



ESL G2 Tiger Class Newsletter October 2026

Dear Parents,

Welcome back to our monthly newsletter. We will continue to follow the same curriculum structure but have a new exciting topic each month for the kids to talk about.

Reading

Our reading class has a new text in the Wonders Book or on the website each week for the students to enjoy. The texts are full of interesting and colourful pictures to keep the students engaged. The structure of the book directs students to look for information in the text and highlight different aspects of grammar, writing style, and the connections between text and images.

October

5th-8th	Catch-up and review
12th-16th	Unit 1 Set Text 3 - Expository Text (p64-78)
19th-23rd	Unit 1 Set Text 3 - Expository Text (p80-85)
27th-30th	Unit 1 Set Text 3 - Expository Text (p80-85)

Teacher Tim

Presentation

October in Presentation Class, we're exploring interesting jobs from around the world! Students will discover a range of careers — from firefighters and doctors to astronauts, chefs, and zookeepers — while learning about what each job involves, the skills and tools required, and why these jobs are important to our communities. We will look at what a typical day might look like for each profession, the training or education needed, and some surprising or fun facts about each career.

As we explore each job, students will build their English vocabulary and practice speaking about responsibilities, skills, and personal interests. They will then use what they have learned to prepare their own short presentations, giving them an opportunity to share a job they find interesting and explain to their classmates why they'd love to try it someday!

Teacher Justin

Composition

This month, our Grade 2 students will continue developing their writing skills through the topics “**A Special Day I Had,**” “**My Favorite Sport,**” and “**My Favorite Food,**” along with one week of **review**. Students will practise writing about their own experiences, interests, and ideas while using first-person language such as **I, me, and my**.

Throughout the month, we will focus on helping students write longer and more detailed sentences by using words such as **and, but, because, first, then, and finally**. Students will also practise organising their ideas with a clear beginning, middle, and ending, while adding details about **who, what, where, when, why, and how**.

We will continue to encourage students to express their thoughts and feelings, use descriptive vocabulary, and check their work for capital letters, punctuation, and spelling. Our goal is to help each student become more independent and confident when putting their own ideas into writing.

October

10/5-10/8 A Game I Play With My Friends

10/12-10/16 Review

10/19-10/23 Learning a New Thing

10/27-10/30 Learning a New Thing

Teacher Simon

Grammar Class

For October we will go over consonant blends like **tr, cr, sk, and st**, which the students should be quite familiar with at this point. We will also be looking at identifying the **subjects of sentences** and at **quotation marks**. At the end of the month we move onto the reading comprehension work. Hopefully we can also review verbs and the students will have a bit of time to make some of their own sentences.

5th-8th Catch-up and review

12th-16th Pages 36-40

19th-23rd Pages 41-45

27th-30th A Family Works Together (reading comprehension)

Teacher Kevin



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親愛的家長們，
歡迎回到我們的每月通訊。我們將繼續遵循相同的課程結構，但每個月都會有一個全新的精彩主題供孩子們討論。

Reading

我們的閱讀課每週都會在 **Wonders** 教科書或網站上有一個新的文本供學生欣賞。這些文本充滿了有趣且色彩繽紛的圖片，以保持學生的專注力。該書的結構引導學生在文本中尋找資訊，並突顯文法、寫作風格的不同方面，以及文本與圖像之間的聯繫。

10 月

- 5 日-8 日 追趕進度與複習
- 12 日-16 日 第一單元 第三組文本 - 說明文 (第 64-78 頁)
- 19 日-23 日 第一單元 第三組文本 - 說明文 (第 80-85 頁)
- 27 日-30 日 第一單元 第三組文本 - 說明文 (第 80-85 頁)

Teacher Tim

Presentation

在 10 月的口頭報告課中，我們正在探索來自世界各地的有趣工作！學生將發掘一系列的職業——從消防員、醫生到太空人、廚師和動物園管理員——同時了解每項工作涉及的內容、所需的技能與工具，以及為什麼這些工作對我們的社區如此重要。我們將探討每種職業典型的一天可能是什麼樣子、所需的培訓或教育，以及關於每種職業的一些令人驚奇或有趣的冷知識。

當我們探索每項工作時，學生將建立他們的英語詞彙量，並練習談論責任、技能和個人興趣。然後，他們將利用所學來準備自己的短篇簡報，這讓他們有機會分享他們覺得有趣的工作，並向同學解釋為什麼他們有一天會很想嘗試它！

Teacher Justin

Composition

這個月，我們的二年級學生將透過「我度過的一個特別日子」(A Special Day I Had)、
「我最喜歡的運動」(My Favorite Sport) 和「我最喜歡的食物」(My Favorite Food) 等主題，以及一週的複習來繼續培養他們的寫作技能。學生將練習寫下他們自己的經驗、興趣和想法，同時使用第一人稱語言，例如 **I**、**me** 和 **my**。

整個月中，我們將著重於透過使用 **and**、**but**、**because**、**first**、**then** 和 **finally** 等單字，來幫助學生寫出更長、更詳細的句子。學生也將練習組織他們的想法，使其具有清晰的開頭、中間和結尾，同時加入關於誰、什麼、哪裡、何時、為什麼和如何的細節。我們將繼續鼓勵學生表達他們的想法與感受、使用描述性詞彙，並檢查他們的作品是否有正確的大小寫、標點符號和拼字。我們的目標是幫助每個學生在將自己的想法化為文字時，變得更加獨立且充滿自信。

10 月

- 10/5-10/8 我和朋友玩的一場遊戲 (A Game I Play With My Friends)
- 10/12-10/16 複習 (Review)
- 10/19-10/23 學習新事物 (Learning a New Thing)
- 10/27-10/30 學習新事物 (Learning a New Thing)

Teacher Simon

文法課

對於 10 月份，我們將複習如 **tr**、**cr**、**sk** 和 **st** 等子音叢集，學生們到目前應該已經相當熟悉了。我們也將探討識別句子的主詞以及引號。在月底時，我們將進入閱讀理解的練習。希望我們也能複習動詞，並且讓學生有一點時間自己造一些句子。

- 5 日-8 日 追趕進度與複習 (Catch-up and review)
- 12 日-16 日 第 36-40 頁 (Pages 36-40)
- 19 日-23 日 第 41-45 頁 (Pages 41-45)
- 27 日-30 日 全家齊心協力 (A Family Works Together)

Teacher Kevin