Oct. 5–8: I Can See Clearly Now

Oct. 12–16: You Are My Sunshine
Oct. 19–23: You Are My Sunshine
Oct. 27–30: Drama Play Song

Thematic Activities

Our hands-on thematic projects connect creative expression with interactive learning. Through engaging seasonal crafts, students refine fine motor skills like coloring, cutting, and assembling while celebrating the season.

- October Theme: Halloween

Library

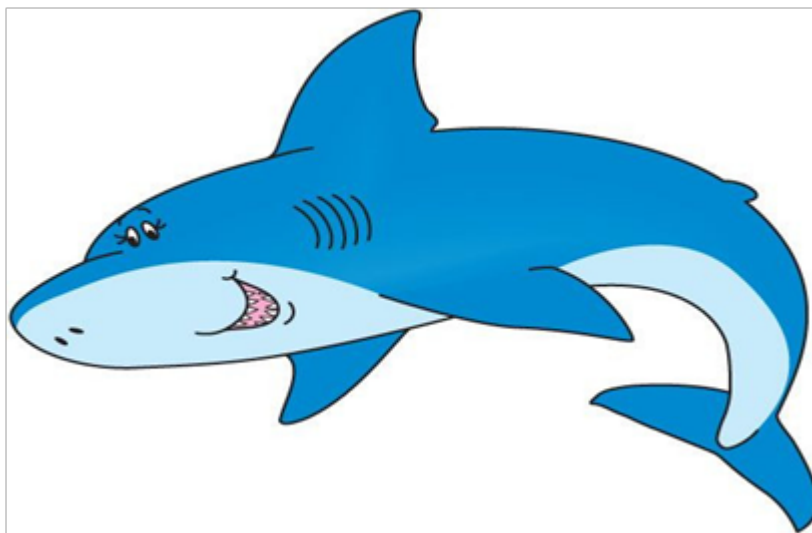
Our regular library visits continue to be a highlight, promoting: Active listening skills / Imagination development / Independent reading habits / Social interaction through shared reading experiences

Looking Ahead

October is lined up to be an eventful and inspiring month for Shark Class! Please mark your calendars for two key events: Tuesday, October 20: Kindergarten Field Trip to the National Taiwan Museum of Fine Arts (Taichung). Friday, October 30: Halloween Activities and celebrations.

Toward the end of the month, we will also begin preparations and rehearsals for our upcoming Drama Play. Thank you for your continued encouragement and partnership at home!

**Warmest regards,
Teacher David and Teacher Amy**



Shark Class Newsletter October 2026

親愛的鯊魚班家長您好：

時間來到十月！經過前兩個月的學習，孩子們已經非常穩定地適應班級生活與日常作息，在各個學習領域中都展現出令人驚喜的成長與熱忱。

本月份我們將先進行一週的複習與進度追趕，接著迎接幾項令人期待的新里程碑，包括即將到來的戲劇演出準備、校外教學，以及充滿節慶氣氛的萬聖節活動。

期待在這個充滿秋意的季節裡，繼續與家長攜手合作，陪伴孩子在豐富、有趣且難忘的學習經驗中持續成長！

閱讀 Reading

閱讀課程一直是瑪歇爾學習的重要基礎。我們致力於培養孩子成為具備良好自然發音能力與正確發音的獨立閱讀者，並期望孩子在學年結束前能持續建立穩固的閱讀能力。

課程除了擴充詞彙，也著重口語表達能力的培養，透過豐富的閱讀活動激發孩子的創意，並培養對閱讀真正的興趣與喜愛。

- 10/5–10/8：複習與補進度
- 10/12–10/16： *Just Me and My Mom*
- 10/19–10/23： *What a Bad Dream*
- 10/27–10/30： *I Just Forgot*

核心教材 Core Material

我們採用整合式的學習方式，將閱讀、文法與自然發音融入有趣且符合孩子年齡的教材中。孩子們透過圖片觀察、分析以及句子組織，逐步建立英文理解與表達能力。

- 10/5–10/8：複習與補進度
- 10/12–10/16： P94–99 | Unit 2 Week 3 | 共讀文章： *The Best Spot*
- 10/19–10/23： P100–104 | Unit 2 Week 3 | 核心文章： *At a Pond*
- 10/27–10/30：準備戲劇演出

拼字 Spelling

每週我們會安排一些單字，幫助孩子練習自然發音，同時逐漸熟悉家庭作業的學習方式，也能進一步提升孩子的英文書寫能力。

- 10/5–10/8：複習與補進度
- 10/12–10/16：deer, rabbit, fox, spot, lots, pick, must, hunt, sand, wasp, animal, under
- 10/19–10/23：who, frog, pond, water, snack, quick, quack, swim, turtle, land, fly, live
- 10/27–10/30：way, they, eat, see, deep, seaweed, creep, sleep, beaver, snail, stone, toad

自然發音 Phonics

透過 *Sadlier Phonics A* 教材，孩子們持續在自然發音與拼讀能力上有所進步。我們透過系統化的學習方式，同時進行複習與新知學習，幫助孩子逐步掌握重要的自然發音技巧。

- 10/5–10/8：複習與進度追趕
- 10/12–10/16：P48、49、50 | 長母音 a 的單字家族／長母音 i
- 10/19–10/23：P51、53、54 | 長母音 a、i 句型／長母音 o
- 10/27–10/30：P55、56、57 | 長母音 o／長母音 u

文法 Grammar

我們使用 *Grammar Space Kids* 教材，內容專為初學英文的孩子設計。透過簡單且有系統的文法練習，幫助孩子建立英文文法的基礎概念。

- 10/5–10/8：複習與補進度
- 10/12–10/16：TB P42–45／WB P21–22 | 一般現在式：have／do／go
- 10/19–10/23：TB P46–49／WB P23–24 | 一般現在式否定句
- 10/27–10/30：準備戲劇演出

寫作 Writing

寫作課程使用 *McGraw Hill Writing Practice Book*，透過循序漸進的練習，幫助孩子熟悉英文書寫與字母運筆，並逐步提升英文寫作能力。

- 10/5–10/8：複習與補進度
- 10/12–10/16：P24–25 | *Zoom Boy*
- 10/19–10/23：P26–27 | *Zoom Boy*
- 10/27–10/30：P28–29 | *Zoom Boy*

數學 Mathematics

我們的 MPM 數學課程透過有趣的操作活動與實際教具，讓孩子在遊戲與動手操作的過程中理解數學概念，建立良好的數學基礎。

- 10/5–10/8：複習與補進度
- 10/12–10/16：E3：P07–10／P05–06
- 10/19–10/23：E3：P11–14／P05–06
- 10/27–10/30：準備戲劇演出

音樂與律動 Music & Movement

我們的音樂課程持續擴充孩子們的經典兒歌與歌曲 repertoire，透過歌唱、律動與音樂活動，培養孩子的音樂感受力與表達能力。

- 10/5–10/8：I Can See Clearly Now

- 10/12–10/16： *You Are My Sunshine*
- 10/19–10/23： *You Are My Sunshine*
- 10/27–10/30： 戲劇演出歌曲

主題活動 **Thematic Activities**

我們透過實際操作的主題活動，將創意表達與互動式學習結合。孩子們在季節性手作活動中，練習著色、剪裁、組合等精細動作，同時感受節慶的歡樂氣氛。

十月主題：萬聖節 **Halloween**

圖書館 **Library**

我們會持續安排固定的圖書館活動，讓孩子在閱讀與共讀的過程中培養：

- 主動聆聽的能力
- 想像力
- 獨立閱讀的習慣
- 透過共同閱讀培養社交互動能力

接下來的重要活動 **Looking Ahead**

十月對鯊魚班而言將會是充滿學習與期待的一個月！

請家長特別留意以下兩項重要活動：

10月20日（二）

幼兒園校外教學

國立臺灣美術館藝術基地

10月30日（五）

萬聖節活動與慶祝活動

此外，在十月底，我們也將開始為即將到來的戲劇演出進行準備與排練。

感謝家長們一直以來的支持、鼓勵與陪伴，也謝謝您與我們一起成為孩子學習旅程中的重要夥伴！

誠摯祝福

Teacher David & Teacher Amy