



ESL Grade 3 and 4 Cheetah Class Newsletter October 2026

Dear Parents and Families,

Our ESL classes have been a busy and exciting few months. Students have been diligently working to enhance their reading, writing, speaking, vocabulary and critical-thinking skills through a variety of engaging topics and activities.

Reading

During Unit 3, students engaged in *Connect and Reflect* lessons, which focused on reading comprehension and the ability to connect ideas from a text with their own knowledge and experiences. We also explored the intriguing topic of animals with extraordinary abilities. Students learned how various animals possess unique traits that enable them to survive and thrive in their environments.

As we progress into Unit 4, students continue to develop their comprehension and vocabulary through reading texts and related activities. We also completed “Painting from Memory,” which encouraged students to analyse details, descriptions and the process of remembering and communicating information.

Grammar

We have done a lot of exercises involving subject pronouns (I, you, we, they, he, she, it) and object pronouns (me, you, us, them, him, her). Most students had been applying these grammar points naturally since kindergarten. This time we have gone in-depth to understand what they really are in a sentence structure.

We will be practicing pronoun-verb agreements in October. It is something that all students know by now but still makes mistakes in. Doing more exercises will help them solidify the knowledge and skill into a habit.

Presentation

Recently, we have been learning about animal adaptations, including grizzly bears and polar bears. Students explored how animals exhibit distinct physical and behavioural characteristics that enable them to endure in diverse environments. They practised comparing animals, identifying key information from texts and articulating their ideas using complete sentences.

The students took the same practices and applied them when creating their dinosaur presentation. Students had the opportunity to research, organise information and present their findings to the class. This exercise fostered confidence in public speaking while honing their English communication skills.

Our next presentation topic will be Life without Electricity. Which will be introduced to the class in the end of October.

Throughout these months, I have been delighted to observe students' growing confidence in reading aloud, answering questions, expressing their opinions and participating in classroom discussions. We will continue to develop these skills as we advance into our next units.

Thank you for your continued support at home. I eagerly anticipate the further achievements of our students in the coming months.

Sincerely,
Tr Roy



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親愛的家長與家屬們：

在過去的幾個月裡，我們的 ESL 課程非常充實且令人興奮。學生們透過各種引人入勝的主題與活動，一直努力不懈地提升他們的閱讀、寫作、口語、詞彙以及批判性思考能力。
閱讀

Core Material

在第三單元期間，學生們參與了「連結與反思」(Connect and Reflect) 課程，重點在於閱讀理解能力，以及將文本中的想法與自身知識和經驗相結合的能力。我們也探討了「具有非凡能力的動物」這個引人入勝的主題。學生們了解到各種動物如何擁有獨特的特徵，使牠們能夠在各自的環境中生存和繁衍。

隨著我們進入第四單元，學生們繼續透過閱讀文本及相關活動來培養他們的理解力和詞彙

量。我們也完成了「憑記憶作畫」(Painting from Memory)，這鼓勵學生分析細節、描述，以及記憶和傳達資訊的過程。

Grammar

我們做了許多練習，涉及主格代名詞(I, you, we, they, he, she, it)與受格代名詞(me, you, us, them, him, her, it)。大多數的學生自幼兒園起就一直在自然地運用這些文法要點。這一次，我們深入探討了牠們在句子結構中究竟代表什麼。

我們將在 10 月份練習代名詞與動詞的一致性(主謂一致)。這是所有學生現在都知道但仍會犯錯的部分。進行更多練習將有助於他們將這些知識鞏固成一種習慣。

Presentation

最近，我們一直在學習「動物適應能力」，包括灰熊和北極熊。學生們探討了動物如何展現出獨特的生理和行為特徵，使牠們能夠在多樣化的環境中忍耐與生存。他們練習比較動物、從文本中識別關鍵資訊，並用完整的句子表達他們的想法。

學生們將這些練習融會貫通，並應用在製作他們的恐龍簡報中。學生們有機會進行研究、組織資訊，並向全班發表他們的調查結果。這項練習在培養公開演說自信心的同時，也磨練了他們的英語溝通能力。

我們的下一個報告主題將是「沒有電的生活」(Life without Electricity)，將於 10 月底向全班介紹。

在這幾個月中，我很高興地觀察到學生們在大聲朗讀、回答問題、表達意見以及參與課堂討論方面的自信心正不斷增長。隨著我們邁向接下來的單元，我們將繼續培養這些技能。感謝您在家中給予的持續支持。我熱切期盼學生們在未來幾個月裡取得更多成就。

誠摯的，

Teacher Roy